

RSA-704 Part I for IL program for Idaho - 90IS0067-01 FY2015

Subpart I - Administrative Data

Section A - Sources and Amounts of Funds and Resources

Indicate amount received by the DSU as per each funding source. Enter 0 for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	305,350
(B) Title VII, Ch. 1, Part C - For 723 states Only	0
(C) Title VII, Ch. 2	225,000
(D) Other Federal Funds	0

Item 2 - Other Government Funds

(E) State Government Funds	332,002
(F) Local Government Funds	0

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	0
(H) Other resources	0

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	862,352
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Item 5 - Pass-Through Funds

Amount of other funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	0
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Item 6 - Net Operating Resources

[Total Income (Section 4) minus Pass-Through Funds amount (Section 5) = Net Operating Resources	862,352
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Section B - Distribution of Title VII, Chapter 1, Part B Funds

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds by DSU Staff	Expenditures for Services Rendered by Grant or Contract
(1) Provided resources to the SILC to carry out its functions	132,408	0
(2) Provided IL services to individuals with significant disabilities	152,676	0
(3) Demonstrated ways to expand and improve IL services	0	0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	48,775	0
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	0	0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	0	0
(7) Provided training regarding the IL philosophy	0	0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	0	0

Section C - Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Support 1, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
DAC NW IL340	statewide education resource development	48,775	5,419	N/A	N/A

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

Section E - Monitoring Title VII, Chapter 1, Part B Funds

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

The SILC and DAC forward all receipts to IDVR for evaluation of expenses prior to reimbursement to ensure that they expenses are directly related to Title VII, Part B Funds.

Section F - Administrative Support Services and Staffing

Item 1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

Item 2 - Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs)

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision Making	0.02	0.02
Other Staff	1.31	0.50

Section G - For Section 723 States ONLY

Item 1 - Distribution of Part C Funds to Centers

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase?	Excess Funds After Cost of Living Increase?	New Center?	Onsite Compliance Review of Center?

Item 2 - Administrative Support Services

Describe the administrative support services used by the DSU to administer the Part C program.

Item 3 - Monitoring and Onsite Compliance Reviews

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- centers' level of compliance with the standards and assurances in Section 725 of the Act;
- any adverse actions taken against centers;
- any corrective action plans entered into with centers; and
- exemplary, replicable or model practices for centers.

Item 4 - Updates or Issues

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

Subpart II - Number and Types of Individuals With Significant Disabilities Receiving Services

Section A - Number of Consumers Served During the Reporting Year

(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	68
(2) Enter the number of CSRs started since October 1 of the reporting year	28
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	96

Section B - Number of CSRs Closed by September 30 of the Reporting Year

(1) Moved	1
(2) Withdrawn	0
(3) Died	0
(4) Completed all goals set	35
(5) Other	4
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	40

Section C - Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

Section A(3) [minus] Section (B)(6) = Section C 56

Section D - IL Plans and Waivers

Indicate the number of consumers in each category below.

(1) Number of consumers who signed a waiver	89
(2) Number of consumers with whom an ILP was developed	7

Section E - Age

Indicate the number of consumers in each category below.

(1) Under 5 years old	0
(2) Ages 5 - 19	8
(3) Ages 20 - 24	3
(4) Ages 25 - 59	85
(5) Age 60 and Older	0
(6) Age unavailable	0

Section F - Sex

Indicate the number of consumers in each category below.

(1) Number of Females served	56
(2) Number of Males served	40

Section G - Race and Ethnicity

Indicate the number of consumers served in each category below. Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).

(1) American Indian or Alaska Native	2
(2) Asian	1
(3) Black or African American	1
(4) Native Hawaiian or Other Pacific Islander	1
(5) White	78
(6) Hispanic/Latino of any race or Hispanic/Latino only	12
(7) Two or more races	0
(8) Race and ethnicity unknown	1

Section H - Disability

Indicate the number of consumers in each category below.

