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# Independent Living Services (ILS) Program Performance Report for FY 2019

VOCATIONAL REHABILITATION,  
IDAHO  
650 W State St  
Boise, ID, 83720-8372

Grant Number: 1901IDILSG

## Administrative Data

### Section 1. Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act \* - Required field

Item 1.1 - All Federal Funds Received

Type of Funds	Amount
<b>(A) Title VII, Ch. 1, Part B*</b>	338717
<b>(B) Title VII, Ch. 1, Part C-For 723 states Only*</b>	0
<b>(C) Title VII, Ch. 2 *</b>	225000
<b>(D) Other Federal Funds*</b>	99500

Item 1.2 - Other Government Funds

Type of Funds	Amount
<b>(E) State Government Funds*</b>	245675
<b>(F) Local Government Funds*</b>	0

Item 1.3 - Private Resources

Type of Funds	Amount
<b>(G) Fees for Service (program income, etc.)*</b>	0
<b>(H) Other resources *</b>	12960

Item 1.4 - Total Income

Type of Funds	Amount
<b>Total income =</b>	921852

Item 1.5 - Pass-Through Funds

Type of Funds	Amount
<b>Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)*</b>	0

Item 1.6 - Net Operating Resources

Type of Funds	Amount
<b>Net Operating Resources =</b>	921852

## Section 2. Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act      \* - Required field

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
<b>(1) Provided resources to the SILC to carry out its functions*</b>	4953	94116
<b>(2) Provided IL services to individuals with significant disabilities*</b>	5027	95510
<b>(3) Demonstrated ways to expand and improve IL services*</b>	0	0
<b>(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act*</b>	2290	43509
<b>(5) Supported activities to increase capacity to develop approaches or systems for providing IL services*</b>	0	0
<b>(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services*</b>	0	0
<b>(7) Provided training regarding the IL philosophy*</b>	1579	30000

<b>What Activities were Conducted with Part B Funds?</b>	<b>Expenditures of Part B Funds for Services by DSU Staff</b>	<b>Expenditures for Services Rendered By Grant or Contract</b>
<b>(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations*</b>	703	13355

**Section 3. Grants or Contracts Used to Distribute Title VII, Chapter 1,  
Part B Funds**

Sections 704(f) and 713 of the Act

\* - Required field

<b>Name of Grantee or Contractor</b>	<b>Use of Funds (based on the activities listed in Subpart I, Section B)</b>	<b>Amount of Part B Funds</b>	<b>Amount of Non-Part B Funds</b>	<b>Consumer Eligibility Determined By DSU or Provider</b>	<b>CSRs Kept With DSU or Provider</b>
Idaho SILC	Res plan systemic undeserved outreach education	137471	222119	No	No
DAC-NW	Statewide education outreach resource development	43509	6188	No	No
ICBVI	Direct IL services outreach education	95510	17368	Yes	Yes
<b>Total Amount of Grants and Contracts</b>		276490	245675		

**Section 4. Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers Section 713 of the Act**  
Section 713 of the Act \* - Required field

**Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers. \***

SILC activities:

The SILC combines data from the three CILs to create an info-graphic publication to disseminate to policy makers and the public, especially in underserved areas. The publication highlights cost savings related to people staying in their homes or returning to the community from an institutional placement and the IL services available across the state.

To reach underserved populations, the SILC provides IL publications related to financial literacy, ABLE savings accounts, and emergency preparedness in English, Spanish, braille and plain text. Most frequently, these materials are provided at workshops or other outreach activities to marginalized populations such as the refugee and agricultural worker communities. Other language translation is available on request.

The SILC's Blue Folder emergency preparation project, packaging easy to use forms that help people with disabilities, families and providers prepare for an emergency continues to grow. SILC, CIL staff and other partner organizations review the information in the folders, help people complete the information and prepare a go bag for emergencies. Idaho SILC emergency activities are primarily paid for through state general funds though some part B funds supplement the projects. Project, publications and workshops bring the IL message to urban and frontier communities alike. These activities help us reach more people in communities that may be difficult for the Centers to access. Additionally, these projects have increased local partnerships between Volunteer Organizations Active in Disasters (VOAD), County emergency planners, CILs and other organizations serving low income, rural constituents. These partnerships will allow additional funding streams and opportunities to engage our communities as people with disabilities not only prepare themselves, but help their neighbors. Emergency projects are funded with some Part B funds combined with more substantial state fund dollars.

The SILC trained 96 transition age youth on emergency preparation and 159 employees of emergency services organizations such as the Idaho Office of Emergency Management and VOAD members to help them prepare for the needs of people with disabilities. The Idaho Inclusive Emergency Coalition (IIEC) meets bi-monthly by phone. The IIEC is a Idaho SILC ad hoc committee. It has about 10 consistent participants, including the Red Cross, county emergency managers and people with disabilities. The group is directed by the concerns of people with disabilities. The IIEC has had some difficulty determining it's mission and how to be most helpful to agencies and Idahoans with disabilities. Participation waned during the summer of 2019, in part due to SILC staffing changes. The group remains focused on Multi-

Agency Resource Center (MARC) – getting resources to the people who need them; knowing who knows the resources. These activities are also covered primarily through state General funds, but there is overlap work done within Part B.

#### Idaho SILC Youth Activities

The SILC has worked with youth (age 16-30) to help them develop skills to advocate for change in their community. The cities of McCall and Idaho Falls are just two examples of communities that have benefited from this training. Idaho SILC staff worked with young people as they prepared to speak with local policy makers, advocating for accessible sidewalks, curb cuts and audible crosswalks.

The Council has set aside two seats for young adults (18-26). There is currently one young adult serving on the Council and another is waiting for her appointment from the Governor's office. The Council could have placed this second young adult into a youth seat. However, since she comes from a region with an open seat, the Council placed her in that vacancy, allowing room to bring on yet another young adult in the future. The Council is demonstrating forethought in transition planning - bringing on new members with different perspectives.

Idaho Youth Leadership Forum (IYLF) hosted 12 transition age students on the Boise State University campus for a week-long camp. Participants met with the Governor, learned to testify in legislative committee hearings, job shadowed in a field of their choice, learned about college life and participated in a full schedule to learn about disability history and opportunity. IYLF was funded with Part B funds through DAC-NW and SILC as well as a grant from the Idaho Department of Labor and fundraising activities. Two SILC program staff, including the state youth coordinator, were paid through Part B funds. Several IYLF alumni were part of the planning and peer mentoring team for YLF. Mentors and peer counselors were also paid through a combination of funding streams, including Part B.

Pre and post surveys were taken and delegates indicated increased knowledge upon completion of IYLF related to CIL and Vocational Rehabilitation (VR) services, higher education/career development opportunities; leadership and advocacy; disability history, culture; and civil rights laws, including accommodation requests.

As a result of 2019 IYLF, a delegate applied for a scholarship to a national disability conference and was accepted. This same delegate applied for a summer internship in Washington DC through the American Association of People with Disabilities (AAPD). She is a finalist and is waiting to hear back; another delegate is working to host a disability resource fair in their rural school as their senior project; and still another delegate entered a job training program through their IYLF job shadow opportunity.

The Youth Advisory Committee, an ad-hoc SILC committee, continued to struggle with participation during the year. Some of this is due to the busy work and school activities of the participants. They have lives - this is a good problem to have. However, the lack of local CIL youth programs and support also contributes to the lack of participation. This project came before it's time and will likely resume in the coming years as newly developed SPILs include funding for local youth programs at the Centers.



The SILC E. D. works on a variety of systemic issues throughout the year based on needs identified in statewide assessments and ongoing local issues. The SILC Executive Director (E.D.) participates in multiple statewide coalitions to improve housing accessibility and affordability while also protecting the rights of disabled renters or would be home buyers. These activities are primarily supported with Part B funds, State general funds, and infrequently, unrestricted funds.

## Section 5. Monitoring Title VII, Chapter 1, Part B Funds \* - Required field

**Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year. \***

The SILC Executive Director (E.D.) and fiscal specialist review all accounts biweekly. Further, the SILC financial specialist works closely with the DSE, the Idaho Division of Vocational Rehabilitation (IDVR), fiscal specialist who is assigned to our grants to ensure accurate and timely processing of SILC activities. The SILC has an internal accounting process through required state tracking systems.

The Idaho SILC, the Idaho Commission for the Blind and Visually Impaired (ICBVI) and DAC-NW forward all receipts to the DSE for evaluation of expenses prior to reimbursement to ensure that expenses are directly related to Title VII, Part B. The process for the SILC and ICBVI differs somewhat from the process DAC-NW follows. As state agencies/entities, we use the state financial accounting systems for billing and reimbursement from the DSE.

IDVR/DSE also has an MOU with the SILC: IDVR provides \$99,500 in Innovation and Expansion funds to support the SILC fiscal specialist and office management. The fiscal specialist is well versed in GAAP and state accounting MIS. The fiscal specialist is housed in the Idaho SILC office and is an employee of the Idaho SILC.

The SILC is subject to an annual audit which is conducted by an external CPA as required by state law. Idaho SILC's SFY 17 - 19 audits reported no findings.

The following explanation applies to both Section 2. Distribution of Title VII... and Section 3. Grants or Contracts Used to Distribute...

The PPR for FFY 2019 has expenditures from two grants - 1801IDILSG and 1901IDILSG.

The amounts reported in FFY19 for Section 2 and 3 do not agree with the NOA for grant 1901IDILSG. This occurs because IDVR met the match requirement for the grant 1801IDILSG in the first Federal year (FFY18) of the award and has carry-over that IDVR expended in FFY19. Distributed funds do not match the funds received because IDVR expends funds prior to seeking reimbursement so expenditures (distributions) always equal or exceed the funds received.

