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Expiration Date: pending

SILC Program Project Performance Report

For Year FY2018

Administrative Data

Section 1. Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act * - Required field

Item 1.1 - All Federal Funds Received

Type of Funds	Amount
(A) Title VII, Ch. 1, Part B*	332044
(B) Title VII, Ch. 1, Part C-For 723 states Only*	0
(C) Title VII, Ch. 2 *	225000
(D) Other Federal Funds*	99500

Item 1.2 - Other Government Funds

Type of Funds	Amount
(E) State Government Funds*	228880
(F) Local Government Funds*	0

Item 1.3 - Private Resources

Type of Funds	Amount
(G) Fees for Service (program income, etc.)*	0
(H) Other resources *	8029

Item 1.4 - Total Income

Type of Funds	Amount
Total income =	893453

Item 1.5 - Pass-Through Funds

Type of Funds	Amount
Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)*	0

Item 1.6 - Net Operating Resources

Type of Funds	Amount
Net Operating Resources =	893453

Section 2. Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act * - Required field

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions*	7194	46287
(2) Provided IL services to individuals with significant disabilities*	0	174384
(3) Demonstrated ways to expand and improve IL services*	0	6953
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act*	0	15063
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services*	0	16133
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services*	0	43165
(7) Provided training regarding the IL philosophy*	0	43266

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations*	0	21888

**Section 3. Grants or Contracts Used to Distribute Title VII, Chapter 1,
Part B Funds**

Sections 704(f) and 713 of the Act

* - Required field

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
Idaho SILC	Res plan, systemic, underserved outreach education	143886	196858	No	No
DAC-NW	Statewide education outreach, resource development	56063	5140	No	No
ICBVI	Direct IL services, outreach, education	146529	26611	Yes	Yes
Total Amount of Grants and Contracts		346478	228609		

Section 4. Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers Section 713 of the Act
Section 713 of the Act * - Required field

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers. *

The SILC combines data from the three CILs to create an infographic publication to disseminate to policy makers and the public, especially in underserved areas. The publication highlights cost savings related to people staying in their homes or returning to the community from an institutional placement and the IL services available across the state.

To reach underserved populations, the SILC provides IL publications related to financial literacy, ABLE savings accounts and emergency preparedness in English, Spanish, braille and plain text. Most frequently, these materials are provided at workshops or other outreach activities such as the migrant farm worker events. The SILC also paid translation costs for CILs requesting documents, including brochures and aids for applying for disability benefits in Spanish. Other language translation is available on request at no cost to the Centers.

The SILC has created an accessible Blue Folder with easy to read forms to help people know how to prepare for an emergency. SILC or CIL staff review the information in the folders, help people complete the information and prepare a go bag for emergencies. Idaho SILC emergency activities are primarily paid for through state general funds. However, the project, publications and workshops bring the IL message to urban and frontier communities alike. These activities help us reach more people in communities that may be difficult for the Centers to access.

The SILC trained 123 people on emergency preparation; and another 82 employees of emergency services organizations such as the Idaho Office of Emergency Management and Volunteers Active in Disaster to help them prepare for the needs of people with disabilities. The SILC formed the Idaho Inclusive Emergency Coalition which meets monthly by phone. It has about 10 consistent participants, including the Red Cross and people with disabilities. The group is directed by the concerns of PWD. The group is focusing on Multi-Agency Resource Center (MARC) – getting resources to the people who need them; knowing who knows the resources. These activities are also covered primarily through state General funds, but there is overlap work done within Part B.

SILC Youth Activities

The SILC has developed and implemented two workshops to help people share their stories with policy makers. Twenty youth leaders learned to share their stories during the Idaho Youth Leadership Forum (IYLF) and through work with the Youth Advisory Committee (YAC).

Approximately 8 young people from Lewiston, Idaho Falls, Pocatello and McCall participate on the YAC in monthly calls and local activities. The YAC works on BluePath and emergency preparedness. Many of the committee members work and are in school, making it difficult to schedule meetings.

There is currently one young adult serving on the Council. He helped with a workshop about YLF during the APRIL 2017 Conference. He was also a peer mentor during the 2018 IYLF.

IYLF hosted 10 transition age students on the Boise State University campus for a week-long camp. Participants met with the Lieutenant Governor, held mock bill debates on the House Floor, job shadowed in a field of their choice, learned about college life and participated in a full schedule to learn about disability history and opportunity. IYLF was funded with Part B funds through DAC-NW and SILC as well as a grant from the Idaho Department of Labor and fundraising activities. Two SILC program staff, including the state youth coordinator, were also paid through Part B funds.

The SILC supported the 2018 regional IL conference in Boise with Part B funds to provide ASL interpreters and cover other associated costs of the two-day, southern Idaho event.

The SILC E. D. works on a variety of systemic issues throughout the years based on needs identified in the last statewide assessment. The SILC E.D. participates in multiple statewide coalitions to improve housing accessibility and affordably while also protecting the rights of disabled renters or would be home buyers.

ICBVI provided self-advocacy training to 10 Pre-employment Transition Services (PreEts) students in Twin Falls.

DAC FY 2018 Part B Scope of Work and Accomplishments

The overall goal of Disability Action Center – NW, Inc.'s Part B funded program was to continue to utilize Part B independent living funds in support of education, outreach, and training on behalf of all three Idaho CILs in FY 2018. The following narrative includes language from the broad objectives in the work plan and related outputs and outcomes from activities undertaken and/or supported. One general item not included below was support of staff time – 9.5 hours - to help plan ID SPIL Community Forums including finding locations and planning SPIL community meetings for fall of 2018. 696 hours paid by Part B.

1. To enhance IL education and awareness, to recruit participation in IL activities, and to provide direct information and peer connection opportunities Facebook pages and other social media were supported in all Idaho CILs. DAC staff provided page management support and directly posted information to 9 different pages on Facebook, 33 boards on Pinterest, and added 9 original videos on YouTube with links to 25 related videos. The year started with 165 Social Media followers and ended with 2075 followers, gain of 1910.
2. The online Idaho IL newsletter with broad content and content specific to each location was created and widely distributed. With content contributed from people throughout the region and even one from the United Kingdom, DAC staff created and published the 13 page monthly newsletter for distribution through a Mailchimp email

list, accessible website postings, and social media. Guest editors contributed 12 times and direct subscribers (distribution) increased from 160 to 517.

3. Funding for travel and other expenses was used to support activities for BluePath training and assessment activities to increase accessibility of Idaho businesses. All three CILs and the SILC, with other individual and community partners, participated in assessing more than 30 Idaho businesses. More than 75 people have been trained to map accessibility in their Idaho communities. DAC staff spent **191** hours on BluePath related activities in general. Travel funds were also utilized for other IL training efforts including supporting IL staff from all CILs to attend the A.P.R.I.L. conference in Spokane, WA in October of 2017.

Support for the Idaho regional IL conference was provided both in the form of direct financial support (\$4046. to LINC) and through DAC staff participation as presenters and support of travel for a DAC and SILC Board member. **75** DAC staff hours were spent preparing workshops on BluePath and marketing the event.