(1) Cognitive	10
(2) Mental/Emotional	6
(3) Physical	20
(4) Hearing	13
(5) Vision	19
(6) Multiple Disabilities	17
(7) Other	11

Subpart III - Individual Services and Achievements Funded through Title VII, Chapter 1, Part B Funds

Section A - Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do *not* include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	0	0
(B) Assistive Technology	28	23
(C) Children's Services	2	2
(D) Communication Services	24	21
(E) Counseling and Related Services	0	0
(F) Family Services	0	0
(G) Housing, Home Modifications, and Shelter Services	0	0
(H) IL Skills Training and Life Skills Training	20	18
(I) Information and Referral Services	22	21
(J) Mental Restoration Services	0	0
(K) Mobility Training	14	13
(L) Peer Counseling Services	1	1
(M) Personal Assistance Services	0	0
(N) Physical Restoration Services	0	0
(O) Preventive Services	0	0
(P) Prostheses, Orthotics, and Other Appliances	1	1
(Q) Recreational Services	10	10
(R) Rehabilitation Technology Services	17	14
(S) Therapeutic Treatment	0	0
(T) Transportation Services	10	10
(U) Youth/Transition Services	1	1
(V) Vocational Services	0	0
(W) Other Services	5	5

Section B - Increased Independence

Item 1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	4	1	3
(B) Communication	42	16	26
(C) Mobility/Transportation	44	17	27
(D) Community-Based Living	10	5	5
(E) Educational	4	2	2
(F) Vocational	1	0	1
(G) Self-care	30	10	20
(H) Information Access/Technology	41	19	22
(I) Personal Resource Management	9	2	7
(J) Relocation from a Nursing Home or Institution to Community-Based Living	0	0	0
(K) Community/Social Participation	2	2	0
(L) Other	21	8	13

Item 2 - Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

Area	Number of Consumers Requiring Access	Number of Consumers Achieving Access	Number of Consumers Whose Access is in Progress
(A) Transportation	10	10	0
(B) Health Care Services	5	5	0
(C) Assistive Technology	22	22	0

Note: For most IL services, a consumers access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

Follow-up contacts with I&R recipients

The service provider **did** engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

A non-English speaking IL client successfully completed level 3 of English a Second Language (ESL) through the College of Southern Idaho. She received a certificate of successful completion, recognizing her for making great gains in English and her participation in class. Services provided to client were: ESL tutor before enrolling in College of Southern Idaho Adult Education ESL class; support in obtaining accommodations from college for ESL class; instruction in using public transportation; orientation and mobility instruction for class room and elevators using her long white cane; provision of recorder and instruction in how to use for recording lessons; and braille instruction in her home. The client will continue with ESL classes and braille instruction. She participates in instruction and is happy with her accomplishments. She stated the other day she showed her ESL class the braille code as they were interested in knowing more about it. When they did the lesson on currency, she was able to show the class her iBill reader for reading paper bills and how to identify coins. Before she started in ESL the teachers had never taught a person with blindness and could not imagine how to do this since the ESL curriculum uses pictures. It has been a win-win situation for all; the teachers and students are learning about blindness while she is learning English. This has been a long process and still more learning to go but what an accomplishment. The client is feeling very good about herself!

This IL client was born deaf and lost his vision in his mid-40's due to diabetic retinopathy. Losing vision this way is different from the clients with Usher's Syndrome, and he has struggled with the loss terribly. He is living in a house with roommates, but has been so isolated and bored. Through IL funds we purchased tactile clocks for him, which helped a great deal. We also purchased tactile games like checkers, dominos, tic-tac-toe and tactile dice. He was very glad to get these games so he can play with him roommates and other PSR workers. He has tried learning braille, but he has neuropathy in his fingers and finds it very difficult. He is not ready emotionally for a cane, but will hopefully come around to that. He is grateful for anything ICBVI can do and there have been several things we have been able to help him with.