IDVR (the DSE) involves SILC and the CILs and other interested parties in producing the SPIL which defines the percentages of the IL grants that the SILC and the CILs will receive. IDVR enters agreements with dollar amounts assigned so that each group knows the exact amount that they will receive from the grant. IDVR has made it clear that we meet match in the beginning of a grant so we will always have carry-over, if needed, to use the grant funds. In

FFY18 and FFY19 the original awards did not get fully spent within the original grant year but IDVR communicated with SILC and CILs to continue using their assigned FFY18 funds within the IL18 carry-over period of performance. IDVR also let SILC and CILs know to use their FFY19 funds through the extended carry-over year. The SILC and CILs do not have administrative issues that caused underspending they simply needed more time to effectively use the grants.

# Section 6. Administrative Support Services and Staffing

\* - Required field

## Item 6.1 - Administrative Support Services

**Describe any administrative support services, including staffing, provided by the DSU to the Part B Program. \***

Grant monitoring and reimbursement occur through state required tracking systems. The DSE does not provide day-to-day operational support to any Part B recipient.

The SILC fiscal specialist is paid for through I&E funds and serves under the direction of the SILC ED. The DSE has no authority over any SILC staff related to hiring/retaining SILC employees.

The DSE charged a 5% administration fee allowed by the grant. The DSE notified us that they will discontinue charging the 5% fee in FFY2020.

## Item 6.2 - Staffing

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
<b>Decision-Making Staff *</b>	1	1
<b>Other Staff *</b>	2	2

# Section 7. For Section 723 States ONLY

## Section 723 of the Act

Section 723 of the Act \* - Required field

Item 7.1 - Distribution of Part C Funds to Centers

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)
N/A	0	No	No	No	No

Item 7.2 - Administrative Support Services Section 704(c)(2) of the Act

**Describe the administrative support services used by the DSU to administer the Part C program.**

**Section 704(c)(2) of the Act \***

N/A

Item 7.3 - Monitoring and Onsite Compliance Reviews Section 723(g), (h), and (i)

**Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following: A) centers' level of compliance with the standards and assurances in Section 725 of the Act; B) any adverse actions taken against centers; C) any corrective action plans entered into with centers; and D) exemplary, replicable or model practices for centers.**

**Section 723(g), (h), and (i) \***

N/A

Item 7.4 - Updates or Issues

**Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.  
\***

N/A

**Number and Types of Individuals with Significant Disabilities Receiving Services**

Section 704(m)(4) of the Act

**Section 8. Number of Consumers Served During the Reporting Year** \* - Required field

Condition	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year *	80
(2) Enter the number of CSRs started since October 1 of the reporting year *	42
(3) Total number of consumers served	122

**Section 9. Number of CSRs Closed by September 30 of the Reporting Year**

\* - Required field

Condition	# of CSRs
(1) Moved *	2
(2) Withdrawn *	2
(3) Died *	0
(4) Completed all goals set *	35
(5) Other *	3
(6) Total CSRs closed	42

## Section 10. Number of CSRs Active on September 30 of the Reporting Year

\* - Required field

Condition	# of CSRs
Total number of consumers served - Total CSRs closed	80

## Section 11. IL Plans and Waivers

\* - Required field

Condition	# of Consumers
(1) Number of consumers who signed a waiver*	112
(2) Number of consumers with whom an ILP was developed*	10
(3) Total number of consumers served during the reporting year	122



## Section 12. Age

\* - Required field

Condition	# of Consumers
(1) Under 5 years old*	0
(2) Ages 5-19*	11
(3) Ages 20-24*	4
(4) Ages 25-59*	106
(5) Age 60 and Older*	1
(6) Age unavailable*	0

## Section 13. Sex

\* - Required field

Condition	# of Consumers
(1) Number of Females served*	49
(2) Number of Males served*	73

## Section 14. Race And Ethnicity

**\* - Required field**

Indicate the number of consumers served in each category below. Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).

Condition	# of Consumers
<b>(1) American Indian or Alaska Native *</b>	0
<b>(2) Asian *</b>	1
<b>(3) Black or African American *</b>	2
<b>(4) Native Hawaiian or Other Pacific Islander *</b>	1
<b>(5) White *</b>	106
<b>(6) Hispanic/Latino of any race or Hispanic/Latino only *</b>	11
<b>(7) Two or more races *</b>	0
<b>(8) Race and ethnicity unknown *</b>	1

## Section 15. Disability

**\* - Required field**

Condition	# of Consumers
<b>(1) Cognitive *</b>	28
<b>(2) Mental/Emotional *</b>	32
<b>(3) Physical *</b>	37

<b>Condition</b>	<b># of Consumers</b>
<b>(4) Hearing*</b>	6
<b>(5) Vision*</b>	122
<b>(6) Multiple Disabilities*</b>	30
<b>(7) Other*</b>	25

**Individual Services and Achievements Funded Through Title VII,  
Chapter 1 Part B Funds  
Sections 13 and 704(m) (4)**

## **Section 16. Individual Services and Achievements**

**\* - Required field**

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

<b>Services</b>	<b>Consumers Requesting Services</b>	<b>Consumers Receiving Services</b>
<b>(A) Advocacy/Legal Services*</b>	0	0
<b>(B) Assistive Technology*</b>	29	27
<b>(C) Children's Services*</b>	0	0
<b>(D) Communication Services*</b>	37	34
<b>(E) Counseling and Related Services*</b>	4	2
<b>(F) Family Services*</b>	1	1
<b>(G) Housing, Home Modifications, and Shelter Services*</b>	4	4
<b>(H) IL Skills Training and Life Skills Training*</b>	38	36
<b>(I) Information and Referral Services*</b>	20	18

<b>Services</b>	<b>Consumers Requesting Services</b>	<b>Consumers Receiving Services</b>
<b>(J) Mental Restoration Services*</b>	0	0
<b>(K) Mobility Training*</b>	29	25
<b>(L) Peer Counseling Services*</b>	7	7
<b>(M) Personal Assistance Services*</b>	1	1
<b>(N) Physical Restoration Services*</b>	0	0
<b>(O) Preventive Services*</b>	0	0
<b>(P) Prostheses, Orthotics, and Other Appliances*</b>	1	1
<b>(Q) Recreational Services*</b>	7	6
<b>(R) Rehabilitation Technology Services*</b>	24	22
<b>(S) Therapeutic Treatment*</b>	0	0
<b>(T) Transportation Services*</b>	5	4
<b>(U) Youth/Transition Services*</b>	0	0
<b>(V) Vocational Services*</b>	4	3
<b>(W) Other Services*</b>	6	6

# Section 17. Increased Independence and Community Integration \* - Required field

## Item 17.1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
<b>(A) Self-Advocacy/ Self-Empowerment*</b>	13	6	7
<b>(B) Communication*</b>	40	23	17
<b>(C) Mobility/ Transportation*</b>	59	23	36
<b>(D) Community- Based Living*</b>	15	4	11
<b>(E) Educational*</b>	9	3	6
<b>(F) Vocational*</b>	3	3	0
<b>(G) Self-care*</b>	30	12	18
<b>(H) Information Access/Technology*</b>	46	24	22
<b>(I) Personal Resource Management*</b>	6	3	3

<b>Significant Life Area</b>	<b>Goals Set</b>	<b>Goals Achieved</b>	<b>In Progress</b>
<b>(J) Relocation from a Nursing Home or Institution to Community-Based Living*</b>	1	1	0
<b>(K) Community/Social Participation*</b>	8	5	3
<b>(L) Other*</b>	38	14	24

**Item 17.2-Improved Access To Transportation, Health Care and Assistive Technology**

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

**17.2.1 Table**

<b>Areas</b>	<b># of Consumers Requiring Access</b>	<b># of Consumers Achieving Access</b>	<b># of Consumers Whose Access is in Progress</b>
<b>(A) Transportation*</b>	30	26	4
<b>(B) Health Care Services*</b>	20	17	3
<b>(C) Assistive Technology*</b>	42	38	4

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To

document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

Item 17.2.2 - I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

**The service provider did engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology**

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Yes



## Section 18. Additional Information Concerning Individual Services or Achievements

\* - Required field

**Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered. \***

One of the many IL clients that the Idaho Commission for the Blind and Visually Impaired has served over the last year was amazed and grateful for the services she received which significantly increased her independence and quality of life.

She is a 47-year-old woman who is legally blind due to detached retina and diabetic retinopathy. She worked with our local Rehabilitation Teacher who provided multiple services in the areas of Orientation and Mobility, Activities of Daily Living, Assistive Technology training, Community Integration, and other Independent Living Services.

The Rehabilitation Teacher documented throughout the course of her receiving services that she moved several times and received IL services both in Boise and Twin Falls areas. This was mainly due to changes in relationships which caused the moves to take place but was complicated by severe health issues such as being on dialysis three days per week.

She was seen at our Low Vision Clinic in Boise where it was recommended that the client would greatly benefit from an electronic magnifier, full prism readers, yellow and gray filters for glare control, a talking bathroom scale, talking blood pressure cuff, talking watch and alarm clock. Given the client did not have the financial means to purchase these items they were purchased for the client utilizing Part B funds. The client was trained with all of these devices and was able to use them independently and efficiently. She is now able to independently utilize her talking bathroom scale, blood pressure cuff and is using a ScripTalk device for identifying medications which results in her being able to better manage and maintain her health.

The client was provided a long white cane and tip with Part B funds and participated in Orientation and Mobility training facilitated by the Rehabilitation Teacher. This greatly increased her ability to safely navigate environments in her community, local businesses, and personal needs.

In the area of Activities of Daily Living she initially reported having difficulty performing many tasks around her home. The Rehab Teacher "marked" her appliances and taught her how to use these items as well other home devices to increase her capacity to perform more tasks such as cooking, cleaning, organization strategies and many more. She also learned other skills which increased her independence and efficiency within her own home.