1. DAC proposed that some Part B funds would be used to offset some DAC administrative and facility costs in combination with regular Part C funds. To support indirect and administrative costs DAC charged the de minimis 10% indirect cost rate.
2. Youth transition and recruitment activities were planned to be supported as funding allowed in cooperation with the Idaho SILC, all CILs, and other partners as identified in the course of the activities. Toward this objective, Part B supported staff spent **303** hours preparing for and participating in the APRIL Conference in Spokane. 18 Idaho youth were funded to attend, and DAC staff presented workshops on BluePath and Social Media. The Spokane APRIL youth conference was the largest ever, with the greatest number of young people coming from Idaho.

DAC Part B funds in the amount of \$9,500 helped support the Idaho YLF organized by the Idaho SILC.

1. DAC's workplan allowed that other costs consistent with the general operations of a CIL as allowed in Section 713 would be supported and reported in the DAC annual 704 report. All DAC activities wholly funded with Part B are reported in this narrative. Activities may also have been supported with other funding as well, and will be reported accordingly in DAC's annual report.
2. Part B funds could be used to support efforts of the NW ADA Center – Idaho to broaden the impact of technical assistance and training activities that support improved ADA compliance in Idaho. One business accessibility website and App (Blue-Path) promotional video was partially supported (\$200). This video is on the DAC Northwest YouTube channel and will be used to promote the new App when it is released in the winter.

Section 5. Monitoring Title VII, Chapter 1, Part B Funds * - Required field

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year. *

The SILC Executive Director (E.D.) and fiscal specialist review all accounts biweekly. Further, the SILC financial specialist works closely with the DSE, the Idaho Division of Vocational Rehabilitation (IDVR), fiscal specialist who is assigned to our grants to ensure accurate and timely processing of SILC activities. The SILC has an internal accounting process through required state systems.

The SILC, the Idaho Commission for the Blind and Visually Impaired (ICBVI) and DAC-NW forward all receipts to the DSE for evaluation of expenses prior to reimbursement to ensure that expenses are directly related to Title VII, Part B. The process for the SILC and ICBVI differs somewhat from the process DAC-NW follows. As state agencies/entities, we use the state financial accounting systems for billing and reimbursement from the DSE.

IDVR/DSE also has an MOU with the SILC, with IDVR providing \$99,500 in Innovation and Expansion funds to support the SILC fiscal specialist and office management. The fiscal specialist is well versed in GAP and state accounting MIS.

The SILC is subject to an annual audit which is conducted by an external CPA as required by state law. Idaho SILC's SFY 17 & 18 audits reported no findings.

Section 6. Administrative Support Services and Staffing

* - Required field

Item 6.1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program. *

Grant monitoring and reimbursement occur through state required systems. The DSE doesn't provide day-to-day operational support to any Part B recipient.

The SILC fiscal specialist is paid for through I&E funds and serves under the direction of the SILC ED. The DSE has no authority over any SILC staff related to hiring/retaining SILC employees.

The DSE charges a 5% administration fee allowed by the grant.

Item 6.2 - Staffing

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff *	1.14	1.14
Other Staff *	5.05	2.54

Section 7. For Section 723 States ONLY

Section 723 of the Act

Section 723 of the Act * - Required field

Item 7.1 - Distribution of Part C Funds to Centers

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)
N/A	0	No	No	No	No

Item 7.2 - Administrative Support Services Section 704(c)(2) of the Act

Describe the administrative support services used by the DSU to administer the Part C program.

Section 704(c)(2) of the Act *

N/A

Item 7.3 - Monitoring and Onsite Compliance Reviews Section 723(g), (h), and (i)

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following: A) centers' level of compliance with the standards and assurances in Section 725 of the Act; B) any adverse actions taken against centers; C) any corrective action plans entered into with centers; and D) exemplary, replicable or model practices for centers.

Section 723(g), (h), and (i) *

N/A

Item 7.4 - Updates or Issues

**Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

N/A

Number and Types of Individuals with Significant Disabilities Receiving Services
Section 704(m)(4) of the Act

Section 8. Number of Consumers Served During the Reporting Year * - Required field

Condition	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year *	76
(2) Enter the number of CSRs started since October 1 of the reporting year *	40
(3) Total number of consumers served	116

Section 9. Number of CSRs Closed by September 30 of the Reporting Year * - Required field

Condition	# of CSRs
(1) Moved *	1
(2) Withdrawn *	0
(3) Died *	0
(4) Completed all goals set *	18
(5) Other *	4
(6) Total CSRs closed	23

Section 10. Number of CSRs Active on September 30 of the Reporting Year

* - Required field

Condition	# of CSRs
Total number of consumers served - Total CSRs closed	93

Section 11. IL Plans and Waivers

* - Required field

Condition	# of Consumers
(1) Number of consumers who signed a waiver*	110
(2) Number of consumers with whom an ILP was developed*	6
(3) Total number of consumers served during the reporting year	116

Section 12. Age

* - Required field

Condition	# of Consumers
(1) Under 5 years old*	0
(2) Ages 5-19*	12
(3) Ages 20-24*	2
(4) Ages 25-59*	102
(5) Age 60 and Older*	0
(6) Age unavailable*	0

Section 13. Sex

* - Required field

Condition	# of Consumers
(1) Number of Females served*	69
(2) Number of Males served*	47

Section 14. Race And Ethnicity

*** - Required field**

Indicate the number of consumers served in each category below. Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).

Condition	# of Consumers
(1) American Indian or Alaska Native *	2
(2) Asian *	3
(3) Black or African American *	2
(4) Native Hawaiian or Other Pacific Islander *	1
(5) White *	97
(6) Hispanic/Latino of any race or Hispanic/Latino only *	10
(7) Two or more races *	0
(8) Race and ethnicity unknown *	1

Section 15. Disability

*** - Required field**

Condition	# of Consumers
(1) Cognitive *	26
(2) Mental/Emotional *	27
(3) Physical *	39

Condition	# of Consumers
(4) Hearing*	8
(5) Vision*	116
(6) Multiple Disabilities*	29
(7) Other*	23

**Individual Services and Achievements Funded Through Title VII,
Chapter 1 Part B Funds
Sections 13 and 704(m) (4)**

Section 16. Individual Services and Achievements

*** - Required field**

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services*	0	0
(B) Assistive Technology*	24	22
(C) Children's Services*	0	0
(D) Communication Services*	25	21
(E) Counseling and Related Services*	2	1
(F) Family Services*	1	1
(G) Housing, Home Modifications, and Shelter Services*	4	4
(H) IL Skills Training and Life Skills Training*	24	23
(I) Information and Referral Services*	13	12

Services	Consumers Requesting Services	Consumers Receiving Services
(J) Mental Restoration Services*	0	0
(K) Mobility Training*	22	19
(L) Peer Counseling Services*	2	2
(M) Personal Assistance Services*	0	0
(N) Physical Restoration Services*	0	0
(O) Preventive Services*	0	0
(P) Prostheses, Orthotics, and Other Appliances*	2	2
(Q) Recreational Services*	2	2
(R) Rehabilitation Technology Services*	17	14
(S) Therapeutic Treatment*	0	0
(T) Transportation Services*	3	2
(U) Youth/Transition Services*	0	0
(V) Vocational Services*	0	0
(W) Other Services*	2	1