Obstacles continue to be having enough time and funds to provide services to the many referrals and seeing clients who live in remote areas on a regular basis are difficult.

Working with interpreters to provide rehabilitation services to non-English speaking individuals often time is challenging.

Subpart IV - Community Activities and Coordination

Section A - Community Activities

Item 1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objectives	Outcome(s)
Transportation	Community/Systems Advocacy	DSU	74	Share information with different public entities and Valley Ride staff to ensure all groups have accessible means of public transportation options.	More accessible vehicles and bus stops. Accessibility to rider information via web, and phone.
Health care	Technical Assistance	DSU	900	To provide bi-weekly low vision clinics, as well as rural and regional clinics, for blind/visually impaired	ICBVI's low vision clinics provided optometric services to 471 individuals across the state increasing independence in daily living activities.
Assistive technology	Technical Assistance	DSU	850	To provide aids and appliances to blind/VI and research newest technology for best products.	ICBVI has served 2800 individuals with blindness through clinics and our low vision store.

Item 2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

ICBVI staff continues to serve on the Valley regional Transit Committee that provides a forum for transportation and human service staff to share information and to collaborate on mobility issues in the Treasure Valley. Staff continues to encourage VRT to maintain accessibility in websites, publications, and use of public transportation. ACCESS is a transportation service operated by ValleyRide through the tax support of local municipalities. The service is designed to complement ValleyRide's regular bus system. The service is available to people who are unable to utilize the bus system because of a disability. This continues to be a valuable service to the Blind community in Ada County.

Section B - Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

Working Relationships 704 2015

1. ICBVI continues to work with local school districts providing prescription lenses, aids and appliances, orientation and mobility training and independent living training to blind students that cannot be served by IESDB or the school districts.
2. ICBVI Rehab Teachers and Department of Veteran's Affairs and Veteran's Administration collaborate to provide low vision aids, IL training and counseling for Veteran's, and participating in monthly VA conference calls.
3. In ICBVI Rehab Teacher does sit as a Board Member on Disability Rights Idaho.
4. ICBVI staff meets with the Helen Keller National Center to continue collaboration with them on deaf-blind issues.
5. IDVR, the SILC, the CIL's and ICBVI staff attended the educational conference "Tools for Life 2014".
6. ICBVI Rehab Teachers network with CILS, Senior Centers, Public Housing, LINC, Diabetes Coalition, Department of Health and Welfare, Idaho Bureau of Homeland Security, State and Federal Social Security offices, Ada County Indigent Fund, Area Offices on Ageing, BYU-I and ISU ADA offices to ensure college students can access online curriculum, St. Luke's Regional Medical Center, St. Alphonsus Hospital, Terry Reilly Medical Clinic, local Lions Clubs, Diabetic and Peer Support Group Meetings throughout the state, Assisted Living Facilities, Community Workshops, Genesis Medical Clinic, Human Rights Commission, Disability Rights Idaho, Idaho State Penitentiary, and Department of Transportation to provide services for clients.
7. ICBVI Rehab Teachers work with Valley Regional Transit for Fixed Line and Para-transit solutions that protect ADA rights for the blind.
8. Idaho Falls RT collaborates with the City of Idaho Falls, a representative from, East Idaho Technical College, LIFE, Inc. and various consumers to serve as the ADA Commission for Idaho Falls, studying architectural problems around the downtown area of Idaho Falls.
9. Staff in Pocatello participates on Pocatello Public Transit Advisory Committee offering input on accessible transit for visually impaired consumers.
10. The IL Coordinator is a member of the Talking Books Advisory Board, and Rehab Teachers throughout the state collaborate with local libraries to provide reading material for blind/visually impaired individuals.
11. IDVR, CILS and ICBVI staff members attend the State Independent Living Council (SILC) meeting to further our working relationships.
12. ICBVI maintains a proactive relationship with all ophthalmologic and optometric providers within the state and close Border States.
13. IDVR and ICBVI staff serves on the formal committee that advises Valley Regional Transit in their role as regional transportation coordinators.
14. ICBVI staff participates on the ADA-Ada County Highway District Advisory Committee, to ensure we

have ongoing input on decisions regarding construction of pedestrian and bike paths and the use of auditory signals.