The client received instruction in utilizing accessibility features with her phone to better place and receive calls, use her contact lists, utilize her data, access voicemail, use her calendar, utilize caller ID, as well as other phone features. This greatly increased her safety and independence on a daily basis. She was also signed up and instructed how to use Talking Book program which has been an asset in her life giving her some great entertainment.

As noted previously the client is on dialysis three days a week. During the duration of services, the client experienced relationship changes and was referred to resources for transportation and housing in two different geographic areas in the state of Idaho to access those resources from different agencies and organizations. The Rehabilitation Teacher assisted with this as well as advocated on her behalf when warranted.

The client is extremely thankful for the services and assistance she received to help increase her independence, as well as better management of her health and overall improvement of her quality of life.

**Community Activities and Coordination**  
Section 704(i), (l), and (m)(4) of the Act

## Section 19. Community Activities

\* - Required field

Item 19.1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

<b>Issue Area</b>	<b>Activity Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Housing	Community Systems	SILC	160	Retain and increase accessible/affordable housing options statewide	Increased community awareness about loss of affordable accessible housing due to development
Housing	Policy makers	SILC	75	Educate policy makers about harmful expedited eviction laws	Partnered with community groups to block law during 2019 legislative session.

<b>Issue Area</b>	<b>Activity Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Independent Living	Financial Planning	SILC	200	Provide information and TA regarding opening ABLE accounts in other state programs	Increased savings access through 17 workshops to 95 people & TA to 78 people opening accounts
Community Access	ADA/FHA/508 committees	SILC, CILs, ICBVI, DSE	240	Increase policy makers' understanding of access issues. Improve access	Via county, city and statewide activities, dozens of pedestrian, parking and web access issues have been resolved.
Youth	Youth Leadership Forum	SILC, CILs, IDOL, ISDE	420	Youth leadership development	12 youth increased leadership and career opportunity knowledge
Independent Living	Health Fairs	ICBVI	94	Provide education, outreach and develop partnerships with local residents, agencies and organizations	Increased individual awareness as well as developed partnerships within communities

<b>Issue Area</b>	<b>Activity Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Independent Living	Direct Services	ICBVI	1600	Provide education, outreach and partnering	Provided hands on training to participants and created awareness about low vision and blind issues
Community Access	Workshops	ICBVI	22	Walkability audits in local areas as well as the new Idaho Chinden campus	Bring awareness to civic leaders of accessibility issues
Civic Action	ADA/FHA/508 Committees	ICBVI, SILC, CILs, DSE	238	Increase community leaders' understanding about access. Improve access	Via county & city activities, resolve transportation and pedestrian access resolved in multiple metro and rural areas
Community Living	media/communications	DAC-NW	1629.35	Provide social media and IL newsletter public informationIndependent	184% (5279 followers) social media increase & 81% newsletter subscription increase (940)

<b>Issue Area</b>	<b>Activity Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Community Living	Regional IL conference	DAC-NW	274.5	Provide regional state IL conference for people with disabilities and CIL staff enrichment	89 people with disabilities, some providers, family and CIL staff attended, learning more about IL
Community Access	Blue Path training	DAC-NW, LINC, SILC	305	Increase awareness and public access	932 businesses/ services listed in 13 states
Community Living	National Youth Conference	DAC-NW, SILC	80	Increase youth understanding of IL	4 young adults increased knowledge about IL
Emergency Preparation	Workshops and TA	SILC	56	Increase personal awareness, understanding & preparation for people with disabilities in all phases of disaster	182 people developed personal preparedness plans
Emergency	Community systems & TA	SILC	90	Disability inclusion is built into all aspects of emergency management	159 VOAD, IOEM, local managers were trained in inclusive prep, evacuation, sheltering and exercises

<b>Issue Area</b>	<b>Activity Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Community Living	1 on 1 Communication	ICBVI	180	Provide education and outreach	Educate teachers, parents and providers about BVI issues and increase expectations for those with visual impairments
Independent Living	1 on 1 communication	ICBVI	30	Provide education outreach and partnering	Work with physicians, and clinics in local areas to provide education of BVI services throughout the state

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

<b>Issue Area</b>	<b>Activity Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Housing	Community Systems	SILC	160	Retain and increase accessible/affordable housing options statewide	Increased community awareness about loss of affordable accessible housing due to development

<b>Issue Area</b>	<b>Activity Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Housing	Policy makers	SILC	75	Educate policy makers about harmful expedited eviction laws	Partnered with community groups to block law during 2019 legislative session.
Independent Living	Financial Planning	SILC	200	Provide information and TA regarding opening ABLE accounts in other state programs	Increased savings access through 17 workshops to 95 people & TA to 78 people opening accounts
Community Access	ADA/FHA/508 committees	SILC, CILs, ICBVI, DSE	240	Increase policy makers' understanding of access issues. Improve access	Via county, city and statewide activities, dozens of pedestrian, parking and web access issues have been resolved.
Youth	Youth Leadership Forum	SILC, CILs, IDOL, ISDE	420	Youth leadership development	12 youth increased leadership and career opportunity knowledge



<b>Issue Area</b>	<b>Activity Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Independent Living	Health Fairs	ICBVI	94	Provide education, outreach and develop partnerships with local residents, agencies and organizations	Increased individual awareness as well as developed partnerships within communities
Independent Living	Direct Services	ICBVI	1600	Provide education, outreach and partnering	Provided hands on training to participants and created awareness about low vision and blind issues
Community Access	Workshops	ICBVI	22	Walkability audits in local areas as well as the new Idaho Chinden campus	Bring awareness to civic leaders of accessibility issues
Civic Action	ADA/FHA/508 Committees	ICBVI, SILC, CILs, DSE	238	Increase community leaders' understanding about access. Improve access	Via county & city activities, resolve transportation and pedestrian access resolved in multiple metro and rural areas

<b>Issue Area</b>	<b>Activity Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Community Living	media/communications	DAC-NW	1629.35	Provide social media and IL newsletter public informationIndependent	184% (5279 followers) social media increase & 81% newsletter subscription increase (940)
Community Living	Regional IL conference	DAC-NW	274.5	Provide regional state IL conference for people with disabilities and CIL staff enrichment	89 people with disabilities, some providers, family and CIL staff attended, learning more about IL
Community Access	Blue Path training	DAC-NW, LINC, SILC	305	Increase awareness and public access	932 businesses/ services listed in 13 states
Community Living	National Youth Conference	DAC-NW, SILC	80	Increase youth understanding of IL	4 young adults increased knowledge about IL
Emergency Preparation	Workshops and TA	SILC	56	Increase personal awareness, understanding & preparation for people with disabilities in all phases of disaster	182 people developed personal preparedness plans

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Emergency	Community systems & TA	SILC	90	Disability inclusion is built into all aspects of emergency management	159 VOAD, IOEM, local managers were trained in inclusive prep, evacuation, sheltering and exercises
Community Living	1 on 1 Communication	ICBVI	180	Provide education and outreach	Educate teachers, parents and providers about BVI issues and increase expectations for those with visual impairments
Independent Living	1 on 1 communication	ICBVI	30	Provide education outreach and partnering	Work with physicians, and clinics in local areas to provide education of BVI services throughout the state

Item 19.2 - Description of Community Activities

**For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits. \***

The SILC continued work with a coalition that included the Idaho American Civil Liberties Union (ACLU), the Intermountain Fair Housing Council, the state Protection and Advocacy system, the International Rescue Committee and the Idaho Council on Developmental Disabilities to block legislation that would expedited the eviction process and essentially eliminated due process, disproportionately harming people with disabilities. Although the legislation was blocked in 2018 and 2019, the coalition continued to work together through FFY 2019 and into FFY 2020 in anticipation of its return in the Spring 2020 session.

It is worth noting that how the Idaho SILC participates during the legislative session changed significantly under a new Governor, sworn into office in January 2019. While this was initially seen as a set-back, we have worked with the Office to refine activity. This issue will be more fully discussed in Section 28 of the PPR.

The Idaho SILC directed the 2019 Idaho Youth Leadership Forum (IYLF) in partnership with the Idaho Department of Education, the Idaho Department of Labor, DAC-NW, Disability Rights Idaho and others, providing a one-week leadership camp at Boise State University to twelve youth leaders from across the state. The participating youth demonstrated increased knowledge and understanding of disability history, disability rights, public policy, and education, training and employment opportunities at the completion of the week. Several 2018 IYLF alumni returned in 2019 paid peer mentors.

In collaboration with the Consortium of Idahoans with Disabilities (CID), SILC staff and Council members, CILs, the DSE and ICBVI participate in Fred Riggers - Disability Awareness Day at the Capitol during the Legislative session. Policy makers and community members are encouraged to attend the event, which included Capitol tours, CID member information booths, a photo booth and an advocacy lifetime achievement award to an outstanding Idaho Advocate.

The SILC works with the Idaho Volunteers Active in Disaster (VOAD) which includes the American Red Cross, Catholic Charities of Idaho and multiple other faith based organizations, HOPE Animal Assisted Crisis Response Team, Shoshone-Bannock Tribes throughout the year, attending annual training events and the provision of disability access/awareness training during such events.

Idaho SILC staff presented two breakout workshops for 72 attendees at the Mountain West VOAD conference held in Meridian Idaho in 2019. The SILC also provided sponsorship funds and sponsored CIL staff from LINC and LIFE to travel and attend the conference that was attended. SILC also contracted with a self-advocate with autism who assisted with presentations. SILC also presented at the Readiness Rendezvous training 87 people within local level emergency management.