Section 17. Increased Independence and Community Integration

* - Required field

Item 17.1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/ Self-Empowerment*	6	1	5
(B) Communication*	46	14	32
(C) Mobility/ Transportation*	60	15	45
(D) Community- Based Living*	13	2	11
(E) Educational*	6	0	6
(F) Vocational*	1	0	1
(G) Self-care*	30	8	22
(H) Information Access/Technology*	52	11	41
(I) Personal Resource Management*	8	1	7

Significant Life Area	Goals Set	Goals Achieved	In Progress
(J) Relocation from a Nursing Home or Institution to Community-Based Living*	1	0	1
(K) Community/Social Participation*	7	1	6
(L) Other*	38	9	29

Item 17.2-Improved Access To Transportation, Health Care and Assistive Technology

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

17.2.1 Table

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation*	15	14	1
(B) Health Care Services*	6	6	0
(C) Assistive Technology*	6	6	0

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To

document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

Item 17.2.2 - I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology

Yes

Section 18. Additional Information Concerning Individual Services or Achievements

* - Required field

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered. *

704 FFY 2018 Success Stories/Obstacles Encountered

A client in Preston Idaho was referred by the Moran Eye center in Utah. ICBVI Instructor met with the client in her home to complete a low vision evaluation and IL skills assessment. The client is not an English speaking participant; however staff was able to provide services with the help and support of a bilingual family member.

The client's vision loss is attributed to diabetic retinopathy and she is legally blind. This client reports she had been struggling with vision loss for 3 years with little success. Previously trained as a nurse, this client was able to accept the medical aspects of her eye condition, but struggled with personal issues and adjustment when it came to caring for her teen children and spouse. Client reported accessing services in such a rural community was a challenge both as a non-English speaking consumer, and as a migrant worker.

Staff was able to see client and provide services in the areas of Advocacy, Communication, Medical Management, O&M, Assistive Technology, and Activities of Daily Living. Staff provided materials from case file dollars including a talking glucose meter, talking timer, money identifier, talking books, talking blood pressure cuff, a donated CCTV. Though these items were helpful, client reports the best services were training provided an alternative skills for O&M and meal prep, ADL's, and using her iPhone with Voice Over in Spanish speaking settings.

Client was an astute learner and made good use of the materials and training provided. Health concerns were a struggle though, and lessons were abbreviated as a result. Client reports the short term impact of the training provided include greater confidence and control in the household, increased health benefits from being able to manage her diabetes independently and engaging in light exercise, as well as better mental function as a result of resuming regular responsibilities.

ICBVI Instructor has been working for a few years with a 30 YO IL client with total blindness and epilepsy. Within the last year I was able to provide her an Echo Dot with Alexa and a donated New Generation Victor Reader Stream. Both devices have expanded her world and given her easy access to books, music, podcasts, calendar, notes, etc.

The Victor Reader is a device that has many features that uses audio and tactile keys. A few of the features the client uses are recording notes, downloading and listening to books from BARD Talking Book Library service, listening to internet radio, and downloading and listening to church Podcasts. This device gives her quick access to all these features without using a computer. This device is also small enough to carry in her purse. Client was provided instruction in how to use the device and is independently accessing all the features on her own.

The Echo Dot is a device where she can speak voice commands to play games, listen to church podcasts, set a timer, ask the weather, ask the time and date, add and review calendar, and participate in meditation, just to name a few. All in audio. Client experiences anxiety and her doctor prescribed a meditation website on the computer. We tried the website with JAWS but it was not accessible and she had to use sighted assistance to use the site. With the Echo Dot she can use voice commands and start meditation and participate the whole time using audio and voice commands.

ICBVI Instructor set up and provided instruction in both devices and client is very thankful for them.

A major obstacle to overcome with this client is that she experiences tremors from the medication she takes and has involuntary hand movements which created difficulty using key commands with computer and JAWS. She would accidentally press wrong key commands and get lost so she would need to start over. With the voice commands with Alexa Echo Dot and the limited tactile keys with Victor Reader, she has success in accomplishing the tasks without having to start over.

Community Activities and Coordination
Section 704(i), (l), and (m)(4) of the Act

Section 19. Community Activities

* - Required field

Item 19.1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Housing	Community Systems	SILC	200	Retain and increase accessible/affordable housing options, statewide	Increased community and policy maker awareness of Fair Housing Act issues related to disability
Housing	Policy makers	SILC	195	Educate policy makers about harmful expedited eviction laws	law blocked during 2018 legislative session
Emergency	Community Systems & TA	SILC, CIL	240	Disability inclusion is built into all aspects of emergency management	23 organizations Increased knowledge of access needs

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Emergency	Workshops & TA	SILC, CILs	240	Increase personal awareness, understanding and preparation for people with disabilities in all phases of disaster	203 people developed personal preparedness
Youth	Youth participation	SILC, CILs	170	With young adults, create programs that develop youth transition age leaders within the IL movement	3 Idaho youth leaders took on a greater role in the state IL movement
Community Living/IL	Regional IL conference	SILC, CILs	300	Provide regional state IL conference for people with disabilities	81 people with disabilities and some providers attended and learned about IL
Community Living/IL	Statewide IL Newsletter	CIL	450.5	Development & distribution of monthly state IL newsletter	517 learned more about IL
Community Living	Social media	CIL	1433	Increase social media presence	2075 people learned more about living better with disability
Community Living/IL	National Youth conference	CIL, SILC	360	Increase youth understanding of IL	13 Idaho youth increased knowledge of disability

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Access	BluePath training	SILC, CILs	191	Increase awareness about different types of access and increase public access	Increased access to more than 30 Idaho businesses
Community Access	ADA committees	SILC, CILs, ICBVI, DSE	240	Increase community learner's understanding about access issues. Improve access.	Via county & city activities, dozens of sidewalk, parking, curbcut issues have been resolved in rural & metro areas.
Youth	Youth Leadership Forum	SILC, CILs, IDOL, ISDE,	400	Youth leadership development	10 youth increased knowledge of disability leadership
Independent Living	Financial planning	SILC	194	Provide information and TA regarding opening ABLE accounts in other state programs	Provided 17 workshops to 95 people & TA to 78 people opening accounts
ADA Access/ General IL	Committee Meeting	ICBVI	30	Improve ADA and community access, through partnering and education as well as participation in civic action	Continued participation in BTO and Regional Valley Ride to improve routes and mobility infrastructure for all people

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Youth	Workshop	ICBVI/VR	10	Educate Youth with disabilities	Students with disabilities increased their understanding of training & employment as it impacts finances
General IL/ Youth	Workshops	ICBVI	20	Educate youth with disabilities	Increased IL skills for BVI youth in the area of general Living
General IL/ Youth	Workshops	ICBVI	40	Provide education, outreach & develop partnerships	Educated employers, teachers, parents & service providers about BVI issues and increased their expectations for students
ADA Access /Gen IL	Workshop	ICBVI, SW & SE Id Health	34	Provide education, outreach & develop partnerships	ICBVI, Pocatello Planning & Zoning & School District increased awareness for laws and regs that apply to ADA access