15. ICBVI, IDVR, and SILC staff members attend and participate in the regional meeting for the SPIL.

16. ICBVI, IDVR, and SILC staff participated and attended "Hands Around the Capitol" celebrating 25 years of Equal Access and Employment through the Americans with Disabilities Act.

Subpart V - Statewide Independent Living Council (SILC)

Section A - Composition and Appointment

Item 1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Ramona medicine Horse	Neither	Project 121	Voting	09/01/2015	05/28/2017
Larry Topp	Neither	Region 1 PWD	Voting	03/27/2015	05/28/2017
Eric Bjork	Neither	Parent Advocate	Voting	03/27/2015	05/28/2017
Dean Nielson	Center	Center Director	Voting	06/02/2010	05/28/2016
Mike Smith	Neither	Region 2 PWD	Voting	09/18/2013	05/28/2016
Virgil Edwards	Center	Center Representative	Voting	08/16/2007	05/28/2016
Nancy Wise	State agency	ex officio Commission for the Blind	Non-voting	08/16/2007	05/28/2018
Janice Carson	Neither	member at large	Voting	03/20/2012	05/28/2017
Sean Burlile	Neither	Service Provider (VA) PWD	Voting	06/01/2010	05/28/2016
Ruth Gneiting	Neither	Region 5 PWD	Voting	06/02/2010	05/28/2016
Raul Enriquez	State agency	Ex Officio (ADRC)	Non-voting	05/30/2012	05/28/2018
Laurie Lowe	Neither	Region 3 PWD	Voting	05/30/2012	05/28/2017
Rick Huber	Neither	Region 4 PWD	Voting	09/25/2013	05/28/2016
Hernan Reyes	Neither	Statewide advocate PWD	Voting	06/04/2012	05/28/2017
Melva Heinrich	Center	CIL Representative	Voting	01/15/2014	05/28/2018
Jane Donnellan	State agency	DVR DSU	Non-voting	03/27/2015	05/28/2018
Elizabeth Kriete	State agency	Ex Officio Medicaid Representative	Non-voting	09/15/2015	05/28/2018
Ray Lockery	Neither	Statewide Advocate PWD	Voting	08/20/2014	08/20/2017

Item 2 - SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

(A) How many members are on the SILC?	18
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(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	9
(C) How many members of the SILC are voting members?	14
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	9

Section B - SILC Membership Qualifications

Item 1 - Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

The SILC covers the state of Idaho by breaking membership coverage into 7 regions:

Region 1: Covers the counties of Boundary, Bonner, Kootenai, Benewah, Shoshone

Region 2: Covers the counties of Latah, Clearwater, Nez Perce, Lewis, Idaho

Region 3: Covers the counties of Adams, Valley, Boise, Ada, Elmore, majority of Owyhee

Region 4: Covers the counties of Camas, Blaine, Gooding, Lincoln, Jerome, Minidoka, Twin Falls, Cassia

Region 5: Covers the counties of Bingham, Power, Bannock, Caribou, Bear Lake, Franklin, Oneida

Region 6: Covers the counties of Custer, Lemhi, Butte, Clark, Jefferson, Madison, Fremont, Teton, Bonneville

Region 7: Covers the counties of Washington, Payette, Gem, Canyon, part of Owyhee

Region 6 & 7 seats are currently open.

Item 2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

The Idaho SILC is made up of individuals from across the disability spectrum, including people from the Deaf community and those with hearing impairments; people with blindness and vision impairments; people with mental illness, intellectual and developmental disabilities and people with mobility impairments.

