UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION

SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING SERVICES
PROGRAM
(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I
INSTRUMENT
(To be completed by Designated State Units
And Statewide Independent Living Councils)

Reporting Fiscal Year: 2021
State: ID
SUBPART I - ADMINISTRATIVE DATA

Section A - Sources and Amounts of Funds and Resources
Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter "0" for none.

Item 1 - All Federal Funds Received

<table>
<thead>
<tr>
<th>Source Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) Title VII, Ch. 1, Part B</td>
<td>$338717.00</td>
</tr>
<tr>
<td>(B) Title VII, Ch. 1, Part C - For 723 states Only</td>
<td>$0.00</td>
</tr>
<tr>
<td>(C) Title VII, Ch. 2</td>
<td>$225000.00</td>
</tr>
<tr>
<td>(D) Other Federal Funds</td>
<td>$99500.00</td>
</tr>
<tr>
<td>Subtotal - All Federal Funds</td>
<td>$663217.00</td>
</tr>
</tbody>
</table>

Item 2 - Other Government Funds

<table>
<thead>
<tr>
<th>Source Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>(E) State Government Funds</td>
<td>$219424.00</td>
</tr>
<tr>
<td>(F) Local Government Funds</td>
<td>$0.00</td>
</tr>
<tr>
<td>Subtotal - State and Local Government Funds</td>
<td>$219424.00</td>
</tr>
</tbody>
</table>

Item 3 - Private Resources

<table>
<thead>
<tr>
<th>Source Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>(G) Fees for Service (program income, etc.)</td>
<td>$0.00</td>
</tr>
<tr>
<td>(H) Other resources</td>
<td>$16184.00</td>
</tr>
<tr>
<td>Subtotal - Private Resources</td>
<td>$16184.00</td>
</tr>
</tbody>
</table>

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)  $898825.00

Item 5 - Pass Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)  $0.00

Item 6 - Net Operating Resources

Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources  $898825.00

Section B - Distribution of Title VII, Chapter 1, Part B Funds

<table>
<thead>
<tr>
<th>What Activities were Conducted with Part B Funds?</th>
<th>Expenditures of Part B Funds for Services by DSU Staff</th>
<th>Expenditures for Services Rendered By Grant or Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Provided resources to the SILC to carry out its functions</td>
<td>$0.00</td>
<td>$89767.00</td>
</tr>
<tr>
<td>(2) Provided IL services to individuals with significant disabilities</td>
<td>$0.00</td>
<td>$91454.00</td>
</tr>
</tbody>
</table>
What Activities were Conducted with Part B Funds?

<table>
<thead>
<tr>
<th>Name of Grantee or Contractor</th>
<th>Use of Funds (based on the activities listed in Subpart I, Section B)</th>
<th>Amount of Part B Funds</th>
<th>Amount of Non-Part B Funds</th>
<th>Consumer Eligibility Determined By DSU or Provider</th>
<th>CSRs Kept With DSU or Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idaho SILC</td>
<td>Res plan systemic underserved outreach education</td>
<td>$89767.00</td>
<td>$209262.00</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>DAC-NW</td>
<td>Statewide education outreach resource development</td>
<td>$16345.00</td>
<td>$1882.00</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>LINC</td>
<td>General CIL operations</td>
<td>$80200.00</td>
<td>$8092.00</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>LIFE</td>
<td>General CIL operations</td>
<td>$55888.00</td>
<td>$6210.00</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>ICBVI</td>
<td>Direct IL services outreach education</td>
<td>$91454.00</td>
<td>$10162.00</td>
<td>Provider</td>
<td>Provider</td>
</tr>
<tr>
<td>Total Amount of Grants and Contracts</td>
<td></td>
<td>$333654.00</td>
<td>$235608.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section C - Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds
Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter "N/A." If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter "$0" in that column. Add more rows as necessary.

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers
Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

SILC activities:
Note: Most formerly SILC in-person activities, including Council meetings, SPIL development public meetings, workshops, outreach and technical assistance remained web-based, via webinars, email and telephone technologies due to the Coronavirus health emergency. Vaccine clinics were in-person due to the nature of the work.

Goal 1: The Idaho IL Network will promote and advocate for the integration, inclusion and equity of all Idahoans with disabilities across communities, lifespan and cultures.

Objective 1.1: State and local emergency officials include individuals with disabilities and address their unique needs in emergency planning: mitigation, preparation, response and recovery.

Benchmarks/Indicators:

1.1.a. Continue and increase participation with emergency management groups and in emergency activities that lead to the full inclusion of people with disabilities in all stages of emergency/disaster: Increase the number of people with disabilities involved with emergency planning by 25% annually. Baseline: 9 people - Survey participants quarterly, requesting information about the value of participation, barriers addressed, successes and lessons learned.

1.1.b. Educate and support Idahoans with disabilities in making personal emergency plans and the importance of local involvement in planning. Collect and evaluate surveys from 60% of people trained in Emergency Preparedness, demonstrating that they have or plan to complete a personal emergency plan; and would like to connect to statewide or local emergency planning.

Benchmark(s) - Met

Objective 1.2.: The IL Network will represent the voice of individuals with disabilities in improving the availability of housing, transportation, health care and community access.

Benchmarks/Indicators: For each year of the Plan, staff from each Center, the SILC and ICBVI will participate in a minimum of three boards, councils or policy workgroups addressing barriers to inclusion of people with disabilities in their community. Survey will request information about barriers addressed, successes and lessons learned. Annually, 25% of the surveys will indicate that barriers were reduced, or access was improved through advocacy/education efforts.

Benchmark(s) - Met

Objective 1.3.: The Idaho SILC, the Network of Centers, ICBVI, and the DSE will promote financial independence, including ABLE and other savings programs, and health care options, including the Medicaid for Workers with Disabilities program, by providing information and education to Idahoans with disabilities, service providers and community organizations.

Benchmarks/Indicators: Collect and evaluate surveys from 40% of people trained or provided individual technical assistance in areas of financial independence, demonstrating 20% of those surveyed have or plan to take additional steps furthering their financial independence.

Benchmark(s) - Met

Goal 2: The Idaho IL Network will work to strengthen effective Network operations that are adequately funded and increases capacity.

Objective - 2.1: Years 1 and 2: Address Subchapter Part C funding inequities, Years 1 and 2 Note:
Objective 2.2 Years 1-3 is the first phase of what will likely go into the 2024-2026 SPIL and possibly beyond in a different form, dependent on Reauthorization of the Rehabilitation Act of 1973, as amended.

Benchmarks/Indicators: The CIL Directors will meet at least quarterly over the next three years to determine and agree upon Subchapter C funding formula for Idaho. The Directors will provide an annual written progress report to their boards and the SILC due October 31, 2021, and October 31, 2022.

Benchmark(s) - Met

Objective 2.2: Year 3: Address Subchapter Part C funding inequities

Note: Objective 2.2 Years 1-3 is the first phase of what will likely go into the 2024-2026 SPIL and possibly beyond in a different form, dependent on Reauthorization of the Rehabilitation Act of 1973, as amended.

Benchmark - N/A, year one of three, in progress

Objective 2.3: The three Idaho Centers: Living Independence Network Corporation (LINC), LIFE, A Center for Independent Living and Disability Action Center-Northwest (DAC-NW) and the Idaho Commission for the Blind and Visually Impaired (ICBVI) will collaborate and work to identify other resource development options to enhance providing independent living services to the citizens of Idaho.

Benchmarks/Indicators: Agencies will meet at least once per quarter for all three years resulting in one new funding stream annually for a minimum on one agency.

Benchmark - Met

Goal 3: Idahoans with disabilities receive the community-based supports they need to live in their community of choice with greater independence.