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
General IL	1 on 1 contact	ICBVI	16	Provide education, outreach & develop partnerships	Increase awareness at the DOL about BVI computer users accessibility needs
ADA Access	Workshop	ICBVI & Payette Members	16	Walkability audits & information for communities throughout Idaho	Information on accessibility and safety issues around the city of Payette
Youth/ Community	Workshop	ICBVI	48	Provide education, outreach, partnering	Increase awareness, provide hands-on training on non-visual techniques for youth and community providers
Youth	Student Transition	ICBVI, DOL, IDVR	30	Educate youth with disabilities	BVI students connected with local providers learning about services available in their community
General IL Living	Health Fairs	ICBVI	90	Provide education, outreach & develop partnerships	Increase awareness for services available to BVI residents across Idaho

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

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Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Youth	Youth participation	SILC, CILs	170	With young adults, create programs that develop youth transition age leaders within the IL movement	3 Idaho youth leaders took on a greater role in the state IL movement
Community Living/IL	Regional IL conference	SILC, CILs	300	Provide regional state IL conference for people with disabilities	81 people with disabilities and some providers attended and learned about IL
Community Living/IL	Statewide IL Newsletter	CIL	450.5	Development & distribution of monthly state IL newsletter	517 learned more about IL
Community Living	Social media	CIL	1433	Increase social media presence	2075 people learned more about living better with disability
Community Living/IL	National Youth conference	CIL, SILC	360	Increase youth understanding of IL	13 Idaho youth increased knowledge of disability
Community Access	BluePath training	SILC, CILs	191	Increase awareness about different types of access and increase public access	Increased access to more than 30 Idaho businesses

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Access	ADA committees	SILC, CILs, ICBVI, DSE	240	Increase community learner's understanding about access issues. Improve access.	Via county & city activities, dozens of sidewalk, parking, curbcut issues have been resolved in rural & metro areas.
Youth	Youth Leadership Forum	SILC, CILs, IDOL, ISDE,	400	Youth leadership development	10 youth increased knowledge of disability leadership
Independent Living	Financial planning	SILC	194	Provide information and TA regarding opening ABLÉ accounts in other state programs	Provided 17 workshops to 95 people & TA to 78 people opening accounts
ADA Access/ General IL	Committee Meeting	ICBVI	30	Improve ADA and community access, through partnering and education as well as participation in civic action	Continued participation in BTO and Regional Valley Ride to improve routes and mobility infrastructure for all people

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Youth	Workshop	ICBVI/VR	10	Educate Youth with disabilities	Students with disabilities increased their understanding of training & employment as it impacts finances
General IL/ Youth	Workshops	ICBVI	20	Educate youth with disabilities	Increased IL skills for BVI youth in the area of general Living
General IL/ Youth	Workshops	ICBVI	40	Provide education, outreach & develop partnerships	Educated employers, teachers, parents & service providers about BVI issues and increased their expectations for students
ADA Access /Gen IL	Workshop	ICBVI, SW & SE Id Health	34	Provide education, outreach & develop partnerships	ICBVI, Pocatello Planning & Zoning & School District increased awareness for laws and regs that apply to ADA access

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
General IL	1 on 1 contact	ICBVI	16	Provide education, outreach & develop partnerships	Increase awareness at the DOL about BVI computer users accessibility needs
ADA Access	Workshop	ICBVI & Payette Members	16	Walkability audits & information for communities throughout Idaho	Information on accessibility and safety issues around the city of Payette
Youth/ Community	Workshop	ICBVI	48	Provide education, outreach, partnering	Increase awareness, provide hands-on training on non-visual techniques for youth and community providers
Youth	Student Transition	ICBVI, DOL, IDVR	30	Educate youth with disabilities	BVI students connected with local providers learning about services available in their community
General IL Living	Health Fairs	ICBVI	90	Provide education, outreach & develop partnerships	Increase awareness for services available to BVI residents across Idaho

Item 19.2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits. *

The SILC was a sponsor of the Intermountain Fair Housing Council (IFHC) Vision Summit, providing ASL services to conference attendees. The SILC worked with IFHC, NW-ADA Idaho Center and LINC to present an interactive workshop to more than 90 landlords, developers and rental agency managers regarding access for people who are Deaf, use wheelchairs, have service dogs and experience mental illness. Attendees not only learned about their responsibilities under the ADA and the Fair Housing Act, they also gained insight into the everyday experience of people across disabilities.

The SILC worked with a coalition that included the Idaho American Civil Liberties Union (ACLU), the Intermountain Fair Housing Council, the state Protection and Advocacy system, the International Rescue Committee and the Idaho Council on Developmental Disabilities to block legislation that would have expedited the eviction process and essentially eliminated due process and disproportionately harming people with disabilities.

The Idaho SILC directed the 2018 Idaho Youth Leadership Forum in partnership with the Idaho Department of Education, the Idaho Department of Labor, DAC-NW, Disability Rights Idaho and others, providing a one-week leadership camp at Boise State University to ten youth leaders from across the state. The participating youth demonstrated increased knowledge and understanding of disability history, disability rights, public policy, and education, training and employment opportunities at the completion of the week.

In collaboration with the Consortium of Idahoans with Disabilities (CID), SILC staff and Council members, CILs, the DSE and ICBVI participate in Disability Awareness Day at the Capitol during the Legislative session. Policy makers and community members are encouraged to attend the event, which includes Capitol tours, CID member information booths, a photo booth and an advocacy lifetime achievement award to an outstanding Idaho Advocate.

The SILC works with the Idaho Volunteers Active in Disaster (VOAD) which includes the American Red Cross, Catholic Charities of Idaho and multiple other faith based organizations, HOPE Animal Assisted Crisis Response Team, Shoshone-Bannock Tribes throughout the year, attending annual training events and the provision of disability access/awareness training during such events. Additionally the SILC program specialists participates in multiple meetings with local and regional emergency managers. The SILC also initiated and maintains the Idaho Inclusive Emergency Coalition (IIEK). The IIEK is made up of a majority of people with disabilities from across the state, and emergency response professionals and volunteers.

Section 20. Working Relationships Among Various Entities * - Required field

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities. *

The Administrator of the Idaho Division of Vocational Rehabilitation (the DSE) serves as an ex-officio member of the Idaho SILC. The Idaho SILC Executive Director (E.D.) serves on the State Rehabilitation Council (SRC). During 2018, a staff member from our northern Center – Disability Action Center-Northwest (DAC-NW) was selected to chair the SRC. This individual also serves on the SILC. The Center Director and Independent Living coordinator from Living Independence Network Corporation (LINC) also serve on the SILC. A staff member from the Idaho Commission for the Blind and Visually Impaired (ICBVI) is an ex-officio member of the SILC. Center Directors from DAC-NW and Living Independently For Everyone (LIFE) - and the ICBVI Administrator frequently attend SILC meetings as invited guests. The Bureau of Long Term Care Bureau Chief, the Administrator of the Idaho Commission on Aging also serve as ex-officio Council members. Such an exchange provides opportunities to learn more about what each organization does and how we may best support each other, thereby improving services and opportunities to our constituents. All the above-mentioned administrators and directors participate in statewide assessment planning as well as SPIL planning meetings.

The DSE Administrator serves on the Idaho Workforce Development Council. The Idaho Workforce Development Council, as an independent office under the Governor, was established in October 2017 by Executive Order 2017-13. The executive order responded to recommendations made by Governor Otter's Workforce Development Task Force to "Increase the role and responsibilities of an industry-driven Workforce Development Council to champion the development and implementation of a statewide, strategic workforce development plan that meets industries' needs today and tomorrow." The executive order also charges the Council with ensuring the recommendations of the Task Force are implemented.