We currently have SILC members who are Native Americans as well as representatives from the Hispanic and LGBTQ communities.

Item 3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

One of the requirements for appointment to the Council requires knowledge of CILs, Independent Living Services, the Independent Living Movement, and the IL Philosophy. Council members are usually referred

as nominees by CIL directors, other Council members, and by various stakeholder groups. We're currently focused on bringing on more young adults and people from racial and ethnic minorities. Nomination forms are accepted on an ongoing basis. Selection of a

nominee is based upon knowledge of the independent living philosophy along with the desire and ability to serve. Full participation is crucial to the success of the Council, thus, we ask candidates to carefully consider their availability when submitting an application. When a vacancy occurs in a specific category, nominations are reviewed by the Membership Committee. The Committee makes recommendations to the full Council regarding selections. The Council forwards its recommendations to the Governor. The Governor appoints all

members.

Section C - SILC Staffing and Support

Item 1 - SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

Executive Director, FTE

Mel Leviton

mel.leviton@silc.idaho.gov

208-334-3800

380 S. 4th St., Ste. 102, Boise, ID 83702

Management Assistant -1 FTE

Financial Specialist - 1 FTE

Grants & Contracts Manager - 1 FTE, Vacant since October 2014

The Idaho SILC is the unique in that it is a governmental entity yet not a state agency. The Idaho SILC is not a 501c3. The staff of the SILC receive state benefits such as medical, retirement, vacation, and sick leave accrual and utilize the states payroll system.

Item 2 - SILC Support

Describe the administrative support services provided by the DSU, if any.

The Department of Vocational Rehabilitation (IDVR) disburses the Title 7 funds

on a reimbursement basis. IDVR reviews all invoices submitted for

reimbursement and is quick to assist SILC staff with any questions regarding allowable expenditures and accounting questions. The IDVR also works with the SILC and (Idaho Commission for the Blind and Visually Impaired (ICBVI) to compile information for the 704 Report and the SPIL.

Section D - SILC Duties

Item 1 - SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below.

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

The (State Plan for Independent Living (SPIL) includes goals promoting

individual and systemic change. Systems change in the SPIL includes further de-medicalization, de-institutionalization, strengthening public policies for equal access and further utilization of individual and system advocacy. Individual change in the SPIL includes the use of peer support, individual advocacy, information and referral and independent living skills training. The SILC also evaluates existing programs to determine their effectiveness, and then encourage redirection of resources to provide optimum opportunities for people with disabilities.

The priorities and objectives were initially developed through a series of

statewide focus groups, facilitated by a third party, and conducted in cooperation with the CILs. Upon completion of the focus groups, the SILC held a two day SPIL Planning Session at the April 2013 SILC Quarterly Business Meeting. The SILC reviewed the gaps and prioritized the goals, objectives, and activities at the planning meeting to incorporate them into the SPIL. The goals, objectives, and activities all required an approval by Council vote. The SILC, Idaho Department

of Vocational Rehabilitation (DSU), and the Idaho Commission for the Blind and Visually Impaired (ICBVI) participated in this process as SILC Members (Ex Officio).

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

The SPIL is reviewed and monitored during each SILC Quarterly Business

Meeting. Each goal and objective will be reviewed and monitored by the

germane committees during the quarterly committee meetings. Once the

germane committees review the SPIL the SPIL findings will be reviewed and evaluated by the full SILC.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The SILC Executive Director and its members are involved in a variety of different commissions, councils and boards. Currently the SILC Executive Director serves as the representative on the State Rehabilitation Council (SRC). Other committees and organizations the SILC is a member of: Consortium of Idahoans with Disabilities (CID). The CID is a cross disability coalition of various disability service organizations such as the State Protection and Advocacy

System (P&A), the Idaho Council on Developmental Disabilities, the Centers for Independent Living, and the Northwest ADA Center Idaho. The Executive Director is a member of the National Council on Independent Living (NCIL) and the SILC Congress. The Executive Director attended the NCIL conference in Washington D.C. which took place in July of 2015. The SILC continued its involvement with the Association of Programs for Rural Independent Living (APRIL) with the former Executive Director attending. The SILC Executive Director is on the Aging & Disability Resource Centers Steering Committee. Idaho SILC staff also coordinated the January 2015 SILC Congress in San Diego.