Objective 3.1: Provide Independent Living services to people with disabilities to increase community access in rural areas and/or unserved and underserved populations identified in section 3.2.

Benchmarks/Indicators: Each Center and ICBVI will provide services in at least one unserved/underserved area and/or to at least one member of an identified population (may be living in an urban area), per quarter demonstrating greater access, inclusion, independence and/or peer connections in previously unserved/underserved communities.

Benchmark - Met

Objective 3.2: The Idaho SILC, Network of Centers and ICBVI will expand cultural competence by participating in events, listening and learning about community specific concerns/issues, to/with unserved/underserved populations. See SPIL Section 3.2 definitions.

Benchmarks/Indicators: Each Center, the SILC and ICBVI will participate in a minimum of two events annually held by locally identified marginalized communities. Through the survey, staff will share community visited, what they learned, community strengths, how their perspective may have changed and how they might better serve the community visited. Annually, 10% of the surveys will indicate lasting connections were made with the potential to serve, otherwise unserved populations.

Benchmark - Met

Objective 3.3: Increase demonstrable community connections by the number of, and participation in,
Benchmarks/Indicators: Each Center and ICBVI will stand up and support at least one peer to peer or IL learning (workshop) opportunity monthly either in-person or via web-based technology. The Centers and ICBVI will provide surveys for completion after meetings/workshops with the goal of 50% of participants completing a survey and at least 40% of those indicating they learned something new about Independent Living, disability issues and/or made meaningful peer connections.

Benchmark - Partially met. Survey response to virtual workshops and gatherings is spotty. Organizations are exploring better methods to demonstrate outcomes.

Section E - Monitoring Title VII, Chapter 1, Part B Funds
34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

The SILC Executive Director (E.D.) and fiscal specialist review all accounts weekly. Further, the SILC financial specialist works closely with the DSE, the Idaho Division of Vocational Rehabilitation (IDVR), fiscal specialist who is assigned to our grants to ensure accurate and timely processing of SILC activities. The SILC has an internal accounting process through required state tracking systems.

The Idaho SILC, the Idaho Commission for the Blind and Visually Impaired (ICBVI), LINC, LIFE and DAC-NW forward a detailed invoice/billing to the DSE for evaluation of expenses prior to reimbursement to ensure that expenses are directly related to Title VII, Part B. The process for the SILC and ICBVI differs somewhat from the process followed by the CILs. As state agencies/entities, SILC and ICBVI use the state financial accounting systems for billing and reimbursement from the DSE.

IDVR/DSE also has an MOU with the SILC: IDVR provides $99,500 in Innovation and Expansion (I&E) funds to support the SILC fiscal specialist and office management. The fiscal specialist is well versed in GAAP and state accounting MIS. The fiscal specialist is housed in the Idaho SILC office and is an employee of the Idaho SILC.

The SILC is subject to an annual audit which is conducted by an external CPA as required by state law. Idaho SILC’s SFY 2017 - 2021 audits reported no findings.

The following explanation applies to both Section 2. Distribution of Title VII... and Section 3. Grants or Contracts Used to Distribute.

The PPR for FFY 2021 has expenditures from two grants - 2001IDILSG and 2101IDILSG. The amounts reported in FFY21 for Section 2 and 3 do not agree with the NOA for grant 2101IDILSG. This occurs because IDVR met the match requirement for the grant 2001IDILSG in the first Federal year (FFY20) of the award and has carry-over that IDVR expended in FFY21. Distributed funds do not match the funds received because IDVR expends funds prior to seeking reimbursement so expenditures (distributions) always equal or exceed the funds received.

IDVR (the DSE) involves SILC and the CILs and other interested parties in producing the SPIL which defines the percentages of the IL grants that the SILC and the CILs will receive. IDVR enters agreements with dollar amounts assigned so that each group knows the exact amount that they will
receive from the grant. IDVR has made it clear that we meet match in the beginning of a grant so we will always have carry-over, if needed, to use the grant funds. In FFY20 and FFY21 the original awards did not get fully spent within the original grant years but IDVR communicated with SILC and CILs to continue using their assigned FFY20 funds within the IL20 carry-over period of performance. IDVR also let SILC and CILs know to use their FFY21 funds through the extended IL21 carry-over year. The SILC and CILs do not have administrative issues that caused underspending they simply needed more time to effectively use the grants.

Section F - Administrative Support Services and Staffing
Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 - Administrative Support Services
Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

Grant monitoring and reimbursement occur through state required tracking systems. The DSE does not provide day-to-day operational support to any Part B recipients.

The SILC fiscal specialist is paid through I&E funds and serves under the direction of the SILC ED. The DSE has no authority over any SILC staff related to hiring/retaining SILC employees.

The DSE did not charge the 5% fee allowed under the grant in FFY2021.

Item 2 - Staffing
Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs)

<table>
<thead>
<tr>
<th>Type of Staff</th>
<th>Total Number of FTEs</th>
<th>FTEs filled by Individuals with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision-Making Staff</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Other Staff</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Section G - For Section 723 States ONLY
Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 2 - Administrative Support Services
Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Item 3 - Monitoring and Onsite Compliance Reviews
Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 - 46

Item 4 - Updates or Issues
SUBPART II - NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A - Number of Consumers Served During the Reporting Year
Include Consumer Service Records (CSRs) for all consumers served during the year.

<table>
<thead>
<tr>
<th></th>
<th># of CSRs</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year</td>
<td>57</td>
</tr>
<tr>
<td>(2) Enter the number of CSRs started since October 1 of the reporting year</td>
<td>9</td>
</tr>
<tr>
<td>(3) Add lines (1) and (2) to get the total number of consumers served</td>
<td>66</td>
</tr>
</tbody>
</table>

Section B - Number of CSRs Closed by September 30 of the Reporting Year
Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has

<table>
<thead>
<tr>
<th></th>
<th># of CSRs</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Moved</td>
<td>1</td>
</tr>
<tr>
<td>(2) Withdrawn</td>
<td>1</td>
</tr>
<tr>
<td>(3) Died</td>
<td>1</td>
</tr>
<tr>
<td>(4) Complete Goals</td>
<td>13</td>
</tr>
<tr>
<td>(5) Other</td>
<td>9</td>
</tr>
<tr>
<td>(6) Add lines (1) + (2) + (3) + (4) + (5) to get total CSRs closed</td>
<td>25</td>
</tr>
</tbody>
</table>

Section C - Number of CSRs Active on September 30 of the Reporting Year
Indicate the number of CSRs active on September 30th of the reporting year.

<table>
<thead>
<tr>
<th></th>
<th># of CSRs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A(3) &lt;minus&gt; Section (B)(6) = Section C</td>
<td>41</td>
</tr>
</tbody>
</table>

Section D - IL Plans and Waivers
Indicate the number of consumers in each category below.

<table>
<thead>
<tr>
<th></th>
<th># of Consumers</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Number of consumers who signed a waiver</td>
<td>11</td>
</tr>
<tr>
<td>(2) Number of consumers with whom an ILP was developed</td>
<td>55</td>
</tr>
<tr>
<td>(3) Total number of consumers served during the reporting year</td>
<td>66</td>
</tr>
</tbody>
</table>

Section E - Age
Indicate the number of consumers in each category below.

<table>
<thead>
<tr>
<th>Section F - Sex</th>
<th># of Consumers</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Number of Females served</td>
<td>40</td>
</tr>
<tr>
<td>(2) Number of Males served</td>
<td>26</td>
</tr>
<tr>
<td>(3) Total number of consumers served by sex</td>
<td>66</td>
</tr>
</tbody>
</table>

Section F - Sex
Indicate the number of consumers in each category below.