Additionally, the Directors of the above-named organizations are active members in Consortium of Idahoans with Disabilities (CID) - a 34-member organization that sponsors Disability Awareness Day at the Idaho State Capitol and works throughout the year to systemically improve services for people with disabilities, develop position statements and advocate with policy makers. The SILC E.D. and the LINC E.D. serve on the CID executive board. The CID successfully blocked and supported initiatives in 2018 that would have harmed or did help the disability community.

The SILC E.D. chairs two CID subcommittees that work toward education of policy makers and systemic change during the legislative session. During the FFY18, the SILC E.D. worked with other CID members to successfully tackle and improve non-emergency medical transportation contracts via Medicaid, address inappropriate implementation of the Medicaid for Workers program, focus on housing disparities, effectively postponing detrimental eviction laws; and initiating a state Office of Performance Evaluation (OPE) investigation/study into alleged abuse and neglect at the state Intermediate Care Facility for People Intellectual Disabilities (ICF/ID) and co-occurring mental illness.

Housing shortages continue to plague Idaho, especially affordable and accessible housing. The SILC E.D. works on housing issues across the state. The SILC E.D. is the Chair of the governing board for the Intermountain Fair Housing Council (IFHC). The SILC E.D. and SILC Program Specialist also participate in monthly Idaho Asset Building Network meetings which work to address housing shortages across our state through positive, systemic change. Such partnerships help us have a better understanding of housing issues, specific locations where there are housing shortages or bring awareness about areas of disability discrimination in housing.

The SILC E.D. and the IDVR Administrator are members of the Boise City Mayor's committee on ADA parking; The SILC E.D., the director of the Idaho Council for the Deaf and Hard of Hearing, staff from ICBVI and the Idaho Commission on Aging serve on the Ada County Highway District ADA Advisory Committee and have worked extensively to address access issues and ADA transition planning, including improved pedestrian ramps, safe bike paths and auditory signals. Council members, SILC staff, CIL staff and board members, and other SPIL partners serve on various work groups and committees in collaboration with the Wassmuth Center on Human Rights, the Idaho Council on Developmental Disabilities, the Idaho Assistive Technology Project, the Center on Disabilities and Human Development, the Northwest-ADA-Idaho Center, the Protection and Advocacy System and Medicaid staff regarding state and local rules, policies, services and practices that impact people with disabilities. Such workgroups and relationships build stronger, more accessible Idaho communities.

The SILC Program Specialist works extensively with ICBVI, the CILs, Volunteer Organizations Active in Disaster (VOAD), the Idaho Office of Emergency Management and local emergency planners regarding emergency mitigation, planning and recovery. The Program Specialist coordinates the Idaho Inclusive Emergency Coalition (IIEC). The IIEC is made up of statewide representatives, the majority of whom have a disability, as well as representatives from the Red Cross and other volunteer organizations, County Emergency coordinators and Federal Emergency Management Agency staff. The group meets monthly to increase local participation in preparedness projects and activities. The Program Specialist also works with the above groups, providing training to ensure that the disability community is not forgotten in an emergency. Work within emergency preparedness builds relationships and inclusion in all aspects of emergency planning.

The SILC youth program specialist/management assistant supports and works with CIL youth coordinators at the three Idaho Centers, including holding contests/service learning projects such as BluePath, mapping businesses for accessibility in rural and urban communities. Such activities support local youth, help them learn about all access issues (communication as well as physical barriers) and promote awareness across our state.

The SILC youth program specialist/management assistant plans, coordinates and directs the Idaho Youth Leadership Forum (IDYLF) – a week long civics and career camp held at Boise State University for students with disabilities, age 16-21. The program coordinator brings together CIL staff, the Idaho Department of Labor, the Idaho Department of Education, the Protection and Advocacy System and other stakeholders to provide an immersion program for students to learn more about opportunities after high school.

ICBVI works with local school districts providing prescription lenses, aids and appliances, orientation and mobility training, assistive technology training, and independent living training to blind students that cannot be served by IESDB or the school districts.

ICBVI collaborates with multiple agencies and organizations (such as but not limited to Boise School District, Federal Highway Administration, Boise City Police, Boise Fire Department, Garden City Police, Idaho Walkway Alliance,) through Project Advisory Committees for the Idaho Transportation Department as well as Ada County Highway District. We provide information, and advocate for those with disabilities on proposed changes to major intersections within the Treasure Valley.

ICBVI Rehab Teachers and Department of Veterans Affairs and Veteran's Administration collaborate to provide low vision aids, IL training and counseling for Veterans, and participating in monthly VA conference calls.

ICBVI Rehab Teachers network with a variety stakeholders across the state in the areas of Centers for Independent Living, Health and Human Services, Education, Human Rights, Transportation, Criminal Services, Housing, City, County, State and Federal Programs, Civic Organizations and Coalitions, and Assisted Living Facilities to provide services and training for BVI participants and their providers.

ICBVI Rehab Teachers serve on committees with Valley Regional Transit and Bannock Transportation Organization to provide Fixed Line and Para-transit solutions that protect ADA rights for the blind.

ICBVI staff helped visually impaired voters to participate in local and national elections. Staff also collaborated with WIOA stakeholders to increase cooperative service provision between each agency.

The ICBVI IL Coordinator is a member of the Talking Books Advisory Board, and Rehab Teachers throughout the state collaborate with local libraries to provide reading material for blind/visually impaired individuals.

ICBVI maintains a proactive relationship with all ophthalmologic and optometric providers within the state and close Border States.

Statewide Independent Living Council (SILC)
Section 705 of the Act

Section 21. Composition and Appointment

*** - Required field**

Item 21.1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Steven Achabal	State Agency	Ex-Officio Commission for the Blind	Non-Voting	07-31-18	05-28-24
Eric Bjork	State Agency	Parent of disabled children	Voting	03-27-15	05-28-20
Sean Burlile	Neither	Community Advocate VA, PWD	Voting	08-25-17	05-28-20
Jane Donnellan	State Agency	Ex-Officio DSE	Non-Voting	03-27-15	05-28-21
Candice Harris	Neither	Regional Person with a disability	Voting	08-25-17	05-28-20
Melva Heinrich	CIL	Center Representative	Voting	01-15-14	05-28-21
Roger Howard	CIL	CIL Director	Voting	08-04-16	05-28-19

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Rick Huber	Neither	Regional Person with a disability	Voting	09-25-13	05-28-19
Maxwell Hudson	Neither	Youth with a disability	Voting	10-20-16	05-28-19
Elizabeth Kriete	State Agency	Ex-officio Medicaid	Non-Voting	11-30-15	11-30-21
Angela MacDonald	Neither	Regional person with a disability	Voting	08-04-16	05-28-19
Denise Myler	Neither	Regional person with a disability	Voting	08-04-16	05-28-19
Hernon Reyes	Neither	Regional person with a disability	Voting	06-04-12	05-28-18
Molly Sherpa	CIL	Center Representative	Voting	08-23-16	05-28-19
Mike Smith	Neither	Regional person with a disability	Voting	09-18-13	05-28-19
Judy Taylor	State Agency	Ex-officio Commission on Aging	Non-Voting	07-31-18	05-28-24
William Toombs	Neither	Regional person with a disability	Voting	08-25-17	05-28-20
Ray Lockary	Neither	At large person with a disability	Voting	05-28-14	05-28-20