In addition to the CID and SRC, the SILC E.D. serves on the Intermountain Fair Housing Council and is coordinating the No Wrong Door Project with the ADRC.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The SILC held quarterly council meetings as well as other meetings. The Notice of SILC meetings are emailed to stakeholders, Council members and other community groups at least 14 days in advance of public meetings. Visitors on the SILC website and facebook page can also view the meeting notice. Agendas are posted on our website, facebook page, etc., and exterior doorway at least 72 hours in advance of meetings in compliance with Idaho's Public Meetings laws.

Item 2 - Other Activities

Describe any other SILC activities funded by non-Part B funds.

The SILC does an annual membership training in July to educate new, and

current, council members on the roles and responsibilities of the SILC. They are

provided with educational materials that describe RSA and the obligations of the SILC. The Executive Director and management assistant also provided training on the Intersection of Disability and Domestic Violence due to the prevalence of domestic violence and abuse within the disability community. This grant concluded in June 2015.

The SILC currently has a small grant through the ADRC to continue the No Wrong Door Project. Additionally, the SILC receives pass thru monies from Idaho Medicaid to support the CILs staffing to conduct Quality of Life Surveys; assisting people to transition out of skilled nursing facilities. The SILC retains 10% of the funds to cover

administrative costs.

Section E - Training and Technical Assistance Needs

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs. For each category, choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important.

Advocacy/Leadship Development

General Overview	8
Community/Grassroots Organizing	6
Individual Empowerment	6
Systems Advocacy	6
Legislative Process	6

Applicable Laws

General overview and promulgation of various disability laws	5
Americans with Disabilities Act	6
Air-Carrier's Access Act	7
Fair Housing Act	5
Individuals with Disabilities Education Improvement Act	9
Medicaid/Medicare/PAS/waivers/long-term care	1 - Most important
Rehabilitation Act of 1973, as amended	1 - Most important
Social Security Act	5
Workforce Investment Act of 1998	10 - Least important
Ticket to Work and Work Incentives Improvement Act of 1999	7
Government Performance Results Act of 1993	7

Assistive Technologies

General Overview	6
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Data Collecting and Reporting

General Overview	2
704 Reports	1 - Most important
Performance Measures contained in 704 Report	1 - Most important
Dual Reporting Requirements	1 - Most important
Case Service Record Documentation	6

Disability Awareness and Information

Specific Issues	7
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Evaluation

General Overview	7
CIL Standards and Indicators	4

Community Needs Assessment	5
Consumer Satisfaction Surveys	9
Focus Groups	7
Outcome Measures	2

Financial: Grant Management

General Overview	4
Federal Regulations	3
Budgeting	3
Fund Accounting	2

Financial: Resource Development

General Overview	1 - Most important
Diversification of Funding Base	3
Fee-for-Service Approaches	4
For Profit Subsidiaries	9
Fund-Raising Events of Statewide Campaigns	9
Grant Writing	8

Independent Living Philosophy

General Overview	9
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Innovative Programs

Best Practices	3
Specific Examples	3

Management Information Systems

Computer Skills	9
Software	9

Marketing and Public Relations

General Overview	10 - Least important
Presentation/Workshop Skills	10 - Least important
Community Awareness	9