<table>
<thead>
<tr>
<th>Section G - Race And Ethnicity</th>
<th># of Consumers</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) American Indian or Alaska Native</td>
<td>0</td>
</tr>
<tr>
<td>(2) Asian</td>
<td>0</td>
</tr>
<tr>
<td>(3) Black or African American</td>
<td>2</td>
</tr>
<tr>
<td>(4) Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
</tr>
<tr>
<td>(5) White</td>
<td>55</td>
</tr>
<tr>
<td>(6) Hispanic/Latino of any race or Hispanic/Latino only</td>
<td>6</td>
</tr>
<tr>
<td>(7) Two or more races</td>
<td>0</td>
</tr>
<tr>
<td>(8) Race and ethnicity unknown</td>
<td>2</td>
</tr>
<tr>
<td>(9) Total number of consumers served by race/ethnicity</td>
<td>66</td>
</tr>
</tbody>
</table>

Section G - Race And Ethnicity
Indicate the number of consumers in each category below. *Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity.*

This section reflects a new OMB directive.
Please refer to the Instructions before completing.

<table>
<thead>
<tr>
<th>Section H - Disability</th>
<th># of Consumers</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Cognitive</td>
<td>0</td>
</tr>
<tr>
<td>(2) Mental/Emotional</td>
<td>0</td>
</tr>
<tr>
<td>(3) Physical</td>
<td>0</td>
</tr>
<tr>
<td>(4) Hearing</td>
<td>0</td>
</tr>
</tbody>
</table>

Section H - Disability
Indicate the number of consumers in each category below.
<table>
<thead>
<tr>
<th># of Consumers</th>
<th># of Consumers</th>
</tr>
</thead>
<tbody>
<tr>
<td>(5) Vision</td>
<td>66</td>
</tr>
<tr>
<td>(6) Multiple Disabilities</td>
<td>0</td>
</tr>
<tr>
<td>(7) Other</td>
<td>0</td>
</tr>
<tr>
<td>(8) Total number of consumers served by by disability</td>
<td>66</td>
</tr>
</tbody>
</table>
SUBPART III - INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS
Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A - Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

<table>
<thead>
<tr>
<th>Services</th>
<th>Consumers Requesting Services</th>
<th>Consumers Receiving Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advocacy/Legal Services</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Assistive Technology</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td>Children's Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Communication Services</td>
<td>18</td>
<td>14</td>
</tr>
<tr>
<td>Counseling and related services</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Family Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Housing, Home Modification, and Shelter Services</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>IL Skills Training and Life Skills Training</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td>Information and Referral Services</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Mental Restoration Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mobility training</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>Peer Counseling Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Personal Assistance Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Physical Restoration Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Preventive Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Prostheses, Orthotics, and other appliances</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Recreational Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Rehabilitation Technology Services</td>
<td>20</td>
<td>15</td>
</tr>
<tr>
<td>Therapeutic Treatment</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transportation Services</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Youth/Transition Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Vocational Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>100</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

Section B - Increased Independence and Community Integration
**Item 1 - Goals Related to Increased Independence in a Significant Life Area**

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

<table>
<thead>
<tr>
<th>Significant Life Area</th>
<th>Goals Set</th>
<th>Goals Achieved</th>
<th>In Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Advocacy/Self-Empowerment</td>
<td>7</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Communication</td>
<td>25</td>
<td>11</td>
<td>14</td>
</tr>
<tr>
<td>Mobility/Transportation</td>
<td>40</td>
<td>17</td>
<td>23</td>
</tr>
<tr>
<td>Community-Based Living</td>
<td>9</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Educational</td>
<td>8</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Vocational</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Self-Care</td>
<td>21</td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td>Information Access/Technology</td>
<td>24</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>Personal Resource Management</td>
<td>7</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Relocation from a Nursing Home or Institution to Community-Based Living</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Community/Social Participation</td>
<td>6</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>19</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>166</strong></td>
<td><strong>75</strong></td>
<td><strong>91</strong></td>
</tr>
</tbody>
</table>

**Item 2 - Improved Access To Transportation, Health Care and Assistive Technology**

(A) **Table**

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

<table>
<thead>
<tr>
<th>Areas</th>
<th># of Consumers Requiring Access</th>
<th># of Consumers Achieving Access</th>
<th># of Consumers Whose Access is in Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) Transportation</td>
<td>8</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>(B) Health Care Services</td>
<td>4</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>(C) Assistive Technology</td>
<td>17</td>
<td>15</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: For most IL services, a consumer’s access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) **I&R Information**
To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did X / did not ___ engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

During all of FFY 2021 the COVID-19 pandemic proved to be a challenging time for everyone, not just in Idaho but throughout our country and our world. Many clients faced hardships and challenges exacerbated by their vision loss and other related issues and barriers. Our frontline workers such as our Rehabilitation Teachers did a fantastic job in providing services and training during these difficult times.

We continued to think outside of the box during this time period to provide services to individuals "meeting them where they were at" as far as identifying what their needs were, what tools they had available to them to receive training, and working with them either in their homes, community settings or when appropriate remotely. We have utilized Zoom, Microsoft Teams, Facetime, Skype, email and phones to work with individuals when they were not able to meet in person and we continued our video projects where Rehabilitation Teachers shot short training videos and have placed them on our website for individuals to watch and as training resources for our teachers to utilize in serving their clients.

The story I would like to share is that of an individual who was I wanted to touch on one small example of the work that our RT’s do every day. This is a true success story, and only one of many that we have had throughout this federal fiscal year.

The client was a 47-year-old woman who is legally blind due to detached retina and diabetic retinopathy. She is currently on dialysis three days per week. She worked with an ICBVI Rehabilitation Teacher (RT) who provided multiple services in the areas of Orientation and Mobility, Activities of Daily Living, Assistive Technology training, Community Integration, and other Independent Living Services.

The RT documented throughout the course of her receiving services that this individual moved several times and received IL services both in Boise and Twin Falls areas. This was mainly due to changes in relationships which caused the moves to take place but was complicated by severe health issues such as being on dialysis three days per week.

She was seen at our Low Vision Clinic in Boise where it was recommended that the client would greatly benefit from an electronic magnifier, full prism readers, yellow and gray filters for glare control, a talking bathroom scale, talking blood pressure cuff, talking watch and alarm clock. Given the client did not have the financial means to purchase these items they were authorized and purchased utilizing Part B funds. The client was trained with all of these devices and was able to use them independently and efficiently. She is now able to independently utilize her talking bathroom scale, blood pressure cuff and is using a ScripTalk device for identifying medications which results in her being able to better manage and maintain her health.
The client was provided a long white cane and tip with Part B funds and participated in Orientation and Mobility training facilitated by the Rehabilitation Teacher. This greatly increased her ability to safely navigate environments in her community, local businesses, and personal needs.

In the area of Activities of Daily Living the client initially reported having difficulty performing many tasks around her home. The Rehab Teacher "marked" her appliances and taught her how to use these items as well other home devices to increase her capacity to perform more tasks such as cooking, cleaning, organization strategies and many more. She also learned other skills which increased her independence and efficiency within her own home.

The client received instruction in utilizing accessibility features with her phone to better place and receive calls, use her contact lists, utilize her data, access voicemail, use her calendar, utilize caller ID, as well as other phone features. This greatly increased her safety and independence on a daily basis. She was also signed up and was taught by the RT on using the Talking Book program which has been an asset in her life giving her some great entertainment.

As noted previously the client is on dialysis three days a week. During the duration of services, the client experienced relationship changes and was referred to resources for transportation and housing in two different geographic areas in the state of Idaho to access those resources from different agencies and organizations. Rehabilitation Teachers in both the Boise and Twin Falls areas assisted with this as well as advocated on her behalf when warranted.