Item 21.2-SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?*	18
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?*	10
(C) How many members of the SILC are voting members?*	14
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?*	10

Section 22. SILC Membership Qualifications

Section 705(b)(4) of the Act* - Required field

Item 22.1-Statewide Representation

Describe how the SILC is composed of members who provide statewide representation. *

The Idaho SILC follows the State Department of Health and Welfare boundaries. These boundaries divide Idaho's 44 counties into seven regions. Currently, each region is represented on the SILC by at least one voting member with a disability who is not employed by a Center or the state. Additionally, two of the CILs are represented: Disability Action Center-Northwest (DAC-NW) to the north currently has one appointed staff member; and Living Independence Network Corporation (LINC) in Southwestern and South-central Idaho include appointments a Center Director and the IL coordinator. Representation comes from mostly rural parts of the state and Idaho's urban area, the Treasure Valley, which includes Caldwell, Nampa and Boise.

Item 22.2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a board range of individuals with disabilities from diverse backgrounds. *

The Idaho SILC is comprised of men and women across the disability spectrum, including people from the Deaf community; an individual who is blind; people with mental illness, intellectual and developmental disabilities and people with mobility impairments or combinations of such.

We have representatives LBGQT community and one youth (over the age of 18) representative. We are actively seeking representatives from the Hispanic and immigrant communities.

The SILC currently has a 7-10 member ad hoc Youth Advisory Committee (YAC) made up of young people (age 14-30) primarily from northern and eastern Idaho. The YAC informs the broader Council about issues relevant to young Idahoans with disabilities.

We connected with the Idaho Migrant Worker Council late in the year and our hopeful that this relationship will help us connect to a region with a high number of spanish speaking homes and prospective Council members.

Item 22.3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services. *

Council applicants are initially referred to through the Centers or other disability organizations and stakeholder groups. Most frequently, applicants have received services from a CIL or other disability organization which promotes disability rights. Applications, which include a resume (or similar document explaining interest and experience), are reviewed by the membership committee for recommendation to the full Council. Upon approval, applicants then complete paperwork for a Gubernatorial appointment.

New Council members are provided with a Council orientation including, an indepth workshop on disability history and an introduction into IL philosophy within the context of a SILC. These introductory workshops are provided by members of the executive committee and SILC staff. Public notice is provided for the orientation and current members and the public are invited to participate.

Additionally, during our two-day Council meetings (twice a year) most of day two is dedicated to training on topics requested by Council members: past topics have included: Fair Housing, writing effective public comments, public access, working with policy makers and Medicaid waivers. Most of these trainings are provided by staff from outside agencies who are subject matter experts.

Council members are also encouraged and supported to provide training during Council meetings and to provide workshops at area conferences and events, and at National and regional IL conferences.

Section 23. SILC Staffing and Support

* - Required field

Item 23.1-SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee. *

1) Mel Leviton, FTE

Executive Director

380 S. 4th St, Ste. 102, Boise, Idaho 83702

208.334.3800

mel.leviton@silc.idaho.gov

2) Management Assistant/youth coordinator, FTE

3) Program Specialist/Planner, FTE

4) Financial Specialist, FTE

The Idaho SILC is a governmental entity, yet not a state agency. The SILC does not operate from within another state agency or organization. The Idaho SILC is not a 501c3.

Idaho SILC staff are state employees; receiving state benefits such as health insurance, public retirement, vacation and sick leave. SILC staff, except for the executive director, are protected by state employee human resources department guidelines. The E.D. serves at the will of the Council with no such assurances for employment or opportunity for interdepartmental transfer.

Item 23.2 - SILC Support

Describe the administrative support services provided by the DSU, if any. *

The Division of Vocational Rehabilitation (IDVR) - the DSE - disburses Title 7, Part B funds on a reimbursement basis. IDVR reviews invoices submitted for reimbursement. IDVR staff respond to questions or concerns related to allowable expenses and accounting questions. IDVR fiscal staff serves as the registrar for PPRs and the IDVR administrator reviews the PPR prior to submission. IDVR charges the SILC a 5% administration fee as allowed under the law.

Section 24. SILC Duties

Section 705(c)

* - Required field

Item 24.1-SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below : *

- SILC staff monitored the 2017-19 SPIL monthly with quarterly reviews conducted by the planning committee and then the full SILC during Council meetings. Expectations met or exceeded within the goals. Some activities have been modified based on resources: an example of such is that workshops had been planned to help people advocate with medical providers. It was determined due to the rural nature of the state, that this service is better provided one on one during meetings with individual participants under Part C for the Centers and part B through ICBVI activities.
- The Idaho SILC, DSE and other grant partners worked together to complete and submit to ACL the process outlined in the SPIL regarding the distribution of additionally awarded Part B funds for FFY2018 and FFY2019.
- SILC staff and Council planning committee worked to refine data collection from Council members, partners and CILs during the year. The SILC determined an efficient method to collect the work of partners during any given quarter and it has worked well thus far.
- SILC staff provided detailed, written input on Home and Community Based (HCBS) waiver rule changes; testified against legislation potentially harmful toward the disability community and in support of legislation that would help people with disabilities such as Medicaid expansion; and supported partner agencies and organizations efforts toward greater community inclusion for people with disabilities.
- The SILC lead workgroups with stakeholders, including Medicaid and Idaho Department of Health and Welfare (IDHW) -self-reliance staff to address issues related to the implementation of the Medicaid for Workers with Disabilities program. Self-reliance staff had been incorrectly applying resource limits to people who use the aged and disabled waiver. The office was not following the intent of the Idaho law which allows people using the program to retain a higher resources limites without incurring a share of cost. With the help of Idaho Medicaid and CMS, the law is once again being followed as originally intended.
- The SILC monitored and commented accordingly to regarding Idaho Home Choice. The SILC worked with stakeholders and Medicaid staff in an effort to retain this valuable program as a Medicaid fee for service.

- SILC continued participation and leadership in regional/local workgroups focused on employment, housing, medical transportation barriers and service animals, working toward viable solutions.
- SILC continued collaboration with the Idaho Health Department, the Idaho Office of Emergency Management and community partners in emergency management and preparedness activities.
- SILC staff provided workshops and support for Council members, CIL staff and participants, and community groups about how to participate in grassroots advocacy in support of IL.

24.1.1 State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums. *

The SPIL planning committee was formed during the April 2018 SILC quarterly meeting. In addition to the SILC Chair, the three CIL directors, and the ICBVI Administrator, an additional seven Council members and the SILC E.D. began planning meetings in May 2018. The group decided to pursue hiring of a facilitator (for the planning meeting) and provided suggestions for the SILC E.D. to pursue. Additionally, the groups requested the E.D. send on example SPILs and SPIL development ideas from other successful state programs. Monthly meetings were scheduled for the next four months.

The SILC secured the services of a facilitator from the NW-ADA Center, University of Washington Center for Continuing Education in Rehabilitation for the SPIL planning and potential resource development. The planning team began review of previous questions and planned for the July quarterly SILC meeting. Ex-officio members of the SILC, including the DSE participated as the process moved forward. A sub-committee to work with the facilitator in an effort to explore potential untapped resources for IL was created to move forward ideas for expanding IL services across the state.