SILC staff and staff from LIFE and DAC-NW participated in several VOAD, Point of Distribution (POD) exercises held across the state. Additionally, SILC recruited and helped with transportation allowing several people with disabilities to participate in the Boise event sponsored by the Ada County VOAD. The variation in the POD exercise based on location is noteworthy: In Boise (urban location), distribution was centrally located in a large county fair facility; On the east-side of the state, both in Pocatello and Idaho Falls (small metro, 50K people and in surrounding rural counties, IL staff checked on and took antidotes (candy) to

participants; In northern rural and metro northern counties, there were a combination of central locations and in person welfare checks on participants. All Centers and the SILC participated in the statewide exercise of antidote distribution during a mock bio hazard event held on May 24, 2019.

Additionally the SILC program specialist participates in multiple meetings with local and regional emergency managers. The SILC maintains the Idaho Inclusive Emergency Coalition (IIEC). The IIEC is made up of a majority of people with disabilities from across the state, and emergency response professionals, including the Region X FEMA integration specialist and volunteers. The IIEC became an official ad hoc SILC subcommittee within policy and planning in 2019. SILC participates (round-table and tabling) in the annual county emergency manager's conference.

#### DAC FY 2019 Part B Scope of Work and Accomplishments

Disability Action Center – NW, Inc.'s Part B funded program in 2018-19 was continued to utilize Part B independent living funds to support education, outreach, and training for all three Idaho CILs and in support of SPIL goals and objectives. The categories below are unchanged, but the information is updated.

- To enhance IL education and awareness, to recruit participation in IL activities, and to provide direct information and peer connection opportunities Facebook pages and other social media were supported in all Idaho CILs. DAC staff provided page management support and directly posted information to 9 different pages on Facebook, 33 boards on Pinterest, and added 9 original videos on YouTube with links to 25 related videos. In total, supported by various funding sources 1629.35 hours were spent posting to Facebook, Pinterest, Instagram, Twitter, Snapchat, YouTube and publishing the statewide newsletter. The year started with 2075 Social Media followers and ended with 5279 followers, a huge gain of 3204 largely due to increased YouTube and Pinterest activity.
- The online Idaho IL newsletter with general broad content and specific content to each location continued to be produced with staff hours included in the numbers above. The newsletter was published and distributed through a Mailchimp email list, accessible website postings, and social media. Subscribers grew from 517 at the end of last year to 940 with 80 of those coming from exposure at a September county fair.
- A minimal amount of Part B funding for travel and other expenses was used to support activities for BluePath training and assessment activities to increase accessibility of Idaho businesses. A majority of financial support came from the NW ADA Center and DAC reserves. All three CILs and the SILC, with other individual and community partners, participated in assessing businesses. DAC staff spent 297

hours on BluePath related activities in general. Blue-Path now has 932 businesses and services listed from 13 states and 3269 visits to the page have been recorded.

- 
- Travel funds were also utilized for other IL training efforts including supporting IL staff from two Idaho CILs to attend the A.P.R.I.L. conference in Denver, CO in October of 2018. Time was also spent in this fiscal year recruiting and registering staff and youth for the upcoming A.P.R.I.L. conference scheduled for late October in Grand Rapids, MI.

DAC hosted the Idaho regional IL conference in Worley, ID, contributing 274.5 hours (some Part B and some Part C funded) of staff time. It was planned in collaboration with the Coeur d'Alene Tribal Vocational Rehabilitation program and met the broad goals of continuing education and collaboration of CIL and SILC staff, education of youth in transition topics, connecting and working with tribal VR, and educating members of the public on various IL topics. 109 people registered and 89 actually attended.

- DAC proposed that some Part B funds would be used to offset some DAC administrative and facility costs in combination with regular Part C funds. To support indirect and administrative costs DAC continues to charge the de minimis 10% indirect cost rate.
- Youth transition and recruitment activities were planned to be supported as funding allowed in cooperation with the Idaho SILC, all CILs, and other partners as identified in the course of the activities. Toward this objective, Part B supported staff spent over 60 hours preparing for and participating in the APRIL Conference in Denver, CO and planning for the next year's conference in Grand Rapids, MI. DAC staff presented a workshop on the Smithsonian's History of Disability Rights.

The Idaho YLF, organized by the Idaho SILC, received \$6660 of support from Part B funds designated to DAC.

- DAC's workplan allowed that other costs consistent with the general operations of a CIL as allowed in Section 713 would be supported and reported in the DAC annual 704 report. DAC activities wholly funded with Part B are reported in this narrative. Activities may also have been supported with other funding as well, and will be reported accordingly in DAC's annual report.

Part B funds could be used to support efforts of the NW ADA Center – Idaho to broaden the impact of technical assistance and training activities that support improved ADA compliance in Idaho. DAC used minimal Part B funding to print educational and promotional materials.

## Section 20. Working Relationships Among Various Entities \* - Required field

**Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities. \***

- The Administrator of the Idaho Division of Vocational Rehabilitation (the DSE) serves as an ex-officio member of the Idaho SILC.
- The Idaho SILC Executive Director (E.D.) serves on the State Rehabilitation Council (SRC).
- A staff member from Disability Action Center-Northwest (DAC-NW) chairs the SRC. This individual also serves on the SILC.
- The Center Director and Independent Living coordinator from Living Independence Network Corporation (LINC) also serves on the SILC.
- The IL coordinator from the Idaho Commission for the Blind and Visually Impaired (ICBVI) is an ex-officio member of the SILC.
- Center Directors from DAC-NW and Living Independently For Everyone (LIFE) - and the ICBVI Administrator frequently attend SILC meetings as invited guests.
- The Bureau of Long Term Care Bureau Chief, the Administrator of the Idaho Commission on Aging also serve as ex-officio Council members.

Exchanges between the organizations and constituents named above, provide opportunities to learn more about what each organization does and how we may best support each other, thereby improving services and opportunities to our constituents. All the above-mentioned administrators and directors participate in statewide assessment planning as well as SPIL planning meetings.

Other administrators from the Department of Health and Welfare/Medicaid programs frequently attend meetings as their availability allows.

Additionally, the DSE Administrator serves on the Idaho Workforce Development Council (WDC) as a voting member as required under WIOA. The Idaho WDC as an independent office under the Governor, was established in October 2017 by Executive Order 2017-13. The executive order responded to recommendations made by Governor Otter's Workforce Development Task Force to "Increase the role and responsibilities of an industry-driven WDC to champion the development and implementation of a statewide, strategic workforce development plan that meets industries' needs today and tomorrow." The executive order also charges the Council with ensuring the recommendations of the Task Force are implemented.

The role of the DSE administrator on the WDC is in promoting training, education and competitive, integrated employment for Idahoans with disabilities. The DSE Administrator is the chair of the One Stop Committee for the WDC

Additionally, the Directors of the above-named organizations are active members in Consortium of Idahoans with Disabilities (CID) - a 32-member organization that sponsors Fred Riggers - Disability Awareness Day at the Idaho State Capitol. This event provides an introduction for many people with disabilities and their families to the legislative process and the statehouse. It also provides an opportunity for legislators to see what we're doing and to meet the people impacted by the advancement (or loss) of services and supports in the community. The CID works throughout the year to systemically improve services for people with disabilities, develop position statements and educate policy makers. The SILC E.D. and the LINC E.D. serve on the CID executive board. The CID successfully blocked and supported initiatives in 2019 that would have harmed or helped the disability community.

The SILC E.D. chairs two CID subcommittees that work toward education of policy makers and systemic change during the legislative session. During the FFY19, the SILC E.D. worked with the IDVR and ICBVI Administrators, other CID members, Medicaid staff and legislators to address inappropriate implementation of the Medicaid for Workers program. The Medicaid for Workers issues were resolved in policy during 2019 and will be addressed in Rule during the 2020 session. We will continue to monitor and meet as needed.

The other CID sub-committee focused on housing disparities and effectively postponing detrimental eviction laws for one more year. The housing issue is ongoing and is both a CID and state IL priority. Shortages of affordable and accessible housing impacts our ability to live in the community. We've seen more people forced into institutional care in recent years, particularly older, disabled individuals. Further impacting these individuals and families is the loss of small, local care homes to larger institutional homes in distant communities, often far from family, friends and community life.

The exponential loss of affordable and accessible housing, disproportionately impacts people with disabilities, families and care providers (workforce) across our state. The SILC E.D., through the direction of the Council and our priorities, works on housing issues across the Idaho on a nearly daily basis. The SILC E.D. is the Chair of the governing board for the Intermountain Fair Housing Council (IFHC). The SILC E.D. participates in monthly Idaho Asset Building Network meetings which work to address housing shortages across our state through positive, systemic change at the federal level. Such partnerships help us have a better understanding of housing needs, specific locations where there are housing shortages and to bring awareness about areas of disability discrimination in housing.

The SILC E.D. and the IDVR Administrator are members of the Boise City Mayor's committee on ADA parking; The SILC E.D., the director of the Idaho Council for the Deaf and Hard of Hearing, staff from ICBVI and the Idaho Commission on Aging serve on the Ada County Highway District ADA Advisory Committee and have worked extensively to address access issues and ADA transition planning, including improved pedestrian ramps, safe bike paths and auditory signals. Near the end of FFY 2019, the SILC hired a new program specialist who currently serves on the county public transportation (Valley Regional Transit) board. Council



members, SILC staff, CIL staff and board members, and other SPIL partners serve on various work groups and committees in collaboration with the Wassmuth Center on Human Rights, the Idaho Council on Developmental Disabilities, the Idaho Assistive Technology Project, the Center on Disabilities and Human Development, the Northwest-ADA- Idaho Center, the Protection and Advocacy System and Medicaid staff regarding state and local rules, policies, services and practices that impact people with disabilities. Such work-groups and relationships build stronger, more accessible Idaho communities.