The client is extremely thankful for the services and assistance she received to help increase her independence, as well as better management of her health and overall improvement of her quality of life.

As noted previously this is just one example of great work that all of our Rehab Teachers do everyday.
**Subpart IV - Community Activities and Coordination**

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

**Section A - Community Activities**

**Item 1 - Community Activities Table**

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

**Subpart IV contains new data requests. Please refer to the Instructions before completing.**

<table>
<thead>
<tr>
<th>Issue Area</th>
<th>Activity Type</th>
<th>Primary Entity</th>
<th>Hours Spent</th>
<th>Objective(s)</th>
<th>Outcome(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Living</td>
<td>Health Fairs</td>
<td>ICBVI</td>
<td>14.00</td>
<td>Provide education, outreach and develop partnerships with local residents, agencies and organizations.</td>
<td>Increased individual awareness as well as developed partnerships within communities.</td>
</tr>
<tr>
<td>Community Access</td>
<td>Transportation</td>
<td>ICBVI</td>
<td>11.00</td>
<td>Staff sit on numerous public transportation committees in different regions throughout the state advocating for better access.</td>
<td>Bring awareness to civic leaders of accessibility issues and improve access, especially for people who are blind or low vision.</td>
</tr>
<tr>
<td>Community Living</td>
<td>One on one communication</td>
<td>ICBVI</td>
<td>126.00</td>
<td>Provide education and outreach</td>
<td>Educate k-12 teachers, parents and providers about blind and visually impaired (BVI) issues and increase expectations for those with visual impairments; thus proving outcomes for students.</td>
</tr>
<tr>
<td>Issue Area</td>
<td>Activity Type</td>
<td>Primary Entity</td>
<td>Hours Spent</td>
<td>Objective(s)</td>
<td>Outcome(s)</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------------------</td>
<td>----------------</td>
<td>-------------</td>
<td>------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Independent Living</td>
<td>One on one communication</td>
<td>ICBVI</td>
<td>40.00</td>
<td>Provide education, outreach and partnering to medical providers.</td>
<td>Work with physicians, and clinics in local areas to provide education of BVI services throughout the state thus providing a resource for providers and people who see them, especially in rural, underserved communities.</td>
</tr>
<tr>
<td>Community Access</td>
<td>ADA, Fair Housing Act (FHA) and Rehab Act</td>
<td>ICBVI</td>
<td>18.00</td>
<td>Increase policy makers' understanding of access issues.</td>
<td>Via county, city and statewide activities, dozens of pedestrian, transportation and web access issues have been resolved pedestrian access in multiple metro and rural areas.</td>
</tr>
<tr>
<td>Housing</td>
<td>Community Systems</td>
<td>SILC</td>
<td>221.00</td>
<td>Retain and increase accessible/affordable housing options statewide.</td>
<td>Increased community awareness about loss of affordable accessible housing due to population growth, lack of services and reduced number of HCBS settings. Issue continues to grow due to health emergency, increased rents and evictions.</td>
</tr>
<tr>
<td>Healthcare Rationing</td>
<td>Healthcare systems</td>
<td>SILC</td>
<td>96.00</td>
<td>Ensure state Crisis Standards of Care (CSC), Vaccination plan and healthcare providers adhere to state and federal disability rights laws.</td>
<td>CSC and vaccination plans, and all public health providers consider and apply the ADA, Affordable Care Act, Section 504 and applicable state laws to all state emergency plans and response.</td>
</tr>
<tr>
<td>Issue Area</td>
<td>Activity Type</td>
<td>Primary Entity</td>
<td>Hours Spent</td>
<td>Objective(s)</td>
<td>Outcome(s)</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Community Access</td>
<td>ADA, Fair Housing Act (FHA) and Rehab Act (504/508) committees</td>
<td>SILC, DSE</td>
<td>20.00</td>
<td>Increase policy makers' understanding of access issues. Improve access.</td>
<td>Via county, city and statewide activities, dozens of pedestrian, parking, transportation and web access issues have been resolved across Idaho.</td>
</tr>
<tr>
<td>Vaccine and Healthcare Equity</td>
<td>Vaccine education, outreach and mobile vaccine clinics</td>
<td>SILC</td>
<td>184.00</td>
<td>Increase COVID vaccine access to rural communities, migrant farm workers and their families</td>
<td>Partnered with Public Health, the Idaho Council on Developmental Disabilities, the Community Council of Idaho, Centro de Comunidad y Justicia, FEMA, Emergency managers, and local medical providers to increase vaccine and public health center access.</td>
</tr>
<tr>
<td>Emergency Planning</td>
<td>Community systems and technical assistance</td>
<td>SILC</td>
<td>230.00</td>
<td>Disability inclusion is built into all aspects of emergency management.</td>
<td>Hosted 12 Idaho Inclusive Emergency Coalition (IEC) meetings developed 4 IEC subcommittees to tackle identified issues for further work: direct care workforce shortage, housing crisis, mental health, reduced barriers for testing and vaccinations.</td>
</tr>
<tr>
<td>Independent Living</td>
<td>Financial Planning</td>
<td>SILC</td>
<td>480.00</td>
<td>Provide information and Technical Assistance regarding how to open ABLE accounts in other IRS approved state programs. Note: Idaho does not have an ABLE savings program.</td>
<td>Increased savings access through two workshops to 26 people and provided technical assistance (TA) to 136 people with disabilities or their families/guardians in opening accounts. Follow-up indicates the majority opened an account.</td>
</tr>
</tbody>
</table>
Item 2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

The SILC works with and hosts workgroups addressing increased loss of affordable accessible housing and evictions across settings, including skilled nursing facilities, assisted living, rental housing and groups homes. Workgroups include the Intermountain Fair Housing Council, Idaho Housing and Finance Association, Public Health, the state Protection and Advocacy system, the Idaho Council on Developmental Disabilities, the Idaho Hospital Association and many others local community organizations. The SILC and our partners continue to engage in housing issues made worse during the pandemic. There has been a marked increase in people being evicted from skilled nursing facilities (SNFs) and Residential Assisted Living Facilities (RALFs). The SILC and CILs are working to help families and individuals address these issues and access assistance from the appropriate organizations.

The Idaho Inclusive Emergency Coalition continues to meet monthly via Zoom platform. The group includes FEMA Region X Disability Integration Specialist, local emergency managers, public health, Center staff and community members with disabilities. The IIEC hosts subcommittee meetings focused on housing, transition and home modification; Home and Community Based Services (HCBS), Mental Health response; and caregiver (paid and unpaid) shortages. Use of these subcommittees and proven invaluable as they quickly set goals and respond to identified needs, including sustainable plain language materials in Spanish and English, and projects. Engagement is increased substantially with and is made up of a majority of whom have disabilities.

<table>
<thead>
<tr>
<th>Issue Area</th>
<th>Activity Type</th>
<th>Primary Entity</th>
<th>Hours Spent</th>
<th>Objective(s)</th>
<th>Outcome(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency&lt;br&gt;Preparation&lt;br&gt;</td>
<td>Emergency&lt;br&gt;Preparation&lt;br&gt;Works hops and&lt;br&gt;Technical&lt;br&gt;Assistance (TA)&lt;br&gt;</td>
<td>SILC</td>
<td>60.00</td>
<td>Increase personal awareness, understanding and&lt;br&gt;preparation for people with disabilities in all phases of disaster.&lt;br&gt;</td>
<td>Presented to 46 people on developing personal&lt;br&gt;preparedness plans. Participants are better prepared&lt;br&gt;for a personal or community wide emergency or&lt;br&gt;disaster.</td>
</tr>
</tbody>
</table>

Section B - Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.
The Administrator of the Idaho Division of Vocational Rehabilitation (the DSE) completed her term in May as an ex-officio member of the Idaho SILC. A DVR regional manager was appointed to continue as the DSE ex-officio member in the fourth quarter.