At the July quarterly meeting, the Council reviewed potential formats and questions for the statewide assessment. The Council also met the prospective SPIL development facilitator (via conference call) who had been enlisted to help the network through the process.

The SPIL development team continued to work on the assessment until it was released electronically and during the Idaho regional IL conference on September 7 in which 56 people participated. The SILC staff and CILs worked to schedule 12-18 community meetings across Idaho. The survey went on-line on via a survey platform provided in both Spanish and English. Translators and interpreters were also secured to provide the survey in other languages on request. The survey would be available for two months (into FFY19) in English, Spanish, Braille, plain text or with over the phone or in-person assistance provided by SILC and IL partners.

The CIL/SILC partnership and the resource development team continued to meet into the new FFY.

24.1.2 Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan. *

The SILC staff provides a template to council germane committees and the CIL directors for simplified review of SPIL priorities. The SPIL is reviewed and monitored during each SILC Quarterly Business Meeting. Each goal and objective is reviewed for activity updates and review of success/barriers by the germane committees during the quarterly committee meetings. Committees may work with each other during review process as few projects are independent of others within the SPIL. Each committee provides a report to the full council during the meetings.

The SILC executive director, SILC chair and the planning committee chair work together prior to quarterly meetings to determine what information the committee needs to provide a complete review and report out to the Council and partners. Partner agencies participate on planning committees as do ex-officio members. The SILC E.D. reviews progress with the Council at quarterly business meetings. The SILC E.D. reviews internal progress monthly.

24.1.3 Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state. *

The SILC Executive Director serves as the representative on the State Rehabilitation Council (SRC). A SILC member is the chair of the SRC. The IDVR/DSE Administrator and the SILC Executive Director regularly attend SRC & SILC meetings. Further, the IDVR Administrator maintains a seat on the Idaho Workforce Development Council in 2017. Other committees, work groups and organizations: the SILC Executive Director is on the executive board of Consortium of Idahoans with Disabilities (CID). The CID is a cross disability coalition of 34 disability service organizations such as the State Protection and Advocacy System (P&A), the Idaho Council on Developmental Disabilities, the Centers for Independent Living, and the Northwest ADA Center Idaho. CID work groups heavily influence improvements to the implementation of Medicaid for Works, an oversight study of allegations related to the State ICF/ID and on-going issues related to non-emergency medical transportation provided by Medicaid.

The SILC E.D. serves on the intermountain Fair Housing Council and is the Chair of this governing board. The Executive Director is a member of the National Council on Independent Living (NCIL) and the SILC Congress (Region X representative) and the Association of Programs for Rural Independent Living.

The SILC Policy committee chair participates in the following Councils, boards and workgroups: the Idaho State Planning Council on Behavioral Health. This is a gubernatorial appointment. Council meets three times annually; South Central Behavioral Health Board, serves on Executive Committee, monthly meetings; Region V Suicide Prevention Action Network, monthly meetings; Disability Rights Idaho Board, meets quarterly, also serving as quarterly. Currently as chair of The Protection and Advocacy for Individuals with Mental Illness Advisory Council (PAIMI); State Hospital South Patient's Rights Advisory Committee, quarterly meetings; NAMI Idaho Board, monthly meetings and the NAMI Peer Leadership Council a national group that meets monthly.

Another council member serves as the treasurer on Disability Rights Idaho Board, attending quarterly meetings. She is also the Vice President of the Boise Low Vision Support Group. Another Council member is on the board for the SE Idaho CIL and another serves on the Idaho Association for the Deaf board.

Several Council members are also members of local community groups, including faith based and political organizations. Council members are committed to highlighting the need for meetings space access and disability issues within these forums.

24.1.4 Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided. *

The SILC held quarterly council meetings, quarterly executive committee meetings (one month prior to Council meetings) and other meetings, such as SPIL development, statewide assessment and resource development meetings as needed. Quarterly meetings are scheduled annually during the summer meeting and posted on our website as soon as dates and locations are confirmed. Quarterly SILC meetings are scheduled a year in advance each January and meetings are posted to the website once the locations are secured for the year.

The Notice of scheduled SILC meetings, including agendas are emailed to stakeholders, Council members and other community groups at 3- 5 days in advance of public meetings. Visitors on the SILC website and facebook page can also view meeting Notices. All meetings and agendas are posted on our website, facebook page and exterior doorway at least 24 hours in advance of meetings in compliance with Idaho's Public Meetings laws, with a stated goal of providing notice 72 hours in advance when possible.

Members of the public are welcome to attend all meetings. except executive sessions that address human resource issues. CIL directors generally travel to Council meetings and the NW-ADA Idaho Center coordinator and a representative from the Idaho Assistive Technology Project also usually attend.

Materials are provided in large print and plain text on request, though generally all materials are copied to this format in case needed. ASL is provided at all SILC meetings, regardless of request. Meetings can be attended via conference line or web tech upon advanced request (7-14 days notice required for coordination with the Idaho AT project).

Item 24.2 - Other Activities

Describe any other SILC activities funded by non-Part B funds. *

The SILC uses state general funds to provide our match for Title 7 Part B and support program staffing and Title 1, Innovation and Expansion funds, which helps offset administrative costs.

Additionally, the SILC maintains a small, unrestricted fund in which donations and deposits accumulate and support activities such as extra ASL interpreters for community events, supplies for youth activities and other activities the Council deems appropriate. This fund allowed us to pilot emergency preparedness activities and staffing during the first nine months of FFY17 when we secured state general funds for the position. The position is now on-going and largely supported through state general funds since July 1, 2017. These funds fully support 1 FTE Program Specialist who provides emergency preparedness & recovery education and trainings, technical assistance in opening ABLE accounts in other state programs (Idaho doesn't have an ABLE program) and financial literacy education. Activities under these two programs are generally funded by state funds only, though there may be some overlap with youth activities funded under Title 7 Part B funds. This activity, funded by the state provides another avenue for the SILC to take the IL message and resource information to our frontier communities. State General funds are used to support SILC operations, conferences and other community events and activities above Part B allocated resources.

Section 25. Training and Technical Assistance Needs

Section 721(b)(3) of the Act* - Required field

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	2
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	1
Financial: Grant Management	
General Overview	
Federal Regulations	8
Budgeting	3
Fund Accounting	9

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Financial: Resource Development	
General Overview	
Diversification of Funding Base	4
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	7
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	10
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	5
Implementation (monitor & review) of SPIL	6
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

**SPIL Comparison and Updates, Other Accomplishments and Challenges
of the Reporting Year**
Section 704(m)(4) of the Act

**Section 26. Comparison of Reporting Year
Activities with the SPIL** * - Required field

Item 26.1-Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered. *

SPIL progress is monitored monthly by the SILC staff.

The SILC continues to track progress of SILC staff activities, CILs and partners through a modified activity chart. The process continues to be revised to capture the work done and determine where improvement is needed.

There is a SPIL activity within the goal of community access related to providing in-service training to medical providers and medical students. Materials have been developed by Northwest ADA Idaho Center and DAC-NW and are being disseminated to medical providers and people who use medical/healthcare services. This activity has been difficult to achieve given the resources available to the Center who initially was to take the lead due to their proximity to medical facilities and training programs. We continue to revise activity around this project.