The SILC Program Specialist works extensively with ICBVI, the CILs, Volunteer Organizations Active in Disaster (VOAD), the Idaho Office of Emergency Management, the FEMA Region X Regional Disability Integration Specialist and local emergency planners regarding emergency mitigation, planning and recovery. The Program Specialist coordinates the Idaho Inclusive Emergency Coalition (IIEC). The IIEC is made up of statewide representatives, the majority of whom have a disability, as well as representatives from the Red Cross and other volunteer organizations, County Emergency coordinators and Federal Emergency Management Agency staff. The group meets monthly to increase local participation in preparedness projects and activities. The Program Specialist also works with the above groups, providing training to ensure that the disability community is not forgotten in an emergency. Work within emergency preparedness builds relationships and inclusion in all aspects of emergency planning.

The SILC youth program specialist/management assistant supports and works to bring youth from rural Idaho to the Idaho Youth Leadership Forum. The youth coordinator has developed strong relationships with the Idaho State Department of Education, the Idaho Department of Labor and various rural and metro school districts.

The CILs and SILC are still working to balance local youth IL programming with state and national IL activity and projects.

The SILC youth program specialist/management assistant plans, coordinates and directs the Idaho Youth Leadership Forum (IYLF) – a week long civics and career camp held at Boise State University for students with disabilities, age 16-21. The program coordinator brings together CIL staff, the Idaho Department of Labor, the Idaho Department of Education, the Protection and Advocacy System and other stakeholders to provide an immersion program for students to learn more about opportunities after high school.

In 2019, IYLF hosted 12 transition age delegates from across Idaho. Participants met with the Governor, learned to testify in Legislative committees, job shadowed in a field of their choice, learned about college life and participated in a full schedule to learn about disability history and opportunities. IYLF was funded with Part B funds through DAC-NW and SILC as well as a grant from the Idaho Department of Labor and fundraising activities. Two SILC program staff, including the state youth coordinator, were also paid through Part B funds. As a result of IYLF, one student applied for a scholarship to a national disability conference and was accepted, one student chose to host a disability resource fair in their rural school as their senior project, one applied for a summer internship in Washington DC through the American Association of People with Disabilities (AAPD) and is waiting to hear back, and one student enter a job training program through their job shadow opportunity.

**Statewide Independent Living Council (SILC)**  
Section 705 of the Act

## Section 21. Composition and Appointment

\* - Required field

Item 21.1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

<b>Name of SILC member</b>	<b>Employed by CIL, State Agency or Neither</b>	<b>Appointment Category</b>	<b>Voting or Non-Voting</b>	<b>Term Start Date</b>	<b>Term End Date</b>
Angela MacDonald	Neither	Region I PWD	Voting	08-04-16	05-28-22
Eric Bjork	State agency Fish and Game	Parent Advocate	Voting	03-27-15	05-28-21
Mandy Greaser	CIL	CIL director	Voting	11-01-19	05-28-22
Molly Pollastrini	CIL	CIL Representative	Voting	08-04-16	05-28-22
Melva Heinrich	CIL	CIL Representative	Voting	01-15-14	05-28-20
Jane Donnellan	State Agency DSE	ex-officio	Non-Voting	03-27-15	05-28-21
Beth Kriete	State Agency Medicaid	ex-officio	Non-Voting	11-18-15	05-28-22
Ray Lockary	Neither	PWD at large	Voting	05-28-14	05-28-20
Max Hudson	Neither	Youth with a disability	Voting	08-04-16	05-28-22

<b>Name of SILC member</b>	<b>Employed by CIL, State Agency or Neither</b>	<b>Appointment Category</b>	<b>Voting or Non-Voting</b>	<b>Term Start Date</b>	<b>Term End Date</b>
Denise Myler	Neither	Region VII PWD	Voting	08-04-16	05-28-22
Judy Taylor	State Agency Commission on Aging	ex-officio	Non-Voting	08-01-18	05-28-25
Sean Burlille	Neither	Region IV PWD	Voting	05-28-17	05-28-23
Shiloh Blackburn	Neither	Region VI PWD	Voting	05-12-19	05-28-25
Steve Archabal	State Agency Commission for the Blind	ex-officio	Non-Voting	08-08-18	05-28-25
Christina Cernansky	Neither	Region V PWD	Voting	10-01-19	05-28-22
Candy Harris	Neither	Region IV PWD	Voting	02-01-17	05-28-23

**Item 21.2-SILC Composition Requirements**

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

<b>SILC Composition</b>	<b># of SILC members</b>
<b>(A) How many members are on the SILC?*</b>	16
<b>(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?*</b>	8
<b>(C) How many members of the SILC are voting members?*</b>	12

<b>SILC Composition</b>	<b># of SILC members</b>
<b>(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?*</b>	8

# Section 22. SILC Membership Qualifications

## Section 705(b)(4) of the Act\* - Required field

### Item 22.1-Statewide Representation

**Describe how the SILC is composed of members who provide statewide representation.**

**\***

The Idaho SILC follows the State Department of Health and Welfare boundaries. These boundaries divide Idaho's 44 counties into seven regions. Each region is represented on the SILC by at least one voting member with a disability who is not employed by a Center or the state. Additionally, two of the CILs are represented: Disability Action Center-Northwest (DAC-NW) to the north currently has one appointed staff member; and Living Independence Network Corporation (LINC) in Southwestern and South-central Idaho include appointments a Center Director and the IL coordinator. Representation comes from mostly rural parts of the state and Idaho's urban area, the Treasure Valley, which includes Caldwell, Nampa and Boise.

There are two at large seats currently open: 1 for a young adult/youth; 1 from an otherwise marginalized population such as immigrant or Native American community member. Additionally, the Region III seat was open for much of 2019. The Governor recently made an appointment effective for 2020. That position is being filled by a young adult who is an alumni of IYLF. The Council elected to fill the Regional vacancy for 2020 with this young adult, while allowing for the youth at large seat to be filled from elsewhere in the state and increase transition to younger members of the Council.

The SILC requires all members be at least 18 years of age.

Christina Cernansky replaced Rick Huber who termed out May 28, 2019. The newly elected Governor (January 2019) implemented a state police background check that delayed some appointments, including Christina's (and NOW Tabetha).

Mandy Greaser replaced Roger Howard as the CIL Director on the Council. Roger retired from the CIL and the SILC on October 31, 2019. His original appointment extended through 05/28/2022.

Above indicates 12 voting members, eight of whom are people with disabilities\* who do not work for a CIL or the state. I did not include Tabetha as voting member, or in the majority of people with disabilities, since her appointment is pending. Tabetha is a transition age youth/adult. The Council elected for her to fill the open Region III seat, allowing for another young adult to take an at large position. We have two at large youth with disabilities positions on the Council. These weren't added within our bylaws. However, the Council values their input and eagerness to refresh the Idaho SILC with new ideas.

We've been actively recruiting a viable candidate in Region II and another young adult for the youth at large seat for nearly a year. We've had several referred for application for the Region II seat. However, they don't live in Idaho. Instead, they work in Idaho and live in Washington, disqualifying them for our Council.

We began recruiting for the at large position held by Ray Lockary whose term ends the end of May 2020 about three months ago. We make every effort to replace at large positions with someone who has a similar disability (or position, i.e.: youth); in this case, someone who is Deaf/HH.

We will continue to recruit and submit applications for appointment once viable candidates apply and is approved by the Council. We have good representation from across the state and our voting membership is made up of a majority of people with disabilities who neither work for the state nor a CIL. The membership committee is actively working with the CILs to recruit applicants.

We anticipate increased delays for applicants and appointment due to the current COVID 19 emergency. The Governor's office is not is not currently communicating about pending appointments.

#### Item 22.2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

##### **Describe how the SILC members represent a board range of individuals with disabilities from diverse backgrounds. \***

The Idaho SILC is comprised of men and women across the disability spectrum, including people from the Deaf community; an individual who is blind; people with mental illness, intellectual and developmental disabilities and people with mobility impairments or combinations of such. We have representatives LBGQTQ+ community and one youth (over the age of 18) representative. We are actively seeking representatives from the Hispanic, immigrant and Native American communities for regional or at large positions.

The SILC's ad hoc Youth Advisory Committee (YAC) made up of young people (age 14-30) has struggled and been disbanded temporarily. The Council will focus efforts on helping Centers get youth programs in the coming year. The YAC informs the broader Council about issues relevant to young Idahoans with disabilities.

The Idaho Inclusive Emergency Coalition became a SILC ad hoc committee in 2019 and includes people from across the state and disability spectrum. Members include some Council members, but also Advocates from other organizations, such as the DD Council.

We continue to make inroads with immigrant populations and the Tribes. This process is slow and on-going.

Item 22.3 - Knowledgeable about IL

**Describe how SILC members are knowledgeable about centers for independent living and independent living services. \***

Council applicants are initially referred to through the Centers or other disability organizations and stakeholder groups. Most frequently, applicants have received services from a CIL or other disability organization which promotes disability rights or participated in an IL event.

Applications, which include a resume (or similar document explaining interest and experience), are reviewed by the membership committee for recommendation to the full Council. Upon approval, applicants complete paperwork for a Gubernatorial appointment.

New Council members are provided with a Council orientation including, an in-depth workshop on disability history, specific to Idaho, and an introduction into IL philosophy within the context of a SILC. These introductory workshops are provided by members of the executive committee and SILC staff. Public notice is provided for the orientation and current members and the public are invited to participate.

During our two-day Council meetings (twice a year) most of day two is dedicated to training on topics requested by Council members: 2019 topics included: Affordable/accessible housing options, the SILC member handbook, public access (such as Blue Path activities), working with policy makers as education, not lobbying. Most of these training are provided by staff from outside agencies who are subject matter experts.

Council members are also encouraged and supported to provide training during Council meetings and to provide workshops at area conferences and events, and at national and regional IL conferences.

The SILC sends 3-10 Council members to local, state and national training as resources allow.