The Idaho SILC Executive Director (E.D.) completed her term on the State Rehabilitation Council (SRC) in the spring. The SILC Program Specialist began serving on the SRC during the fourth quarter.

The Center Director from Living Independence Network Corporation (LINC), and the IL coordinator for DAC-NW serve on the SILC.

The IL coordinator from the Idaho Commission for the Blind and Visually Impaired (ICBVI) is an ex-officio member of the SILC.

Center Directors from DAC-NW and LIFE, and the ICBVI Administrator frequently attend SILC meetings as invited guests.

The Deputy Administrator, Medicaid Operations, the Administrator serves on the SILC as an ex-officio member.

The Administrator of the Idaho Commission on Aging (ICOA) served a partial term in 2021. She resigned mid-year. The outreach and Education Specialist from ICOA was appointed as her replacement and serves as ex-officio Council member.

Exchanges between the organizations and constituents named above, provide opportunities to learn more about what each organization does and how we may best support each other, thereby improving services and opportunities to our constituents. All the above-mentioned administrators and directors participate in statewide assessment planning as well as SPIL planning meetings.

Other administrators from the Department of Health and Welfare/Medicaid programs frequently attend Council meetings as guests as their availability allows. Such participation provides DHW administrators with information and perspectives that they might not otherwise have in order to enhance community living for people with disabilities.

The ICBVI Administrator serves on the Idaho Workforce Development Council (WDC) as a voting member as required under WIOA. Such involvement ensures that employment of people with disabilities is considered beneficial for business and industry.

The Directors or other agency staff of the above-named organizations are active members in Consortium for Idahoans with Disabilities (CID) - a 30-member organization that sponsors Fred Riggers - Disability Awareness Day at the Idaho State Capitol. This event provides an introduction for many people with disabilities and their families to the legislative process and the statehouse. It also provides an opportunity for legislators to see what we’re doing and to meet the people impacted by the advancement (or loss) of services and supports in the community. The CID works throughout the year to systemically improve services for people with disabilities, develop position statements and educate policy makers. The SILC E.D. serves on the CID executive board.

The exponential loss of affordable and accessible housing in recent years disproportionately impacts people with disabilities, families and care providers (workforce) across our state. The SILC E.D., through the direction of the Council and our priorities, works on housing issues across the Idaho on a nearly daily basis. The SILC E.D. finished her term as the Vice-Chair of the governing board for the Intermountain Fair Housing Council (IFHC) at the end of FFY21. The SILC E.D. and Program Specialist participate in weekly Idaho Asset Building Network meetings which works to address housing shortages across our state through positive, systemic change at the federal level. Such partnerships help us have a better understanding of housing needs, specific locations where there are housing shortages and to bring awareness about areas of disability discrimination in housing. As mentioned previously, housing issues have only grown during the COVID-19 health emergency. The State’s response through accessing Emergency Rental Assistance Program (ARAP) funds has been limited. We continue to address these shortfalls and help people with disabilities access these funds.
The SILC E.D., the Director of the Idaho Council for the Deaf and Hard of Hearing, staff from ICBVI, LINC and the Idaho Commission on Aging serve on the Ada County Highway District ADA Advisory Committee and have worked extensively to address access issues and ADA transition planning, including improved pedestrian ramps, safe bike paths and auditory signals.

The SILC Program Specialist works extensively with ICBVI, the CILs, Volunteer Organizations Active in Disaster (VOAD), the Idaho Office of Emergency Management, the FEMA Region X Regional Disability Integration Specialist and local emergency planners regarding emergency mitigation, planning and recovery. The Program Specialist coordinates the Idaho Inclusive Emergency Coalition (IIEC). The IIEC is made up of statewide representatives, the majority of whom have a disability, as well as representatives from the Red Cross and other volunteer organizations, County Emergency coordinators and Federal Emergency Management Agency staff. The group meets monthly to increase local participation in preparedness projects and activities. The Program Specialist also works with the above groups, providing training to ensure that the disability community is not forgotten in an emergency. Work within emergency preparedness builds relationships and inclusion in all aspects of emergency planning. It is through these relationships that we have been able to more quickly respond to issues related to the health emergency.

The SILC E.D. continues to serve on the State of Idaho Disaster Medical Advisory Committee (SIDMAC). This gubernatorial appointed committee developed and continues to revise the state Crisis Standards of Care. Idahoans with disabilities will receive accommodations using their own baseline during medical evaluations, using a modified Sequential Organ Failure Assessment (SOFA) score, keep their own ventilators (which will not be reallocated) and receive accommodations related to communication during all phases of evaluation. The SIDMAC is made up of medical professionals representing the entire state. While many initially were clinical and used the medical model of disability in the beginning, most care around and the CSC is as inclusive as it can be under extreme circumstances.

The SILC E.D. continues appointment to the State Vaccine Advisory Committee which made recommendations regarding to whom COVID vaccines would first be distributed in late winter, early spring of 2021. The Committee continues to meet as needed for updates.

The SILC E.D. was also appointed to a state Parks access committee in response to overuse and access during the health emergency. The committee wrapped up activity during the fourth quarter.
Section A - Composition and Appointment

Item 1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

<table>
<thead>
<tr>
<th>Name of SILC member</th>
<th>Employed by CIL, State Agency or Neither</th>
<th>Appointment Category</th>
<th>Voting or Non-Voting</th>
<th>Term Start Date</th>
<th>Term End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>JEREMY MAXAND</td>
<td>CIL</td>
<td>CIL director, region 4</td>
<td>Voting</td>
<td>10/01/2020</td>
<td>05/28/2023</td>
</tr>
<tr>
<td>MOLLY POLLASTRINI</td>
<td>CIL</td>
<td>CIL representative, region 2</td>
<td>Voting</td>
<td>08/04/2016</td>
<td>05/28/2022</td>
</tr>
<tr>
<td>ALAN AAMONT</td>
<td>State Agency</td>
<td>ex-officio, DSE</td>
<td>Non-Voting</td>
<td>05/28/2021</td>
<td>05/28/2024</td>
</tr>
<tr>
<td>BETH KRIETE</td>
<td>State Agency</td>
<td>ex-officio</td>
<td>Non-Voting</td>
<td>11/18/2015</td>
<td>05/28/2022</td>
</tr>
<tr>
<td>ERIN OLSEN</td>
<td>State Agency</td>
<td>ex-officio</td>
<td>Non-Voting</td>
<td>05/28/2021</td>
<td>05/28/2024</td>
</tr>
<tr>
<td>STEVE ARCHABAL</td>
<td>State Agency</td>
<td>ex-officio</td>
<td>Non-Voting</td>
<td>08/08/2018</td>
<td>05/28/2024</td>
</tr>
<tr>
<td>ANGELA HERTZ</td>
<td>Neither</td>
<td>Person with a disability, 1</td>
<td>Voting</td>
<td>08/04/2016</td>
<td>05/28/2022</td>
</tr>
<tr>
<td>CANDY HARRIS</td>
<td>Neither</td>
<td>Person with a disability, 4</td>
<td>Voting</td>
<td>02/01/2017</td>
<td>05/28/2023</td>
</tr>
<tr>
<td>DENISE MYLER</td>
<td>Neither</td>
<td>Person with a disability, 7</td>
<td>Voting</td>
<td>08/04/2016</td>
<td>05/28/2022</td>
</tr>
<tr>
<td>ERIC KIMES</td>
<td>Neither</td>
<td>Person with a disability, 3</td>
<td>Voting</td>
<td>12/11/2020</td>
<td>05/28/2023</td>
</tr>
<tr>
<td>MAX HUDSON</td>
<td>Neither</td>
<td>Youth with a Disability, at Ig</td>
<td>Voting</td>
<td>08/04/2016</td>
<td>05/28/2022</td>
</tr>
<tr>
<td>SEAN BURLILLE</td>
<td>Neither</td>
<td>Person with a disability, Vet</td>
<td>Voting</td>
<td>08/01/2018</td>
<td>05/28/2024</td>
</tr>
<tr>
<td>SHILOH BLACKBURN</td>
<td>Neither</td>
<td>Person with a disability, 6</td>
<td>Voting</td>
<td>05/12/2019</td>
<td>05/28/2022</td>
</tr>
<tr>
<td>TARA ADAMS</td>
<td>Neither</td>
<td>Person with a disability at Ig</td>
<td>Voting</td>
<td>12/11/2020</td>
<td>05/28/2023</td>
</tr>
</tbody>
</table>