Support the three Idaho CILs: Supported Regional IL conference in Boise; Provided outreach and IL education to underserved areas in support of CIL activities; provided tools to CILs and Council members as they promote IL and what we do in Idaho. Benchmarks achieved.

The SILC, in partnership with the CILs, actively recruits members for the SILC statewide Youth Advisory Committee (YAC). At the close of SFY18, seven youth and young adults (14-30) from across Idaho actively participated in YAC calls and activities. The YAC connects youth from regional CIL youth groups via monthly calls coordinated through the SILC and community service learning activities and contests that teach young people the importance of community involvement while at the same time fostering disability awareness to the larger community. The YAC informs the Council of issues and concerns among Idaho youth with disabilities. Benchmarks achieved.

Idaho Youth Leadership Forum: The IDYLF returned to Idaho in July 2018. IDYLF has been absent from Idaho since 2011. Ten youth leaders with disabilities attended IDYLF at Boise State University. The SILC management assistant/youth coordinator developed the program and brought together a team made up of the Idaho Department of Labor (financial contributor),

DAC-NW (financial contributor), Disability Rights Idaho, the Idaho Department of Education and others to foster growth and leadership for ten young Idahoans from across the state. Benchmarks achieved.

Advocate for IL services: SILC staff met and several Council members with and provided information to policy makers on impacts to people with disabilities due to Medicaid service restrictions and proposed cuts, as well as providing information on potential Medicaid expansion impacts on people with disabilities who are in the coverage gap. SILC staff and several Council members provided detailed written and verbal input on Medicaid rule changes; potential Medicaid restrictions, non-emergency medical transport (NEMT); testified against legislation potentially harmful toward the disability community and supported partner agencies and organizations' efforts toward greater community inclusion for people with disabilities, across lifespan. Benchmarks achieved.

Within the goal of Civic Action there is an activity to identify and assist prospective advocates in telling their story to policy makers at the local, state or national level. The SILC and DAC-NW actively work with people from the disability community to help them identify systemic changes they may positively impact by talking to policy makers. The activity has been challenging to centers that have minimal Part C and no part B funding, though they represent our most populated areas.

Conduct training to people with disabilities and stakeholders on Independent Living (IL) philosophy and work to expand and improve IL services: Provided 53 workshops to more than 800 people on employment, healthcare, financial literacy/planning, housing and transportation options; and community safety, participation and integration, including relevant laws, policies and rules that affect people with disabilities. Benchmarks achieved.

Collaborate with disability service agencies/organizations and other stakeholders; advocating for expanded and improved Independent Living opportunities and services for Idahoans with disabilities

Item 26.2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program. *

The current resource plan has been stretched thin due to the rural nature of our state and a disproportionate share of Part C funds going to going to our lowest population area. The SILC's outreach plan for the current SPIL addresses some of our most rural areas of need. Within these activities, limited travel to outlying areas by the SILC E.D. through these projects

is covered with some part B funding through our additional 9% targeting underserved areas in addition to funding ASL and Spanish interpreters and language translation for SILC/CIL materials.

Section 27. Significant Activities and Accomplishments

* - Required field

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc. *

The DSE and the SILC continue to work together to find innovative ways to reach our most underserved areas. We consider opportunities to aid in contracts between the DSE and the CILs as they are presented. Our DSE is the Idaho Division of Vocational Rehabilitation (IDVR). The SILC E.D. serves on the SRC and the IDVR Administrator serves as an ex-officio member of the SILC. As such, we are generally well informed of the other's efforts and how we may assist each other in our common goals of independent living for Idahoans with disabilities. We also serve on a few of the same local and state workgroups and committees. We frequently work in concert with each other as we face potential budget reductions at the state and federal level, addressing our concerns with state and congressional policy makers.

Section 28. Substantial Challenges

* - Required field

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state. *

The SILC and the DSE work to move forward in service of Idahoans with disabilities. We are confident in our ability and that of the CILs and other partners as we work toward a more effective and efficient SPIL for 2020 (through material and substantial amendments) and into our 2021 – 24 SPIL.

The SILC continues to push the boundaries within state government as we provide input on rule changes for ICF/IDs, Medicaid programs and other rules that impact Idahoans with disabilities. As a state entity, the Idaho SILC is often in a precarious situation as we challenge the state administration while simultaneously asking for funding to support Independent Living.

Our membership is above 51% people with disabilities not working for the state or a CIL. However, maintaining this balance is an ongoing challenge while also recruiting qualified people from marginalized communities. We have particular difficulty recruiting to fill a seat from one of most rural areas which also has the highest population of spanish speaking homes. We're hopeful that inroads with the Regional Migrant Workers Council will pay off in the coming year.

Additionally, given the makeup of our council, in-person meetings are the favorite and most effective way to conduct business. We currently meet for two days twice a year and have one day meetings alternately. Several Council members have said that one day meetings give too much information at once; that they would prefer two-day meetings four times a year. We're working to find solutions within our budget, travel difficulties (rural airport closures, weather) and the schedules of volunteers. The expense of travel and personal assistance services is an increasing concern for quarterly meetings as well as attendance at national events. The Executive Committee is reviewing fund raising options in the hopes of alleviating some of the fiscal strain related to travel. It is nearly certain that travel considerations will impact our next SPIL.

The ongoing challenge of keeping up with potential federal and state budgetary threats to IL and other programs that serve people with disabilities, including Vocational Rehabilitation, housing, food assistance, and Medicaid/Medicare programs. It has been a challenge to focus on the activities of the SPIL while also focusing on how Part B funds may be distributed moving forward. SPIL planning, resource development and network meetings have used four times our typical budget for such process. We were fortunate, and are grateful, that state Part B funds unexpectedly increased in late 2018.

We continue to keep our head up and eyes forward. Our Council and our partners are responsive, strong and unified.

Section 29. Additional Information

*** - Required field**

Include any additional information, suggestions, comments or explanations not included elsewhere in the report. *

Idaho partners are working to determine how we might better distribute Part C funding, if the opportunity arises to address imbalances.

The partners are also committed to tapping resources outside of Part B funding to increase independent living options for people at risk of nursing home placement via excess Idaho Home Choice funds which may allow for a nursing home diversion pilot to the benefit of people who are eligible for HCBS waivers.

While we are appreciative to increases in Part B funding, we still struggle with allocations to meet underserved areas and populations. Determining where to direct such funds is difficult, though the partners are committed to making the most of limited resources to improve IL across disabilities and lifespan.

We're looking toward material and substantial amendments in what will essentially be a 2020 bridge year SPIL with an eye toward building the 2021-24 SPIL based on an exhaustive assessment and planning process; we are anxious to see the new SPIL instrument and look forward to opportunities to improve IL across Idaho.

Signatures

* - Required input

I, SILC, confirm that the information provided in this report is true, complete and accurate to the best of my knowledge. :

true

NAME AND TITLE OF SILC CHAIRPERSON*

Eric Bjork

I, DSE, confirm that the information provided in this report is true, complete and accurate to the best of my knowledge. :

true

NAME AND TITLE OF DSE CHAIRPERSON*

Jane Donnellan, Administrator, IDVR