## Section 23. SILC Staffing and Support

\* - Required field

### Item 23.1-SILC Staff

**Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee. \***

1) Mel Leviton, FTE

Executive Director

120 South Cole Road

Boise, Idaho 83709

208.334.3800 mel.leviton@silc.idaho.gov

2) Management Assistant/youth coordinator, FTE

3) Program Specialist/Planner,

FTE 4) Financial Specialist, FTE

The Idaho SILC is a governmental entity, yet not a state agency. The SILC does not operate from within another state agency or organization. The Idaho SILC is not a 501c3. Idaho SILC staff are state employees; receiving state benefits such as health insurance, public retirement, vacation and sick leave. SILC staff, except for the executive director, are protected by state employee human resources department guidelines. The E.D. serves at the will of the Council with no such assurances for employment or opportunity for interdepartmental transfer.

Please note the updated address change above effective 12/16/2019

### Item 23.2 - SILC Support

**Describe the administrative support services provided by the DSU, if any. \***

The Division of Vocational Rehabilitation (IDVR) - the DSE - disburses Title 7, Part B funds on a reimbursement basis. IDVR reviews invoices submitted for reimbursement. IDVR staff respond to questions or concerns related to allowable expenses and accounting questions.



IDVR fiscal staff serves as the registrar for PPRs and the IDVR administrator reviews the PPR prior to submission. IDVR charged the SILC a 5% administration fee in 2019 as allowed under the law.

The DSE determined that it isn't cost effective to charge sub-recipients the 5% administrative fee and will not do so in the coming year.

# Section 24. SILC Duties

## Section 705(c)

\* - Required field

### Item 24.1-SILC Duties

**Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below : \***

1. Support the Centers for Independent Living and advocate for Independent Living services provided through state and federal programs.
2. Conduct training to people with disabilities and stakeholders on Independent Living (IL) philosophy and work to expand and improve IL services.
3. Collaborate with disability service agencies/organizations and other stakeholders; advocating for expanded and improved Independent Living opportunities and services for Idahoans with disabilities across.
  - The Idaho SILC, DSE and other grant partners worked together to complete and submit to ACL the process outlined in the SPIL regarding the distribution of additionally awarded Part B funds for FFY2019.
  - SILC staff and Council planning committee continued to refine data collection from Council members, partners and CILs during the year. Targets were identified for perfection of a quarterly survey that will be refined in the coming year by the CIL directors, SILC planning committee and Council E.D.
  - The SILC E.D. provided in-depth, written input on Home and Community Based (HCBS) waiver rule changes; drafted written input for the Governor's office and legislators against legislation potentially harmful toward the disability community (expedited eviction) and in support of rule changes and legislation that would help people with disabilities such as Medicaid expansion.
  - The Council supported partner agencies and organizations efforts toward greater community inclusion for Idahoans with disabilities. The SILC E.D. participated a Idaho Division of Vocational Rehabilitation work group focusing on improving Extended Employment Services to people with disabilities in this state funded program. Rules had been proposed during the 2019 legislative session to make changes to the program in support of integrated, competitive community employment. The SILC supported the changes which were not approved legislatively due to resistance from Community Rehabilitation Providers (CRPs). The Council continues to support IDVR's proposed improvements to the program.
  - The SILC E.D. lead work-groups with stakeholders, including Medicaid and Idaho Department of Health and Welfare (IDHW) -self-reliance program staff to address issues related to the improper implementation of the Medicaid for Workers with Disabilities (MWD) program. Self-reliance staff had been incorrectly applying resource limits to people who use the aged and disabled waiver. The office was not following the intent of the Idaho law which allows people using the program to retain a higher resources limits without incurring a share of cost. With the help of Idaho Medicaid and CMS, the law is once again

being followed as originally intended. Due to stakeholder concerns, we requested policy be put into writing within the IDHW. The group gave input and helped with revision of proposed internal policies. Given that this issue has happened before and is detrimental to people who work and receive MWD benefits to help them retain work, the group insisted additional safeguards to the program. We worked with Medicaid policy staff to confirm that both of Idaho's HCBS adult waivers allow MWD beneficiaries have access to resources above the \$2000 limit. Once confirmed that indeed these resources are protected within the waivers for MWD, we insisted that beyond policy, MWD need to be put be put into rule.

The rules have been drafted with the agreement of the work-group members and will be presented during the 2020 legislative session. This work-group (a CID committee) included the administrator of IDVR (our SDE), the administrator of ICBVI, the Northwest ADA - Idaho Center consultant, MWD participants and other stakeholders.

- The SILC monitored and commented accordingly to changes regarding Idaho Home Choice (money follows the person). The SILC worked with stakeholders and Medicaid staff in an effort to retain this valuable program as a Medicaid fee for service.
- SILC members and staff continued participation and leadership in regional/local work-groups focused on employment, housing, medical transportation barriers and service animals, working toward viable solutions.
- SILC staff continued collaboration with the Idaho Health Department, the Idaho Office of Emergency Management, local emergency managers, local and regional VOAD, Region X FEMA and other community partners in emergency management and preparedness activities.
- SILC staff provided workshops and support for Council members, CIL staff and participants, and community groups about how to participate in grassroots advocacy in support of IL.
- SILC staff provided training about the difference between lobbying and education with policy makers. We continue to revisit the concept that activity done in the name of Idaho SILC must be educational in form, function and content. Council members are provided information on how to do so related to topics of interest or concern. Council members are also provided with information and training about how they may testify and provide written comment on a number of issues of their choosing as private citizens.
- Idaho SILC staff provided 26 trainings/workshops on employment, healthcare, housing and transportation options; and community safety, resources, participation and integration, including relevant laws, policies and rules that affect people with disabilities.

#### 24.1.1 State Plan Development

**Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums. \***

Joint Development

Process: Institutional memory suggests that the funding formula for the Idaho State Plan for Independent Living (SPIL) has been as follows: 39% to the Idaho State Independent Living Council (SILC); 45% to the Idaho Commission for the Blind and Vision Impaired (ICBVI); and 16% to Disability Action Center-Northwest (DAC-NW) - for as long as anyone can remember.

Two Idaho Centers have historically participated in SPIL development, but have not received Part B funds. When developing the 2017-2019 SPIL, all partners agreed not to change the funding formula, given we were still learning the impact of the Workforce Opportunity and Investment Act (WIOA). Idaho had two Designated State Units, ICBVI and the Idaho Division of Vocational Rehabilitation (IDVR) prior to WIOA. Living Independence Network Corporation (LINC) and Living Independently For Everyone (LIFE) have not received any Part B funding in a previous Idaho SPILs. The Idaho SILC designated the nine-percent above the 30% allowed under WIOA in the 2017-2019 SPIL to visit underserved areas; help pay expenses for language interpreters (ASL and Spanish) and the translation of documents, primarily into Spanish, as requested by the Centers; and to develop and print marketing information for all the Centers to use when sharing information about the services they provide.

The three Idaho Centers, the Idaho SILC, ICBVI and the DSE, IDVR, began preliminary work on what we thought would be the 2020-23 State Plan for Independent Living (SPIL) in the fall of 2017.

Everyone agreed that funding inequities in both Part C and Part B had to be addressed in the next SPIL, though we were by no means in agreement as to how that should look. There was agreement that the SPIL should address the statewide needs of Idahoan's across disabilities and lifespan; and that all partners would work toward greater participation in the upcoming statewide assessment planned for the fall of 2018. In March of 2018 the Idaho SILC executive committee reviewed the process for the statewide assessment, followed by an April review by the full SILC, including the three Center Directors, ICBVI and IDVR. The SPIL planning team was official formed during the April Council meeting. It included the following: the three Center Directors, the Idaho SILC Chair, the SILC executive director, several other SILC members, and the DSE and ICBVI administrators. Over the course of the next nine months, the team met more than 20 times, including a small resource sub-committee. All meetings were posted in compliance with Idaho's public meeting law, held in accessible locations and included ASL interpreters. At the team's request, and upon approval of the Council in July 2018, the SILC hired a facilitator to continue resource development and SPIL planning.

The statewide assessment was conducted September 7 – November 7, 2018, beginning at the state Regional Independent Living Conference in Boise. The SILC, in coordination with the three Centers, conducted 17 community meetings, hearing from 270 people across Idaho, including many of our most rural counties, a Spanish language meeting; and three transition high schools, including one on the Nez Perce Reservation. Electronic surveys were posted on the SILC and Center websites in both English and Spanish. SILC and Center staff helped many survey participants complete hard copy surveys that were also disseminated in large print and braille.

SILC staff then entered returned hard copy surveys into the electronic survey for a total of 320 completed surveys from across Idaho. Areas of greatest need were consistent across the state: affordable, accessible, safe housing; private and public transportation; healthcare, including mental healthcare; and community access and public safety. People in most of the communities we visited also expressed the desire to meet in peer support groups and learn how to advocate locally and at

the state level for the concerns expressed above. Many people who completed electronic surveys, and some who participated in community meetings, expressed concern that older blind services provided by ICBVI would be lost should ICBVI lose any Part B funding to Centers in the new SPIL.

When the Council, including the three Center Directors, ICBVI and the DSE met for the quarterly meeting in October 2018 and learned more about options related to the next SPIL as presented by ACL and the progress of the statewide assessment, all parties agreed the best course would be to amend and extend the 2017-2019 SPIL for substantial and material changes for 2020.

#### 24.1.2 Monitor, Review and Evaluate the Implementation of the State Plan

##### **Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan. \***

The SILC staff provides a template to council germane committees and the CIL directors for simplified review of SPIL priorities. The SPIL is reviewed and monitored first by the planning committee chair within the executive committee and the SILC E.D.; then during each SILC Quarterly Business Meeting. Each goal and objective is reviewed for activity updates and review of success/barriers by the germane committees during the quarterly committee meetings. Committees may work with each other during review process as few projects are independent of others within the SPIL. Each committee provides a report to the full council during the meetings.