Item 2 - SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.
**Item 1 - Statewide Representation**

Describe how the SILC is composed of members who provide statewide representation.

The Idaho SILC follows the State Department of Health and Welfare boundaries. These boundaries divide Idaho's 44 counties into seven regions. Ideally, each region is represented on the SILC by at least one voting member with a disability who is not employed by a Center or the state. Additionally, two of the CILs are represented: Disability Action Center-Northwest (DAC- NW) to the north currently has one appointed staff member; and Living Independence Network Corporation (LINC) in Southwestern and South-central Idaho include appointments a Center Director and the IL coordinator. Representation comes from mostly rural parts of the state and Idaho's urban area, the Treasure Valley, which includes Caldwell, Nampa and Boise.

There is currently one at large seat open from an otherwise marginalized population such as immigrant or Native American community member. We're in the process of getting another parent advocate appointed and recruiting for several vacant regional representatives.

Our appointment process in cooperation with the Governor’s office has hit obstacles regarding criminal background checks. We appealed one denial (based on criminal background check) and lost. This was particularly frustrating as the person who was denied appointment is very active in the disability community, well known and highly knowledgeable. He is a valuable asset to our community. Given that people with disabilities, particularly from communities of color disproportionately encounter law enforcement, the background checks have become an obstacle to ensuring that we can maintain our statutory composition commitment. This is of significant concerns as we have five long-term council members terming off in late May 2022.

The SILC requires all members be at least 18 years of age. There is no age requirement for Community members who participate in SILC ad hoc committees or emergency exercises.

**Item 2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds**

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.
The Idaho SILC is comprised of people across the disability spectrum, including people from the Deaf community; an individual who is blind; people with mental illness, intellectual and developmental disabilities and people with mobility impairments or combinations of such. We have representatives LBGTQ+ community and one young adult/transition age youth representative. We are actively seeking representatives from the Hispanic, immigrant and Native American communities for regional or at large positions as well as a parent advocate.

The Idaho Inclusive Emergency Coalition (IIEC) is a broadly inclusive SILC ad hoc committee that includes people from across the state and disability spectrum. Members include some Council members, advocates from other state and community organizations, such as the DD Council, Caregivers Alliance, representatives from state and local public health, and emergency managers.

We continue to make inroads with immigrant populations and the Tribes. This process is slow and ongoing.

Above indicates 10 voting members, eight of whom are people with disabilities who do not work for a CIL or the state. We have two at large youth with disabilities positions on the Council, only one of which is filled. The last two years have taken a toll on membership as several members resigned their appointments for personal reasons. The Council may also elect to add other at-large seats to ensure cross disability representation. Specific at-large seats are not added into our by-laws. The Council values the input of new members, especially young adults and those from communities otherwise not well represented.

Item 3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Council applicants are initially referred for SILC membership through the Centers or other disability organizations and stakeholder groups. Most frequently, applicants have received services from a CIL or other disability organization which promotes disability rights or participated in an IL event.

Applications include a resume (or similar document explaining interest and experience). Upon review, the membership committee recommends an interview to be conducted by the membership chair(s) to learn more about the applicant's experience and understanding of IL. Upon final review by the committee, a recommendation is made to the full Council. Upon successful Council approval, applicants complete paperwork for a Gubernatorial appointment. SILC staff submit the appointment form to the Governor's office. Upon successful passage of the background check, applicants are appointed and swear an oath of service to the state of Idaho.

New Council members are provided with a Council orientation including an in-depth workshop on general and Idaho specific disability and Independent Living history, and an introduction into IL philosophy within the context of the SILC. These introductory workshops are provided by members of the executive committee and SILC staff. Public notice is provided for the orientation and current members and the public are invited to participate.

During our two-day Council meetings (twice a year) most of day two is dedicated to training on topics requested by Council members. In 2021 the executive committee decided that training should focus on
the CILs and our ex-officio agency partners. As such, trainers share information about the history of their organizations and how they serve people with disabilities. Additional training topics included: COVID-19 updates and vaccine information, state funded sheltered workshops, Home and Community Based Services (HCBS) waivers, the affordable/accessible housing crisis, sections of the SILC member handbook, how to work with policy makers as education, not lobbying. Most of these trainings are provided by staff from outside agencies and CIL/SILC staff who are subject matter experts.

Council members are also encouraged and supported to provide training during Council meetings and to provide workshops at area conferences and events, and at national, state, regional IL and other conferences.

Through access to virtual conferences, more Council members were able to participate in national and regional conferences and events, thus increasing their understanding of IL on a larger scale. The SILC generally sends 3-10 Council members to local, state and national training as resources allow. In 2021, more than 10 Council members participated in at least five local, state, regional and national conferences, thus expanding their knowledge of IL.

Section C - SILC Staffing and Support

Item 1 - SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

Mel Leviton, FTE Executive Director 120 South Cole Road Boise, Idaho 83709 208.334.3800 mel.leviton@silc.idaho.gov

One Administrative Assistant, FTE One Program Specialist/Planner, FTE One Financial Specialist, FTE Total of four (4) employees

The Idaho SILC is a governmental entity, yet not a state agency. The SILC does not operate from within another state agency or organization. The Idaho SILC is not a 501c3. Idaho SILC staff are state employees, receiving state benefits such as health insurance, public retirement, vacation and sick leave. SILC staff, except for the executive director (E.D.), are protected by state employee human resources department guidelines. The E.D. serves at the will of the Council with no such assurances for employment or opportunity for interdepartmental transfer.

The SILC benefitted from reorganization that occurred in FFY2020 through approval from the Governor's office, the Division of Financial Services and the Department of Human Resources. In FFY2021 the SILC achieved greater ability to direct improved resources toward program and systemic activities while retaining well trained, qualified staff. This would not have been achieved without restructuring, especially in light of recent statewide workforce shortages.

Item 2 - SILC Support
Describe the administrative support services provided by the DSU, if any.

The Division of Vocational Rehabilitation (IDVR) - the DSE - disburses Title 7, Part B funds on a reimbursement basis. IDVR reviews invoices submitted for reimbursement. IDVR staff respond to questions or concerns related to allowable expenses and accounting questions.

The IDVR administrator provides access to the PPR for the DSE fiscal staff and Idaho Commission for the Blind and Vision Impaired staff to enter the appropriate sections of the PPR. IDVR fiscal staff enters DSE data prior to submission. The IDVR administrator reviews the PPR prior to submission.

The DSE determined in 2019 that it is not cost effective to charge sub-recipients the 5% administrative fee. Beginning in 2020 and continuing through the 2021-2023 SPIL, the DSE does not charge the 5% administrative fee.