Network Strategies

General Overview	7
Electronic	6
Among CILs & SILCs	7
Community Partners	7

Program Planning

General Overview of Program Management and Staff Development	7
CIL Executive Directorship Skills Building	7
Conflict Management and Alternative Dispute Resolution	9
First-Line CIL Supervisor Skills Building	3
IL Skills Modules	3
Peer Mentoring	2
Program Design	2
Time Management	9
Team Building	5

Outreach to Unserved/Underserved Populations

General Overview	5
Disability	5
Minority	5
Institutionalized Potential Consumers	5
Rural	5
Urban	6

SILC Roles/Relationship to CILs

General Overview	4
Development of State Plan for Independent Living	5
Implementation (monitor & review) of SPIL	2
Public Meetings	7
Role and Responsibilities of Executive Board	3
Role and Responsibilities of General Members	3
Collaborations with In-State Stakeholders	8

CIL Board of Directors

General Overview	3
Roles and Responsibilities	3
Policy Development	2
Recruiting/Increasing Involvement	4

Volunteer Programs

General Overview	7
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Option Areas and/or Comments

Subpart VI - SPIL Comparison And Updates

Section A - Comparison of Reporting Year Activities with the SPIL

Item 1 - Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

The SILC reviewed goals and objectives at each quarterly business meeting to ensure that the goals and objectives are met. Currently those goals and objectives are being met.

Item 2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

N/A

Section B - Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

The SILC maintains contracts with the Idaho Department of Health and Welfare Bureau of Long Term Care, Idaho Home Choice, which assists individuals that are institutionalized to move into Home and Community Based Services.

Section C - Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

The former SILC director was terminated by the Council in early 2015. The new director began employment June 15, 2015. The new director is knowledgeable about Idaho resources and issues and has a positive working relationship with stakeholders, including the DSE. Difficulties during the last quarter of 2015 were primarily the result of the need to unexpectedly relocate due to inaccessibility of the SILC office (long term elevator outage).

Section D - Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

Completing this 704 report has been particularly challenging, given the delayed migration of the MIS and information related to such. Should further documentation at attempts to resolve concerns be required, we can provide. Lack of technical assistance related to difficulties with the MIS have been challenging.

Subpart VII - Signatures

Signatures

Please type the names and titles of the DSU directors(s) and SILC chairperson and indicate whether the form has been signed by each of them. Retain the signed copy for your records.

As the authorized signatories we will sign, date and retain in the files of the state agency(ies) and the Statewide Independent Living Council this 704 Report and the separate Certification of Lobbying forms ED-80-0013 (available in MS Word and PDF formats) for the state independent living program (IL Part B)

SILC Chairperson

Name and Title	Janice Carson
	Signed
Date Signed (mm/dd/yyyy)	02/25/2016

DSU Director

Name and Title	Jane Donnellan
	Signed
Date Signed (mm/dd/yyyy)	02/25/2016

DSU Director (Blind Program)

Name and Title	Beth Cunningham
	Signed
Date Signed (mm/dd/yyyy)	02/25/2016

Subpart VII - Signatures

Signatures

Please type the names and titles of the DSU directors(s) and SILC chairperson and indicate whether the form has been signed by each of them. Retain the signed copy for your records.

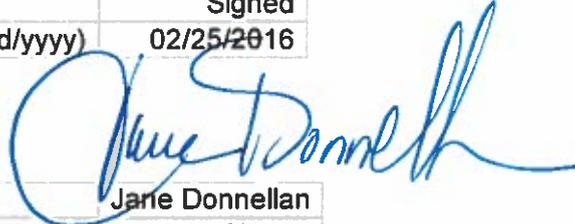
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SILC Chairperson



Name and Title	Janice Carson
	Signed
Date Signed (mm/dd/yyyy)	02/25/2016

DSU Director



Name and Title	Jane Donnellan
	Signed
Date Signed (mm/dd/yyyy)	02/25/2016

DSU Director (Blind Program)



Name and Title	Beth Cunningham
	Signed
Date Signed (mm/dd/yyyy)	02/25/2016