The SILC executive director, SILC chair and the planning committee chair work together prior to quarterly meetings to determine what information the committee needs to provide a complete review and report out to the Council and partners. Partner agencies participate on planning committees as do ex-officio members. The SILC E.D. reviews progress with the Council at quarterly business meetings. The SILC E.D. also reviews internal progress monthly.

The planning committee chair and the CIL directors are working on an easier method to complete quarterly reports to be in place for testing in early FFY 2020.

Idaho SILC staff monitored the 2017-19 SPIL monthly with quarterly reviews conducted by the planning committee; then the full SILC during Council meetings. Expectations met or exceeded within the goals. Some activities have been modified based on resources: an example of such in 2019 is that workshops had been planned to help people prepare for emergency situations. Centers have moved to providing these opportunities for people opening CSRs to complete personal emergency plan. The SILC continues to provide workshops to CIL, and other community partner staff, such as the Area Agencies on Aging and their participants. It is important to get information to those who can't get to workshops, especially those in rural areas. This service is offered and often provided one on one during meetings with individual participants under Part C for the Centers and part B through ICBVI activities.

### 24.1.3 Coordination With Other Disability Councils

**Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state. \***

- The SILC Executive Director serves as the representative on the State Rehabilitation Council (SRC). A SILC member is the chair of the SRC. The IDVR/DSE Administrator and the SILC Executive Director regularly attend SRC & SILC meetings. Further, the IDVR Administrator maintains a seat on the Idaho Workforce Development Council in 2017. Other committees, work groups and organizations: the SILC Executive Director is on the executive board of Consortium of Idahoans with Disabilities (CID). The CID is a cross disability coalition of 32 disability service organizations such as the State Protection and Advocacy System (P&A), the Idaho Council on Developmental Disabilities, the Centers for Independent Living, and the Northwest ADA Center Idaho. CID work groups heavily influence improvements to the implementation of Medicaid for Workers, an oversight study of allegations related to the State ICF/ID and on-going issues related to non-emergency medical transportation provided by Medicaid. As a result, the SILC E.D. is now frequently consulted by IDHW in the implementation of new policies and programs, including the transition away from a state run ICF/ID.
- The SILC E.D. serves on the Intermountain Fair Housing Council and is the Chair of its governing board. The SILC E.D. is a member of the National Council on Independent Living (NCIL), a member of the SILC Congress and the Association of Programs for Rural Independent Living.
- The SILC administrative assistant/youth program manager is the secretary on the SILC Congress founding board and is a member of NCIL.
- The SILC Policy committee chair (termed out in May 2019) participates in the following Councils, boards and work-groups: the Idaho State Planning Council on Behavioral Health. This is a gubernatorial appointment. Council meets three times annually; South Central Behavioral Health Board, serves on Executive Committee, monthly meetings; Region V Suicide Prevention Action Network, monthly meetings; Disability Rights Idaho Board, meets quarterly, also serving as quarterly. Currently as chair of The Protection and Advocacy for Individuals with Mental Illness Advisory Council (PAIMI); State Hospital South Patient's Rights Advisory Committee, quarterly meetings; NAMI Idaho Board, monthly meetings and the NAMI Peer Leadership Council a national group that meets monthly.
- The new policy committee chair participates on the following: CIL Board of Directors, the Idaho Caregivers Alliance, the Idaho Electronic Visit Verification - Policy and Operations Work-group (EVV-POW), the Idaho Inclusive Emergency Coalition, the NCIL EVV Task Force and National Quality Forum - Person-Centered Planning (NFP-PCP) work-group.

- Another council member serves as the treasurer on Disability Rights Idaho Board, attending quarterly meetings. She is also the Vice President of the Boise Low Vision Support Group. another serves on the Idaho Association for the Deaf board.
- Several Council members are also members of local community groups, including faith based and political organizations. Council members are committed to highlighting the need for meetings space access and disability issues within these forums.

#### 24.1.4 Public Meeting Requirements

**Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided. \***

The Idaho SILC held quarterly council meetings, quarterly executive committee meetings (one month prior to Council meetings) and other meetings, such as SPIL development, statewide assessment and resource development meetings as needed. Quarterly meetings are scheduled annually during the summer meeting and posted on our website as soon as dates and locations are confirmed. The Notice of scheduled SILC meetings, including agendas are emailed to stakeholders, Council members and other community groups a minimum of 3- 5 days in advance of public meetings, though generally two weeks prior at the request of Council members. Visitors on the SILC website and facebook page can also view meeting Notices. All meetings and agendas are posted on our website, facebook page and exterior doorway at least 24 hours in advance of meetings in compliance with Idaho's Public Meetings laws, with a stated goal of providing notice 72 hours in advance when possible. Members of the public are welcome to attend all meetings, except executive sessions that address human resource issues. CIL directors generally travel to Council meetings and the NW-ADA Idaho Center coordinator, the IDHW - DD Crisis Prevention and Court Services (CPCS) Program specialist and a representative from the Idaho Assistive Technology Project also usually attend. Materials are provided in large print and plain text on request, though generally all materials are copied to this format in case needed. ASL is provided at all SILC meetings, regardless of request. Meetings can be attended via conference line or web tech upon advanced request (7-14 days notice required for coordination with the Idaho AT project).

#### Item 24.2 - Other Activities

**Describe any other SILC activities funded by non-Part B funds. \***

The SILC uses state general funds to provide our match for Title 7 Part B and support program staffing and Title 1, Innovation and Expansion funds, which helps offset administrative costs.

Additionally, the SILC maintains a small, unrestricted fund in which donations and deposits accumulate and support activities such as extra ASL interpreters for community events, supplies for youth activities and other activities the Council deems appropriate. This fund allowed us to pilot emergency preparedness activities and staffing during the first nine months of FFY17 when we secured state general funds for the position.

The program specialist position is now on-going and largely supported through state general funds since July 1, 2017. These funds fully support 1 FTE Program Specialist who provides emergency preparedness & recovery education and trainings, technical assistance in opening ABLE accounts in other state programs (Idaho doesn't have an ABLE program) and financial literacy education. Activities under these two programs are generally funded by state funds only, though there is often overlap with youth activities funded under Title 7 Part B funds. Part B funds are also used to support publications in languages other than English. This activity, funded by the state provides another avenue for the SILC to take the IL message and resource information to our frontier communities. State General funds are used to support SILC operations, conferences and other community events and activities above Part B allocated resources.

The Idaho SILC Executive Director may also use state general funds or unrestricted funds if there is concern about an activity falling within federal grant requirements. An example would be activity in which unrestricted resources are used to purchase food for groups meeting for a short period of time, but over the dinner hour.



# Section 25. Training and Technical Assistance Needs

Section 721(b)(3) of the Act\* - Required field

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
<b>Advocacy/Leadership Development</b>	
<b>General Overview</b>	
<b>Community/Grassroots Organizing</b>	
<b>Individual Empowerment</b>	
<b>Systems Advocacy</b>	
<b>Legislative Process</b>	
<b>Applicable Laws</b>	
<b>General overview and promulgation of various disability laws</b>	
<b>Americans with Disabilities Act</b>	
<b>Air-Carrier's Access Act</b>	
<b>Fair Housing Act</b>	
<b>Individuals with Disabilities Education Improvement Act</b>	
<b>Medicaid/Medicare/PAS/waivers/long-term care</b>	4
<b>Rehabilitation Act of 1973, as amended</b>	
<b>Social Security Act</b>	
<b>Workforce Investment Act of 1998</b>	
<b>Ticket to Work and Work Incentives Improvement Act of 1999</b>	

<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important</b>
<b>Government Performance Results Act of 1993</b>	10
<b>Assistive Technologies</b>	
<b>General Overview</b>	
<b>Data Collecting and Reporting</b>	
<b>General Overview</b>	
<b>704 Reports</b>	1
<b>Performance Measures contained in 704 Report</b>	2
<b>Dual Reporting Requirements</b>	
<b>Case Service Record Documentation</b>	
<b>Disability Awareness and Information</b>	
<b>Specific Issues</b>	
<b>Evaluation</b>	
<b>General Overview</b>	
<b>CIL Standards and Indicators</b>	
<b>Community Needs Assessment</b>	
<b>Consumer Satisfaction Surveys</b>	
<b>Focus Groups</b>	
<b>Outcome Measures</b>	3
<b>Financial: Grant Management</b>	
<b>General Overview</b>	
<b>Federal Regulations</b>	
<b>Budgeting</b>	
<b>Fund Accounting</b>	

<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important</b>
<b>Financial: Resource Development</b>	
<b>General Overview</b>	
<b>Diversification of Funding Base</b>	9
<b>Fee-for-Service Approaches</b>	
<b>For Profit Subsidiaries</b>	
<b>Fund-Raising Events of Statewide Campaigns</b>	
<b>Grant Writing</b>	
<b>Independent Living Philosophy</b>	
<b>General Overview</b>	
<b>Innovative Programs</b>	
<b>Best Practices</b>	6
<b>Specific Examples</b>	
<b>Management Information Systems</b>	
<b>Computer Skills</b>	
<b>Software</b>	
<b>Networking Strategies</b>	
<b>General Overview</b>	
<b>Electronic</b>	
<b>Among CILs &amp; SILCs</b>	8
<b>Community Partners</b>	
<b>Program Planning</b>	
<b>General Overview of Program Management and Staff Development</b>	
<b>CIL Executive Directorship Skills Building</b>	

<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important</b>
<b>Conflict Management and Alternative Dispute Resolution</b>	
<b>First-Line CIL Supervisor Skills Building</b>	
<b>IL Skills Modules</b>	
<b>Peer Mentoring</b>	
<b>Program Design</b>	
<b>Time Management</b>	
<b>Team Building</b>	
<b>Outreach to Unserved/Underserved Populations</b>	
<b>General Overview</b>	
<b>Disability</b>	
<b>Minority</b>	
<b>Institutionalized Potential Consumers</b>	
<b>Rural</b>	
<b>Urban</b>	
<b>SILC Roles/Relationship to CILs</b>	
<b>General Overview</b>	
<b>Development of State Plan for Independent Living</b>	5
<b>Implementation (monitor &amp; review) of SPIL</b>	7
<b>Public Meetings</b>	
<b>Role and Responsibilities of Executive Board</b>	
<b>Role and Responsibilities of General Members</b>	

<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important</b>
<b>Collaborations with In-State Stakeholders</b>	
<b>CIL Board of Directors</b>	
<b>General Overview</b>	
<b>Roles and Responsibilities</b>	
<b>Policy Development</b>	
<b>Recruiting/Increasing Involvement</b>	
<b>Volunteer Programs</b>	
<b>General Overview</b>	
<b>Optional Areas and/or Comments (write-in)</b>	

**SPIIL Comparison and Updates, Other Accomplishments and Challenges  
of the Reporting Year**  
Section 704(m)(4) of the Act

**Section 26. Comparison of Reporting Year  
Activities with the SPIIL \* - Required field**

Item 26.1-Progress in Achieving Objectives and Goals

**Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIIL. Discuss goals achieved and/or in progress as well as barriers encountered. \***

SPIIL progress is monitored monthly by the SILC staff.