Section D - SILC Duties
Section 705(c); 34 CFR 364.21(g)

Item 1 - SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC’s duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

Joint Development Process: Institutional memory suggests that the funding formula for the Idaho State Plan for Independent Living (SPIL) has been as follows: 39% to the Idaho State Independent Living Council (SILC); 45% to the Idaho Commission for the Blind and Vision Impaired (ICBVI); and 16% to Disability Action Center-Northwest (DAC-NW) - for as long as anyone can remember.

Two Idaho Centers have historically participated in SPIL development but have not received Part B funds. When developing the 2017-2019 SPIL, all partners agreed not to change the funding formula, given we were still learning the impact of the Workforce Opportunity and Investment Act (WIOA). Idaho had two Designated State Units, ICBVI and the Idaho Division of Vocational Rehabilitation (IDVR) prior to WIOA. Living Independence Network Corporation (LINC) and Life, a Center for Independent Living, have not received any Part B funding in a previous Idaho SPILs. The Idaho SILC designated the nine percent above the 30% allowed under WIOA in the 2017-2019 SPIL to visit underserved areas; help pay expenses for language interpreters (ASL and Spanish) and the translation of documents, primarily into Spanish, as requested by the Centers; and to develop and print marketing information for all the Centers to use when sharing information about the services they provide.

The three Idaho Centers, the Idaho SILC, ICBVI and the DSE, IDVR, began preliminary work on what
we thought would be the 2020-23 State Plan for Independent Living (SPIL) in the fall of 2017. Everyone agreed that funding inequities in both Part C and Part B had to be addressed in the next SPIL, though we were by no means in agreement as to how that should look. There was agreement that the SPIL should address the statewide needs of Idahoans across disabilities and lifespan; and that all partners would work toward greater participation in the upcoming statewide assessment planned for the fall of 2018. In March of 2018 the Idaho SILC executive committee reviewed the process for the statewide assessment, followed by an April review by the full SILC, including the three Center Directors, ICBVI and IDVR. The SPIL planning team was officially formed during the April Council meeting. It included the following: the three Center Directors, the Idaho SILC Chair, the SILC executive director, several other SILC members, and the DSE and ICBVI administrators. Over the course of the next nine months, the team met more than 20 times, including a small resource sub-committee. All meetings were posted in compliance with Idaho’s public meeting law, held in accessible locations and included ASL interpreters. At the team's request, and upon approval of the Council in July 2018, the SILC hired a facilitator to continue resource development and SPIL planning.

The statewide assessment was conducted September 7 - November 7, 2018, beginning at the state Regional Independent Living Conference in Boise. The SILC, in coordination with the three Centers, conducted 17 community meetings, hearing from 270 people across Idaho, including many of our most rural counties, a Spanish language meeting; and three transition high schools, including one on the Nez Perce Reservation. Electronic surveys were posted on the SILC and Center websites in both English and Spanish. SILC and Center staff helped many survey participants complete hard copy surveys that were also disseminated in large print and braille.

SILC staff then entered returned hard copy surveys into the electronic survey for a total of 320 completed surveys from across Idaho. Areas of greatest need were consistent across the state: affordable, accessible, safe housing; private and public transportation; healthcare, including mental healthcare; and community access and public safety. People in most of the communities we visited also expressed the desire to meet in peer support groups and learn how to advocate locally and at the state level for the concerns expressed above. Many people who completed electronic surveys, and some who participated in community meetings, expressed concern that older blind services provided by ICBVI would be lost should ICBVI lose any Part B funding to Centers in the new SPIL.

When the Council, including the three Center Directors, ICBVI and the DSE met for the quarterly meeting in October 2018 and learned more about options related to the next SPIL as presented by ACL and the progress of the statewide assessment, all parties agreed the best course would be to amend and extend the 2017-2019 SPIL for substantial and material changes for 2020.

The 2020 SPIL was again amended in response to shifting needs related to the COVID-19 health emergency. A series of public meetings were held to discuss reallocation of Part B fund from one Center (DAC-NW) to the other two (LINC and LIFE). All parties agreed and there were no additional public comments. The 2021-23 SPIL was submitted in June 2020, approved by ACL and implemented October 1, 2021.

In the spring of 2021, the Council began the groundwork for the next statewide assessment to aid in development of the 2024-26 SPIL. The development team met biweekly through the fall of 2021, completing refinement of the new assessment which will be launched in January 2022 with community meetings to commence in late spring.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the
The Planning Committee, Executive Committee and SILC staff continue to improve the quarterly online survey to increase participation and ease quarterly reporting for Council members and Part B subrecipients. The planning committee strives to develop and improve questions best suited to match the SPIL and provide meaningful information to the Council during quarterly meetings. Surveys are sent out during the first week of the following quarter. The SPIL is reviewed and monitored first by the executive director and the planning committee chair. The report is then shared with the executive committee for input, suggestions and review and finally reported out during SILC Quarterly Business Meetings. Goals and objectives are reviewed for activity updates and review of success/barriers by the germane committees during the quarterly committee meetings.

Idaho SILC staff monitor and review the 2021-2023 SPIL monthly, followed by quarterly reviews conducted by the planning committee; then the full SILC during Council meetings. The SILC meets at least quarterly to review, monitor and potentially revise the SPIL as needs warrant. Expectations met or exceeded within the goals. Some activities are modified based on shifting resources, response to the health emergency and emerging issues, such as the imploding housing crisis and direct care worker shortage across Idaho impacting Idahoans with disabilities and their families disproportionality.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

- The SILC Executive Director termed off of the State Rehabilitation Council (SRC) in May 2021. The SILC Program Specialist was appointed to the SRC in June 2021, thus ensuring continuity, the representation from the IL community and communication between the SRC and the SILC. The IDVR administrator also termed off of the SILC during the same month. A regional DVR manager now serves on the SILC to ensure communication and participation with each each other.

- The policy committee chair participates on the following: the Idaho Caregivers Alliance, the Idaho Electronic Visit Verification - Policy and Operations Workgroup (EVV-POW), the Idaho Inclusive Emergency Coalition, the NCIL EVV Task Force and National Quality Forum - Person-Centered Planning (NFP-PCP) workgroup.

- The Council vice-chair services on Community Now, a project through the Department of Health and Welfare, Medicaid improving Developmental Disabilities waiver services (HCBS). Another council member serves as the treasurer on Disability Rights Idaho Board, attending quarterly meetings. She is also the Vice President of the Boise Low Vision Support Group. Another serves on the Idaho Association for the Deaf board.

- Several Council members are also members of local community groups, including faith based and political organizations. Council members are committed to highlighting the need for meeting space access and disability issues within these forums.

- CIL Directors and several CIL staff serve on a variety of local, regional and state boards and committees to elevate the issues and concerns of the disability community.
- The SILC executive director serves on the Ada County Highway Commission ADA committee as do several representatives from various organizations representing people with disabilities, including ICBVI and CIL staff.

- The SILC executive director is a gubernatorially appointment member of the State of Idaho Disaster Medical Advisory Committee, the State Vaccine Advisory Committee, and several other public health and Department of health and Welfare committees and workgroups, primarily focused on HCBS improvements.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The Idaho SILC held quarterly council meetings, quarterly executive committee meetings (one month prior to Council meetings) and other meetings, such as SPIL development and planning meetings in preparation for the next statewide assessment and resource development meetings as needed. Quarterly meetings are scheduled annually during the summer meeting and posted on our website as soon as dates and locations are confirmed. The Notice of scheduled SILC meetings, including agendas are emailed to stakeholders, Council members and other community groups a minimum of 3 - 5 days in advance of public meetings, though generally two weeks prior at the request of Council members.

Visitors on the SILC website and Facebook page can also view meeting Notices. All meetings and agendas are posted on our website, Facebook page and exterior doorway at least 24 hours in advance of meetings in compliance with Idaho’s Public Meetings laws, with a stated goal of providing notice 72 hours in advance when possible. Members of the public are welcome to attend all meetings, except executive sessions that address human resource issues.

Meetings moved to on-line formats beginning in late March 2020. This continued through most of 2021, though we held a hybrid meeting in July 2021 with nearly all Council members opting to participate in person. The hybrid meetings will likely continue in some form as we move out of the health emergency. It is also possible that our January meetings may remain on-line only to alleviate travel worries in the wintertime and conserve resources. While we have experimented with ASL and captioning for our public meetings, we’ve yet to find a solution that works for everyone. Given Idaho’s often poor broadband, ASL doesn’t always work for some participants. However, captioning also has it’s limits. This is particularly true for hybrid meetings. We have purchased technology to help us address these concerns and will continue to work with our Council members and constituents from the Deaf community to improve access.

Meeting materials are mailed out to Council members who prefer hard copy documents. Materials are also sent out in large print to Council members who request the larger format. Documents are also be provided to participants who aren’t Council members in advance on request prior to or after a meeting.

Item 2 - Other Activities
Describe any other SILC activities funded by non-Part B funds.

The SILC uses state general funds to provide our match for Title 7 Part B and support program staffing and Title 1, Innovation and Expansion funds, which helps offset administrative costs.

Additionally, the SILC maintains a small, unrestricted fund in which donations and deposits accumulate and support activities such as extra ASL interpreters for community events (not hosted by the SILC), supplies for youth activities, food purchase for groups meeting for a short period of time, but over the dinner hour, such as an evening SILC orientation, and other activities the Council deems appropriate.

The program specialist position is largely supported through state general funds. These funds fully support 1 FTE Program Specialist who provides emergency preparedness and recovery education and trainings, technical assistance in opening ABLE accounts in other state programs (Idaho doesn't have an ABLE program) and financial literacy education.

Activities under these two programs are generally funded by state funds only, though there may be some overlap with programs funded under Title 7 Part B funds. State funds funds may also be used to support publications in languages other than English. These activities, funded by the state provide other avenues for the SILC to take the IL message and resource information to our frontier communities. State General funds are used to support SILC operations, conferences and other community events and activities above Part B allocated resources.

The Idaho SILC Executive Director may also use state general funds or unrestricted funds if there is concern about an activity falling within federal grant requirements.

Section E - Training and Technical Assistance Needs
Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by ACL for the training and technical assistance provided to CILs and SILCs.

<table>
<thead>
<tr>
<th>Training And Technical Assistance Needs</th>
<th>Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important</th>
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<td><strong>Financial: Resource Development</strong></td>
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<td>Diversification of Funding Base</td>
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<td>Fee-for-Service Approaches</td>
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<td><strong>Innovative Programs</strong></td>
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<td>Best Practices</td>
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<td><strong>Marketing and Public Relations</strong></td>
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<td>Community Awareness</td>
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<td><strong>Networking Strategies</strong></td>
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<td><strong>Program Planning</strong></td>
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<td>Program Design</td>
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<td><strong>Outreach to Unserved/Underserved Populations</strong></td>
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<td>Minority</td>
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<td>Training And Technical Assistance Needs</td>
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<td>Institutionalized Potential Consumers</td>
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<td><strong>SILC Roles/Relationship to CILs</strong></td>
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<tr>
<td>Implementation (monitor &amp; review) of SPIL</td>
<td>3</td>
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<tr>
<td>Role and Responsibilities of General Members</td>
<td>4</td>
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SUBPART VI - SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR
Section 704(m)(4) of the Act; 34 CFR 76.140

Section A - Comparison of Reporting Year Activities with the SPIL

Item 1 - Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Goal 1: The Idaho IL Network will promote and advocate for the integration, inclusion and equity of all Idahoans with disabilities across communities, lifespan and cultures.
Objective 1.1: State and local emergency officials include individuals with disabilities and address their unique needs in emergency planning: mitigation, preparation, response and recovery.
Objective 1.2: The IL Network will represent the voice of individuals with disabilities in improving the availability of housing, transportation, health care and community access.
Objective 1.3: The Idaho SILC, the Network of Centers, ICBVI, and the DSE will promote financial independence, including ABLE and other savings programs, and health care options, including the Medicaid for Workers with Disabilities program, by providing information and education to Idahoans with disabilities, service providers and community organizations.

Benchmarks Achieved

Goal 2: The Idaho IL Network will work to strengthen effective Network operations that are adequately funded and increase capacity.
Objective 2.1 - Years 1 and 2: Address Subchapter Part C funding inequities, Years 1 and 2
Note: Objective 2.2 Years 1-3 is the first phase of what will likely go into the 2024-2026 SPIL and possibly beyond in a different form, dependent on Reauthorization of the Rehabilitation Act of 1973, as amended.
Objective 2.2 - Year 3: Address Subchapter Part C funding inequities
Note: Objective 2.2 Years 1-3 is the first phase of what will likely go into the 2024-2026 SPIL and possibly beyond in a different form, dependent on Reauthorization of the Rehabilitation Act of 1973, as amended.
Objective 2.3: The three Idaho Centers: Living Independence Network Corporation (LINC), Living Independently for Everyone (LIFE and Disability Action Center-Northwest (DAC-NW) and the Idaho Commission for the Blind and Visually Impaired (ICBVI) will collaborate and work to identify other resource development options to enhance providing independent living services to the citizens of Idaho.

Benchmarks - Quarterly, achieved. Ongoing solution oriented progress continues toward long-range planning and funding objectives.
Goal 3: Idahoans with disabilities receive the community-based supports they need to live in their community of choice with greater independence.

Objective 3.1: Provide Independent Living services to people with disabilities to increase community access in rural areas and/or unserved and underserved populations identified in section 3.2 of the 2021-23 SPIL.

Objective 3.2: The Idaho SILC, Network of Centers and ICBVI will expand cultural competence by participating in events, listening and learning about community specific concerns/issues, to/with unserved/underserved populations. See Section 3.2 of the 2021-23 SPIL definitions.

Objective 3.3: Increase demonstrable community connections by the number of, and participation in, community cross disability peer to peer mentoring and learning groups.

Benchmarks achieved or partially met. Some partners are having difficulty with follow-up surveys. We are exploring other options aside from traditional paper or electronic surveys, such as follow-up calls used for ABLE TA to determine viability and usefulness.

Item 2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

N/A

Section B - Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

The DSE and the SILC continue to work together to find innovative ways to reach our most underserved areas. We consider opportunities to aid in contracts between the DSE and the CILs as they are presented. We’re generally well informed of the other’s efforts and how we may assist each other in our common goals of independent living for Idahoans with disabilities. We often consult each other as issues arise, addressing our concerns with other disability service organizations, as well as with state and congressional policy makers.

The Idaho SILC E.D. meets with our liaison within the Office of the Governor on a monthly basis.

Section C - Substantial Challenges
If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

N/A

Section D - Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

N/A
Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

Angela MacDonald - Signed Digitally 01/21/2022
SIGNATURE OF SILC CHAIRPERSON  

Angela MacDonald - SILC Chair  
NAME AND TITLE OF SILC CHAIRPERSON  
(208) 446-9682 PHONE NUMBER

Jane Donnellan - Signed Digitally 01/12/2022
SIGNATURE OF DSU DIRECTOR  

Jane Donnellan - Administrator  
NAME AND TITLE OF DSU DIRECTOR  
(208) 334-3390 PHONE NUMBER