The SILC continues to track progress of SILC staff activities, CILs and partners through an activity chart. The process underwent several revisions to capture the work done and determine where improvement is needed. The CILs are developing a more user friendly process in the coming FFY.

- Community Access

There is a SPIIL activity within the goal of community access related to providing in-service training to medical providers and medical students. Materials developed by Northwest ADA Idaho Center and DAC-NW and are disseminated to medical providers and people who use medical/healthcare services. This activity has been challenging given the limited resources available to the Center (LINC) who initially was to take the lead due to their proximity to medical facilities and training programs. We continue to revise activity around this project.

LINC serves the most populated areas of the state, combined with frontier regions. LINC is also the least funded Part C Center; and they received no Part B funding in the 2017-19 SPIIL. It was unrealistic for them to lead this activity. As such, aforementioned materials produced were disseminated and have generally been well received.

- Support the three Idaho CILs

Support Regional IL conference in Worely, Idaho at the Coeur d'Alene Tribal Convention Center; Provide outreach and IL education to underserved areas in support of CIL activities; provided tools to CILs and Council members as they promote IL and what we do in Idaho. Benchmarks achieved.

The SILC, in partnership with the CILs, actively recruits members for the SILC statewide Youth Advisory Committee (YAC). At the close of SFY19 the YAC was inactive. The group went from seven youth and young adults (14-30) who participated to infrequent meetings due to the employment and school activities. The YAC had originally worked well to connect youth from

regional CIL youth groups via monthly calls coordinated through the SILC and community service learning activities and contests that teach young people the importance of community involvement while at the same time fostering disability awareness to the larger community. The YAC informed the Council of issues and concerns among Idaho youth with disabilities.

While we are still connected to several of the young adults who were involved through other events and activities, we were unable to keep up interest. The new SPIL will focus more on Center activity in local areas. We hope the YAC will reactivate at a later time, should it be something they young people tell us they want.

Benchmarks initially achieved in 2018. Modified for 2019 with continued changes for 2020.

Idaho Youth Leadership Forum: Year two IYLF accepted 13 youth leaders with disabilities in 2019. Twelve delegates attended the camp at Boise State University. The SILC management assistant/youth coordinator developed the program and brought together a team made up of the Idaho Department of Labor (financial contributor), DAC-NW (financial contributor), Disability Rights Idaho, the Idaho Department of Education and others to foster growth and leadership for twelve young Idahoans from across the state. Youth leaders met with the Governor, participated in mock debates on the chamber floor; selected fields of interest and job shadowed, including a young woman who was accepted into a culinary arts training program as a result of her career exploration experience and another who spent an afternoon with an Idaho Congressman; and lived for a week in student housing.

The SILC youth coordinator traveled rural parts of the state, meeting with teachers, students and parents in an effort to recruit students who typically don't have opportunities for in-depth educational and employment exploration. The Youth coordinator was invited to facilitate special education training groups through the State Department of Education. This partnership grew during the course of the year, promising to help increase collaborative opportunities, including IYLF expansion. While the start has been slower than initially anticipated, IYLF seems to be moving toward significant growth. The next hurdle will be expanding funding partnerships.

Benchmarks achieved.

- Advocate for IL services

SILC staff and several Council members met with and provided information to policy makers on impacts to people with disabilities due to Medicaid service restrictions and proposed cuts, as well as providing information on potential Medicaid expansion impacts on people with disabilities who are in the coverage gap. SILC staff and several Council members provided detailed written and verbal input on Medicaid rule changes; potential Medicaid restrictions, non-emergency medical transport (NEMT). Several Council members provided written testimony as private citizens against legislation potentially harmful toward the disability community. SILC staff and Council members supported partner agencies and organizations' efforts toward greater community inclusion for people with disabilities, across lifespan.

Benchmarks achieved.

Within the goal of Civic Action there is an activity to identify and assist prospective advocates in telling their story to policy makers at the local, state or national level. The SILC and DAC-NW actively work with people from the disability community to help them identify systemic changes they may positively impact by talking to policy makers. The activity has been challenging to centers that have minimal Part C and no Part B funding, though they represent our most populated areas.

Benchmark not fully achieved

- Conduct training to people with disabilities and stakeholders on Independent Living (IL) philosophy and work to expand and improve IL services

Potential community training opportunities are identified by SILC staff during the year, targeting populations and activities specifically identified in the SPIL. Trainings noted were provided to no fewer than 6 participants with most events ranging from 12 - 82 attendees.

SILC staff provided 26 workshops to more than 500 people on employment, healthcare, financial literacy/planning, housing and transportation options; and community safety, participation and integration, including relevant laws, policies and rules that affect people with disabilities.

Benchmarks achieved

Collaborate with disability service agencies/organizations and other stakeholders; advocating for expanded and improved Independent Living opportunities and services for Idahoans with disabilities. See prior sections.

Benchmarks achieved

#### Item 26.2 - SPIL Information Updates

**If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program. \***

N/A



## Section 27. Significant Activities and Accomplishments

\* - Required field

**If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc. \***

The DSE and the SILC continue to work together to find innovative ways to reach our most underserved areas. We consider opportunities to aid in contracts between the DSE and the CILs as they are presented. We're generally well informed of the other's efforts and how we may assist each other in our common goals of independent living for Idahoans with disabilities. We often consult each other as issues arise, addressing our concerns other disability service organizations, as well as with state and congressional policy makers.

The Idaho SILC E.D. has secured monthly meetings with our liaison within the Office of the Governor. See section 28 for details.

## Section 28. Substantial Challenges

\* - Required field

**If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state. \***

The SILC strives to educate policy makers at the state and local level about issues that impact people with disabilities and their families prior to each legislative session (winter/spring). We may also provide education during a session through written or verbal testimony. On occasion, as allowed in Idaho through the use of state general or unrestricted funds, the SILC may testify in support or opposition to a particular, rule, law or policy. Generally, it has been the SILC's policy to address such concerns prior to the session, with a given agency in question (i.e.: Medicaid policies). Idaho elected a new Governor who took office in January 2019. During the 2019 session, the SILC E.D. the Governor's office informed us that we could no longer take a public position on any proposed rules or legislation in opposition to something a legislator proposed. Further, we were not allowed to provide education about impacts -

positive or negative related to proposed rules or laws, unless first approved by the Governor's office. As a state entity, the Idaho SILC is often in a precarious situation as we challenge the state administration while simultaneously asking for funding to support Independent Living.

Fortunately, we have a good working relationship with our liaison who understood our initial frustration at the new process. Further, the Governor indicated that he was/is willing to work with us - it will just look different. As a small state, Idaho does not have a Governor's Council on Disability or similar entity within the state. The SILC is the voice when it comes to speaking up across issues, disability and lifespan. We suggested that we might be able to bridge the gap without the need for yet another government council. We worked through the session and into the summer to devise a plan to provide information through our liaison about the impact of affordable/accessible housing shortages across our state; the value of competitive, community employment; the need for disabled youth in rural communities to have opportunities to engage in the larger community and more. At the suggestion of the Governor's Office, we began meeting with them monthly to provide information, documentation and input into policy and proposed laws that may land on his desk for signature. While we aren't naive enough to believe our point of view will always prevail, we are excited to have a place at the table as we begin a new Federal Fiscal Year and prepare for the 2020 legislative session.

Given the makeup of our council, in-person meetings are the most effective way to conduct business. We currently meet for two days twice a year and have one day meetings alternately. Council members tell us that one day meetings are too packed with information; that they would prefer two-day meetings four times a year. We're working to find solutions within our budget, travel difficulties (rural airport closures, weather) and the schedules of volunteers. The expense of travel and personal assistance services is an increasing concern for quarterly meetings as well as attendance at national events. The Executive Committee continues to look into fundraising opportunities to ease some of the fiscal strain related to travel. The Council reduced out-of-state travel for staff and members to attend conferences and training in 2019 and anticipates further reductions in 2020.

## **Section 29. Additional Information**

**\* - Required field**

**Include any additional information, suggestions, comments or explanations not included elsewhere in the report. \***

No additional information.

## Signatures

\* - Required input

**I, SILC, confirm that the information provided in this report is true, complete and accurate to the best of my knowledge. :**

true

**NAME AND TITLE OF SILC CHAIRPERSON\***

Eric Bjork

**I, DSE, confirm that the information provided in this report is true, complete and accurate to the best of my knowledge. :**

true

**NAME AND TITLE OF DSE CHAIRPERSON\***

Jane Donnellan, IDVR Administrator